

## Review 3: Units 5-6

### 1 Find, circle and number.

1	s	b	e	d	r	o	o	m
2	k	o	l	d	s	o	f	a
3	j	h	m	o	u	t	h	i
4	l	f	o	o	t	e	x	d
5	p	k	i	t	c	h	e	n
6	w	e	h	a	n	d	o	s



### 2 Look. Write *b* (body) or *h* (house).

- 1 arm   b        2 head             3 shower         
 4 bathroom             5 leg             6 TV         
 7 cupboard             8 living room

### 3 Remember the sounds. Listen and circle the odd one out. TR: 36

1



A



B



**C**

2



A



B



C

3



A



B



C

4



A



B



C

#### 4 Look and match.



- |                         |                         |
|-------------------------|-------------------------|
| 1 Where's the umbrella? | It's on the table.      |
| 2 Where's the book?     | It's under the table.   |
| 3 Where's the ball?     | It's next to the table. |
| 4 Where's the doll?     | It's on the sofa.       |
| 5 Where's the plane?    | It's under the sofa.    |

#### 5 Read and tick (✓).

1



- ☐ This is my arm.
- ☐ These are my arms.

2



- ☐ She's got black hair.
- ☐ She hasn't got black hair.

#### I can ...

- name parts of the body, rooms and furniture.
- use *this* and *these* and *has/hasn't got* to talk about parts of the body.
- use *in*, *next to*, *on* and *under* to say where things are.
- say words beginning with *q*, *r*, *s*, *t*, *u*, *v*, *w*, *y* and *z*, and say words with *x*.

Yes.	I need to practise.
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>