Review 3: Units 5–6

1 Find, circle and number.

1	s	(b	e	d	r	o	o	m)
2	k	o	l	d	s	o	f	a
3	j	h	m	o	u	t	h	l
4	l	f	o	o	t	e	x	d
5	p	k	i	t	c	h	e	n
6	w	e	h	a	n	d	o	s



2 Look. Write *b* (body) or *h* (house).

1 arm b
2 head _____
3 shower _____
4 bathroom _____
5 leg _____
6 TV _____
7 cupboard _____
8 living room _____

3 Remember the sounds. Listen and circle the odd one out. TR: 36

1



A B C

2



A B C

3



A B C

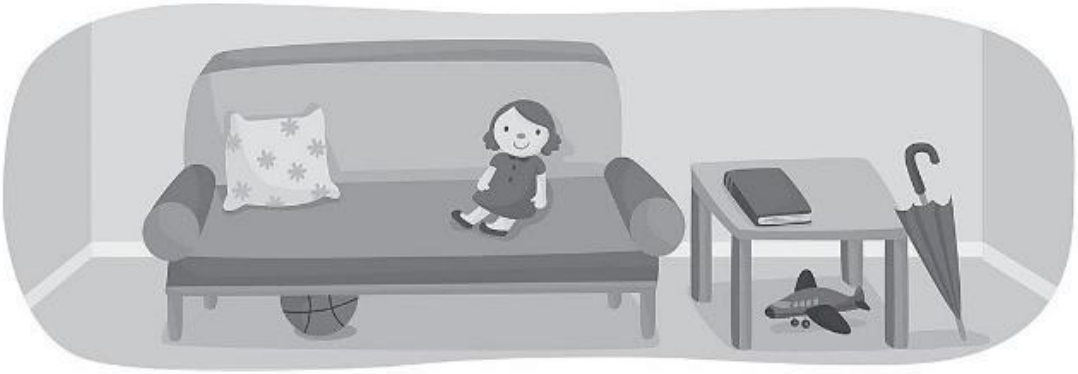
4



A B C

LIVEWORKSHEETS

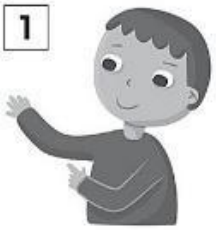
4 Look and match.



1	Where's the umbrella?	It's on the table.
2	Where's the book?	It's under the table.
3	Where's the ball?	It's next to the table.
4	Where's the doll?	It's on the sofa.
5	Where's the plane?	It's under the sofa.

5 Read and tick (✓).

1



☐ This is my arm.

☐ These are my arms.

2



☐ She's got black hair.

☐ She hasn't got black hair.

I can ...

	Yes.	I need to practise.
• name parts of the body, rooms and furniture.	☐	☐
• use *this* and *these* and *has/hasn't got* to talk about parts of the body.	☐	☐
• use *in, next to, on* and *under* to say where things are.	☐	☐
• say words beginning with *q, r, s, t, u, v, w, y* and *z*, and say words with *x*.	☐	☐

LIVEWORKSHEETS