

## 5TH YEAR MOCK EXAM

### COMPREHENSION

**Task 1 – Listening Activity (Matching)** Listen to five speakers talking about food choices and their impact on the environment. Match each speaker with the correct statement.

**Statements:** A. Thinks packaging is the biggest issue.  
B. Always buys locally sourced food.  
C. Believes that awareness is more important than rules.  
D. Grew their own food during childhood.  
E. Changed their habits after watching a documentary.

**Speakers: 1 - 2 - 3 - 4 - 5**

**Task 2 – Listening Activity (Comprehension Questions)** Answer the following questions based on the recording:

1. What did Speaker 1 do during childhood?
2. What influenced Speaker 2 to change their habits?
3. Where does Speaker 3 shop?
4. What does Speaker 4 believe is more important than rules?
5. What issue does Speaker 5 worry about the most?

### USE OF ENGLISH

**Task 3 –** Complete the sentences with vocabulary about the life cycle of food:

**Words:** landfill – consume – locally sourced – biodegradable – carbon footprint – reusable

1. Food waste often ends up in a \_\_\_\_\_.
2. We should try to \_\_\_\_\_ less and be more mindful about portions.
3. Fruits and vegetables that are \_\_\_\_\_ are better for the environment.
4. \_\_\_\_\_ materials break down naturally and don't pollute the soil.
5. The \_\_\_\_\_ of a product includes the emissions from its production to disposal.
6. You can reduce waste by using \_\_\_\_\_ containers.

**Task 4 –** Choose the correct word

1. The firefighter was incredibly reckless / courageous during the rescue.
2. She is a selfless / conformist person who always helps others without expecting anything in return.
3. We need someone compassionate / outsider to lead the project.
4. He stands up for / follows what he believes in, even if it's not popular.

**Task 5 –** Complete the sentences :

**Words:** conform – do your own thing – have something in common – outsider

1. Some teenagers feel the need to \_\_\_\_\_ to be accepted.
2. She prefers to \_\_\_\_\_ and express her own style.
3. I didn't \_\_\_\_\_ with my classmates at first, but now we're friends.
4. As a new student, he felt like an \_\_\_\_\_.

### Task 6 – Complete the sentences

**Words:** well-known – last-minute – thought-provoking – high-tech – user-friendly – mouth-watering

1. He's a \_\_\_\_\_ chef in the area.
2. We had a \_\_\_\_\_ change to our plans.
3. That was a \_\_\_\_\_ documentary.
4. She lives in a \_\_\_\_\_ apartment downtown.
5. It's a \_\_\_\_\_ website for teens.
6. They gave us a \_\_\_\_\_ dessert.

### Task 7 – Match the sentence halves (movies):

- |                             |                                |
|-----------------------------|--------------------------------|
| 1. The film was based on    | A. in medieval times.          |
| 2. The lead actor gave      | B. a well-known filmmaker.     |
| 3. The story was set        | C. real-life events.           |
| 4. The special effects were | D. added to the emotion.       |
| 5. The soundtrack really    | E. truly impressive.           |
| 6. It was directed by       | F. a breathtaking performance. |

## **GRAMMAR**

### Task 8 – Narrative Tenses (Choose the correct option)

1. I had finished / finished my meal before she arrived.
2. He was driving / had driven when the accident happened.
3. We met / had met years before we got married.
4. They were watching / had watched TV when the power went out.
5. I had never seen / never saw such a beautiful painting before.
6. While I was walking / walked home, I saw a fox.

### Task 9 – Complete using Passive Voice

1. The movie \_\_\_\_\_ (direct) by Christopher Nolan.
2. The cakes \_\_\_\_\_ (make) fresh every morning.
3. The documents \_\_\_\_\_ (send) yesterday.
4. The school rules \_\_\_\_\_ (explain) at the meeting.
5. The invitations \_\_\_\_\_ (deliver) tomorrow.
6. The exam \_\_\_\_\_ (mark) by the teacher next week.

### Task 10 – Relative Pronouns (Complete):

1. That's the student \_\_\_\_\_ won the contest.

2. I met a woman \_\_\_\_\_ can speak five languages.
3. The film \_\_\_\_\_ we saw was amazing.
4. This is the book \_\_\_\_\_ I told you about.
5. She's the girl \_\_\_\_\_ brother is in my class.
6. He showed me the restaurant \_\_\_\_\_ he works.

### Task 11 – Conditionals

1. If I \_\_\_\_\_ (pass) the exam, I \_\_\_\_\_.
2. If I \_\_\_\_\_ (be) taller, I \_\_\_\_\_.
3. If I \_\_\_\_\_ (study) more, I \_\_\_\_\_.

### Task 12 – Reported Speech:

1. "I love Italian food," she said. → She said that \_\_\_\_\_.
2. "Did you go to the cinema?" he asked. → He asked me \_\_\_\_\_.
3. "Finish your homework now," the teacher told us. → The teacher told us \_\_\_\_\_.
4. "We are planning a trip," they said. → They said that \_\_\_\_\_.

### Task 13 – Modals (Complete the text): Choose from: *bring, speak, drive, submit, tell, wear*

In our school, students \_\_\_\_\_ their ID cards at all times. You \_\_\_\_\_ politely to teachers and staff. You \_\_\_\_\_ your homework on time, or you may lose marks. Visitors \_\_\_\_\_ at the front desk before entering. You \_\_\_\_\_ to your parents about problems you are having. Students with licenses \_\_\_\_\_ only if they have permission.

### Task 14 – Complete the verbs using Past Simple / Used to / Would (Complete the text):

When I was younger, I \_\_\_\_\_ (spend) all summer at my grandmother's house. We \_\_\_\_\_ (have) a big garden where I \_\_\_\_\_ (play) for hours. My grandma \_\_\_\_\_ (bake) fresh bread every morning. We \_\_\_\_\_ (go) to the local market together every weekend.

## **WRITING**

### Task 15 – Writing: Letter of Application You saw this advertisement:

#### **Summer Jobs for Teenagers**

Are you a responsible and enthusiastic student?

We are looking for young people to work in a holiday activity centre with children aged 6-12.

Jobs available: sports assistant, arts & crafts helper, group leader.

Write a letter (120-150 words) applying for one of the jobs. Include:

- your personal details and experience
- why you want the job
- your availability

- what makes you a good candidate