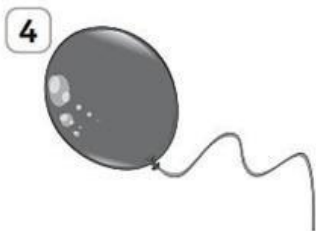
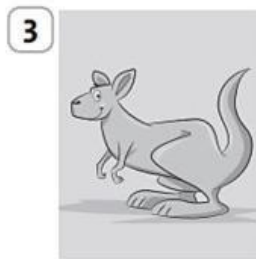


# Ex 1: Write.





\_\_\_\_\_



## Ex 2: Complete.

They like 1  playing chess and 2  \_\_\_\_\_.

She likes 3  \_\_\_\_\_ but she doesn't like 4  \_\_\_\_\_.

She isn't 5  \_\_\_\_\_, she is 6  \_\_\_\_\_.

Does she work in a 7  \_\_\_\_\_ or a 8  \_\_\_\_\_?

## Ex 3: Listen and circle.

1 x - z - (y)

2 s - t - r

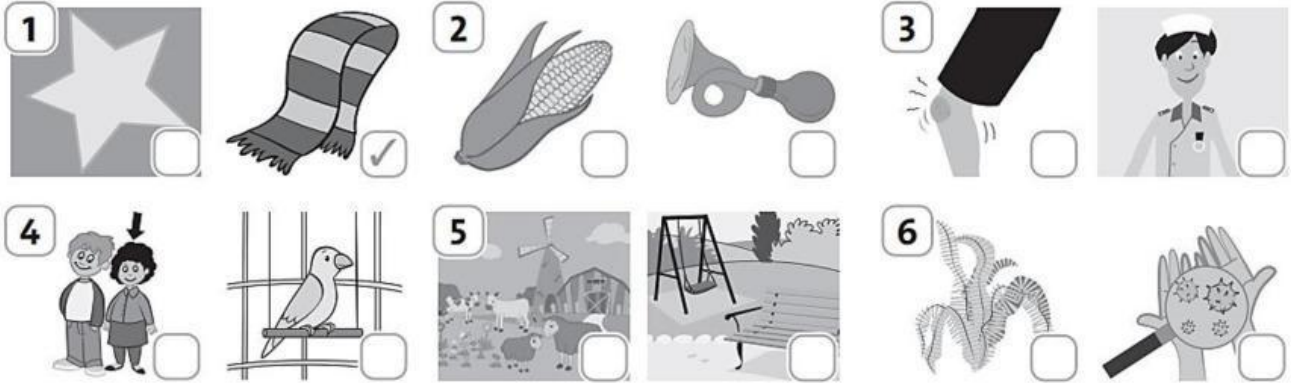
3 n - p - q

4 s - z - t

5 v - u - w

6 p - v - x

**Ex 4: Listen and check ✓.**



**Ex 5: Read and answer the questions.**

- 1 Pat is a firefighter and Tom is a teacher. Pat has a red fire truck.  
Is Tom a firefighter? No, he isn't.  
What colour is the fire truck? red
- 2 Volcanoes are big and tall. There is lava inside the volcano.  
Are volcanoes small? \_\_\_\_\_  
What is inside the volcano? \_\_\_\_\_
- 3 Some things float on water and some things sink. Light things float and heavy things sink.  
Do all things sink? \_\_\_\_\_  
Do heavy things float? \_\_\_\_\_
- 4 We can use a survey to ask questions and write answers. We can make a bar chart to show the information.  
Do surveys help us ask questions? \_\_\_\_\_  
Do bar charts show the information? \_\_\_\_\_