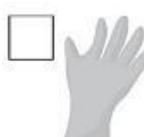


Review 3: Units 5–6

1 Find, circle and number.

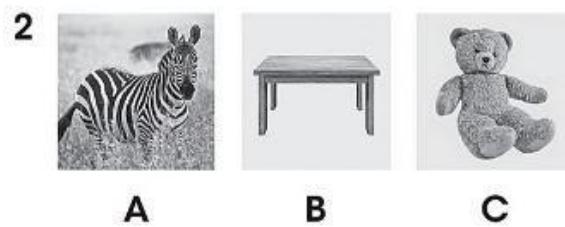
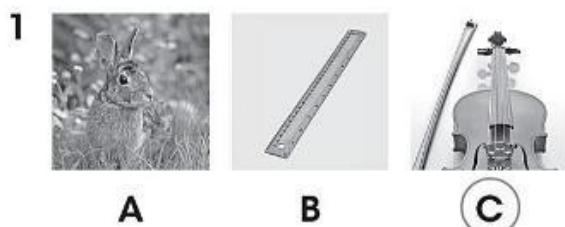
1	s	b	e	d	r	o	o	m
2	k	o	l	d	s	o	f	a
3	j	h	m	o	u	t	h	l
4	l	f	o	o	t	e	x	d
5	p	k	i	t	c	h	e	n
6	w	e	h	a	n	d	o	s



2 Look. Write *b* (body) or *h* (house).

1 arm	<u>b</u>	2 head	<u> </u>	3 shower	<u> </u>
4 bathroom	<u> </u>	5 leg	<u> </u>	6 TV	<u> </u>
7 cupboard	<u> </u>	8 living room	<u> </u>		

3 Remember the sounds. Listen and circle the odd one out. TR: 36

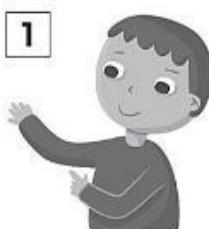


4 Look and match.

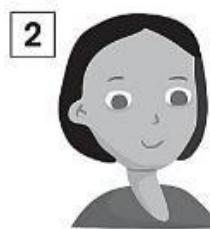


- 1 Where's the umbrella? It's on the table.
- 2 Where's the book? It's under the table.
- 3 Where's the ball? It's next to the table.
- 4 Where's the doll? It's on the sofa.
- 5 Where's the plane? It's under the sofa.

5 Read and tick (✓).



1 This is my arm.
 2 These are my arms.



1 She's got black hair.
 2 She hasn't got black hair.

I can ...

- name parts of the body, rooms and furniture.
- use *this* and *these* and *has/hasn't got* to talk about parts of the body.
- use *in*, *next to*, *on* and *under* to say where things are.
- say words beginning with *q*, *r*, *s*, *t*, *u*, *v*, *w*, *y* and *z* and say words with *x*.

I need to practise.
Yes.