

PRE-INTERMEDIATE UNIT 3

- OVERVIEW:** Watch the video. How similar are your plans for this weekend?
- Watch the video from 0:12-0:24. Complete the missing words in Finn's text. Watch the video again to check your answers.

I like ¹playing music and going ² _____ concerts in my free ³ _____. ⁴ _____ weekend I'm going to a ⁵ _____ in North London to see my friend's ⁶ _____. What do you like ⁷ _____ in your free ⁸ _____?



- The people in the video talk about free-time activities. Watch the video from 0:24-2:50 and tick eight activities. Notice the pronunciation and practise saying them aloud.

do sport ✓ go out to a jazz club play football listen to pop music run a half-marathon
study different languages play the guitar go to the cinema go running go to a barbecue

Glossary: *half-marathon* = a run of about 21 kms

- What do they like doing in their free time? Look at the people below and read their answers, 1-6. Then watch the video from 0:24-1:43 and match A-F to the answers.



- ... plays music with friends
- ... likes to go and see plays
- ... likes listening to jazz
- ... enjoys reading and watching films
- ... is studying oil painting
- ... likes eating and drinking

B

5 What are they going to do this weekend? Look at the people below and read their answers. Then watch the video from 1:44–2:50 and delete the incorrect word in each answer.



A He's going camping with his daughter's/son's friends.



B She's going to run a half-marathon for the Nottingham/Robin Hood festival.



C He's going to have a *stressful/relaxing* weekend.



D She's going to have a *busy/quiet* weekend.



E He's going to have dinner at *his/his* friends' house on Saturday.



F He's going to a barbecue on Saturday/Sunday.

6 Look at the people in pictures A–F in Exercise 5 and read the sentences about them below. Then watch the video from 0:24–2:50 and tick the true sentence about each person.

A 1 He never has time to see friends.	<input type="checkbox"/>
A 2 He's going camping with a lot of people.	<input checked="" type="checkbox"/>
B 1 She can't run in her free time.	<input type="checkbox"/>
B 2 She's going to run a marathon for charity.	<input type="checkbox"/>
C 1 He likes books and music.	<input type="checkbox"/>
C 2 He's going to the theatre this weekend.	<input type="checkbox"/>
D 1 She does a lot of different things in her free time.	<input type="checkbox"/>
D 2 She's going to try to do some exercise this weekend.	<input type="checkbox"/>
E 1 He doesn't like eating in restaurants.	<input type="checkbox"/>
E 2 He's invited friends to dinner on Sunday.	<input type="checkbox"/>
F 1 He likes reading crime novels.	<input type="checkbox"/>
F 2 He's going to a friend's birthday party on Saturday.	<input type="checkbox"/>

7 **THE WAY WE SPEAK:** Look at the people in the pictures and read the things they like doing. Then watch the video from 0:24–1:43 and complete the phrases they use.



1 I like to keep fit. I _____ be very active.



2 But seeing friends is one of my _____ pleasures.



3 I _____ up here to London to see galleries and theatres, and things like that.



4 I _____ jazz. I quite _____ having friends round to listen to some jazz.



5 I _____ study different things.



6 I _____ reading. I _____ playing the guitar.

8 **PERSONALISATION:** Write a paragraph about *yourself*. Use the prompts to help.

In my free time I enjoy _____ and I love _____

because _____.

This weekend I'm going to _____

and _____.