

Listening

Part 1

1. Test Construct:

- **Listening Type:** Monologues (Informal)
- **Listening Purpose:** To identify the speaker's opinion
- **Level of English:** B1

Instructions:

Listen to three people talk about the necessity of exams. Match each opinion with a speaker.

This test assesses:

- The ability to identify the main idea of a monologue
- The ability to understand speakers' opinions and attitudes
- The ability to identify key information in a spoken text

For questions 1–5, choose from the list (1–3) the opinion that each person expresses.

Opinions:

1. Doesn't agree with employers on the significance of qualifications
2. Performing well in exams doesn't provide practical skills for the workplace
3. People whose grades were worse than the speaker's perform better at work
4. Exams can assess different abilities if designed properly
5. Taking exams has influenced his/her character or behavior

Part 2

1. Test Construct:

- **Listening Type:** Presentation about education (Formal)
- **Listening Purpose:** To assess understanding and recall of key details from a given text
- **Level of English:** B1–B2

This test assesses:

- The ability to recall specific information from listening
- The ability to understand key concepts
- The ability to recognize the relationship between ideas in the text

Instructions:

Complete the sentences by filling in the blanks with the correct words based on the text you've listened to.

1. Some people initially believed that _____ between teachers and students was reduced by email.
2. The effectiveness of educational technology is influenced by the _____.
3. One of the most common tools used for education around the world is the _____.
4. By posting their best work, students build _____, which allows them to show their _____.
5. Another advantage of online learning platforms is _____.
6. Students get help with time management by planning their _____, setting deadlines, and staying on track.