

# Egzamin maturalny z języka angielskiego - zadania otwarte

## Poziom podstawowy

1.) Uzupełnij zdania 1.–9. Wykorzystaj w odpowiedniej formie wyrazy podane w nawiasach. Nie należy zmieniać kolejności podanych wyrazów, trzeba natomiast – jeśli jest to konieczne – dodać inne wyrazy, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań. Uwaga: w każdą lukę możesz wpisać maksymalnie cztery wyrazy, wliczając w to wyrazy już podane

1. This is the (good / film / I) \_\_\_\_\_ ever seen in my life.
2. (you / want) \_\_\_\_\_ know my opinion?
3. If (weather / be) \_\_\_\_\_ fine tomorrow, we will go for a walk.
4. By the time we arrived at the cinema, the film (already / start)  
\_\_\_\_\_.
5. While I (walk / school) \_\_\_\_\_ yesterday, I met my old teacher.
6. When you are organising a party, it is (easy / ask) \_\_\_\_\_ for help than do everything on your own.
7. They (accuse / I) \_\_\_\_\_ cheating during my last exam.
8. She is really disappointed that she (not / invite) \_\_\_\_\_ to the dinner party.
9. I hope he (call / we) \_\_\_\_\_ as soon as he gets home after the journey.

## Poziom rozszerzony

2.) Przeczytaj tekst. Uzupełnij każdą lukę (1.–4.), przekształcając jeden z wyrazów z ramki w taki sposób, aby powstał spójny i logiczny tekst. Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych wyrazów. Uwaga: dwa wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

|         |         |         |      |        |         |
|---------|---------|---------|------|--------|---------|
| compete | similar | courage | fast | danger | success |
|---------|---------|---------|------|--------|---------|

TOGETHER FOR THE PLANET

Protecting the environment is not always easy, but it's something we must all work toward. Many people feel 1. \_\_\_\_\_ when they see how much damage has already been done, but every small action counts. Some organizations have 2. \_\_\_\_\_ in creating safe habitats for animals and raising awareness among local people. In that way they are saving 3. \_\_\_\_\_ species, such as pandas, wolves or lynxes. While the fight to protect our

planet is challenging, it's important to focus on cooperation rather than being 4. \_\_\_\_\_.  
Only by working together can we make a real difference.

3.) Z wykorzystaniem wyrazów podanych WIELKIMI literami uzupełnij każde zdanie z luką (1.–7.), tak aby zachować sens zdania wyjściowego. Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych fragmentów zdań. Uwaga: w każdą lukę możesz wpisać maksymalnie cztery wyrazy, wliczając w to wyrazy już podane. Nie zmieniaj formy podanych wyrazów.

1. I always feel depressed when I stay at home all weekend. **MAKES**

Staying at home all weekend always \_\_\_\_\_ depressed.

2. They need to change the water in the pool twice a week. **BE**

The water in the pool \_\_\_\_\_ twice a week.

3. "We spend holidays in Spain every year," said John. **OF**

John boasted \_\_\_\_\_ in Spain every year.

4. Everybody says that our daughter looks exactly like her grandmother. **TAKES**

Everybody says that \_\_\_\_\_ her grandmother.

5. I have never read such an interesting novel before. **TIME**

This is \_\_\_\_\_ read such an interesting novel.

6. Please don't use your mobile in the library. **YOU**

I'd rather \_\_\_\_\_ your mobile in the library.

7. I'm sure Jerry didn't see me at the concert last night. **SEEN**

Jerry \_\_\_\_\_ at the concert last night.

4.) W zadaniach 1.–6. wpisz obok numeru zadania wyraz, który poprawnie uzupełnia wszystkie trzy zdania. Wymagana jest pełna poprawność ortograficzna wpisywanych wyrazów.

1. \_\_\_\_\_

James thinks taking your friends to pubs is \_\_\_\_\_ than meeting them at home.

You'd \_\_\_\_\_ not go out when it's stormy.

If you finish university, you might get a \_\_\_\_\_ job.

2. \_\_\_\_\_

I wish you \_\_\_\_\_ stop acting like a spoilt child.

What \_\_\_\_\_ you like to have for dessert?

When I was a little kid, I \_\_\_\_\_ read a lot of bedtime stories.

3. \_\_\_\_\_

I can't \_\_\_\_\_ up with this rude behaviour any more.

\_\_\_\_\_ on your coat when you go out; it's quite chilly today.

Your ankle looks swollen. You need to \_\_\_\_\_ ice on it.

4. \_\_\_\_\_

I fainted while the doctor was \_\_\_\_\_ my pressure.

She loves \_\_\_\_\_ lots of pictures when she's on holiday.

I find it hard to believe him, \_\_\_\_\_ into account the fact that he's lied to me many times before.

5. \_\_\_\_\_

His offer was turned \_\_\_\_\_ and they never got back to him any more.

Nobody likes being looked \_\_\_\_\_ on, especially by those who aren't any better themselves.

Their car broke \_\_\_\_\_ on their way home from France.

6. \_\_\_\_\_

She studied hard \_\_\_\_\_ that she could pass the exam.

The coffee was \_\_\_\_\_ hot that I burned my tongue.

It's boiling hot today, \_\_\_\_\_ the elderly are advised to stay in.