

5TH YEAR MOCK EXAM

COMPREHENSION

Task 1 – Listening Activity (Matching) Listen to five speakers talking about food choices and their impact on the environment. Match each speaker with the correct statement.

Statements:

- A. Thinks packaging is the biggest issue.
- B. Always buys locally sourced food.
- C. Believes that awareness is more important than rules.
- D. Grew their own food during childhood.
- E. Changed their habits after watching a documentary.

Speakers: 1 - 2 - 3 - 4 - 5

Task 2 – Listening Activity (Comprehension Questions) Answer the following questions based on the recording:

1. What did Speaker 1 do during childhood?
2. What influenced Speaker 2 to change their habits?
3. Where does Speaker 3 shop?
4. What does Speaker 4 believe is more important than rules?
5. What issue does Speaker 5 worry about the most?

USE OF ENGLISH

Task 3 – Complete the sentences with vocabulary about the life cycle of food:

Words: landfill – consume – locally sourced – biodegradable – carbon footprint – reusable

1. Food waste often ends up in a _____.
2. We should try to _____ less and be more mindful about portions.
3. Fruits and vegetables that are _____ are better for the environment.
4. _____ materials break down naturally and don't pollute the soil.
5. The _____ of a product includes the emissions from its production to disposal.
6. You can reduce waste by using _____ containers.

Task 4 – Choose the correct word

1. The firefighter was incredibly reckless / courageous during the rescue.
2. She is a selfless / conformist person who always helps others without expecting anything in return.
3. We need someone compassionate / outsider to lead the project.
4. He stands up for / follows what he believes in, even if it's not popular.

Task 5 – Complete the sentences :

Words: conform – do your own thing – have something in common – outsider

1. Some teenagers feel the need to _____ to be accepted.
2. She prefers to _____ and express her own style.
3. I didn't _____ with my classmates at first, but now we're friends.
4. As a new student, he felt like an _____.

Task 6 – Complete the sentences

Words: well-known – last-minute – thought-provoking – high-tech – user-friendly – mouth-watering

1. He's a _____ chef in the area.
2. We had a _____ change to our plans.
3. That was a _____ documentary.
4. She lives in a _____ apartment downtown.
5. It's a _____ website for teens.
6. They gave us a _____ dessert.

Task 7 – Match the sentence halves (movies):

1. The film was based on	A. in medieval times.
2. The lead actor gave	B. a well-known filmmaker.
3. The story was set	C. real-life events.
4. The special effects were	D. added to the emotion.
5. The soundtrack really	E. truly impressive.
6. It was directed by	F. a breathtaking performance.

GRAMMAR

Task 8 – Narrative Tenses (Choose the correct option)

1. I had finished / finished my meal before she arrived.
2. He was driving / had driven when the accident happened.
3. We met / had met years before we got married.
4. They were watching / had watched TV when the power went out.
5. I had never seen / never saw such a beautiful painting before.
6. While I was walking / walked home, I saw a fox.

Task 9 – Complete using Passive Voice

1. The movie _____ (direct) by Christopher Nolan.
2. The cakes _____ (make) fresh every morning.
3. The documents _____ (send) yesterday.
4. The school rules _____ (explain) at the meeting.
5. The invitations _____ (deliver) tomorrow.
6. The exam _____ (mark) by the teacher next week.

Task 10 – Relative Pronouns (Complete):

1. That's the student _____ won the contest.

2. I met a woman _____ can speak five languages.
3. The film _____ we saw was amazing.
4. This is the book _____ I told you about.
5. She's the girl _____ brother is in my class.
6. He showed me the restaurant _____ he works.

Task 11 – Conditionals

1. If I _____ (pass) the exam, I _____.
2. If I _____ (be)taller, I _____.
3. If I _____ (study) more, I _____.

Task 12 – Reported Speech:

1. "I love Italian food," she said. → She said that _____.
2. "Did you go to the cinema?" he asked. → He asked me _____.
3. "Finish your homework now," the teacher told us. → The teacher told us _____.
4. "We are planning a trip," they said. → They said that _____.

Task 13 – Modals (Complete the text): Choose from: *bring, speak, drive, submit, tell, wear*

In our school, students _____ their ID cards at all times. You _____ politely to teachers and staff. You _____ your homework on time, or you may lose marks. Visitors _____ at the front desk before entering. You _____ to your parents about problems you are having. Students with licenses _____ only if they have permission.

Task 14 – Complete the verbs using Past Simple / Used to / Would (Complete the text):

When I was younger, I _____ (spend) all summer at my grandmother's house. We _____ (have) a big garden where I _____ (play) for hours. My grandma _____ (bake) fresh bread every morning. We _____ (go) to the local market together every weekend.

WRITING

Task 15 – Writing: Letter of Application You saw this advertisement:

Summer Jobs for Teenagers

Are you a responsible and enthusiastic student?

We are looking for young people to work in a holiday activity centre with children aged 6-12. Jobs available: sports assistant, arts & crafts helper, group leader.

Write a letter (120-150 words) applying for one of the jobs. Include:

- your personal details and experience
- why you want the job
- your availability

- what makes you a good candidate