Test Unit 8 Intermediate Name: _____

1 Listen to a job interview. Circle the correct words to complete the description of the job Amanda was hoping to get.

Amanda was hoping to get a job on [1] **Thursdays and Fridays** / **Saturdays and Sundays** in the [2] **cosmetics** / **women's clothes** department of a large shop.

2 Listen again. Write the correct answer (a-c).

1 Which of these times does the interviewer want Amanda to work?

a Monday to Thursday evenings.

b All day at the weekends.

c Evenings on Thursday and Friday.

2 Why is Amanda applying for the job?

a She hopes that working there will help her future studies.

b She needs to earn some money to help pay for school.

c She hopes to get a full-time job there if she does well in her exams.

3 How would Amanda deal with a customer complaint?

a She would try to find out exactly what the problem was.

b She would refund the customer's money with no questions asked.

c She would politely ask the customer to speak to the manager.

4 What do you find out about the travel expenses?

a They aren't important to Amanda because she has a bike.

b They aren't particularly generous in Amanda's opinion.

c They pay expenses at €15.00 an hour if you travel far.

The thatcher

Our popular feature *Amazing Jobs* takes a look at a really unusual occupation this week. Tim Darby left school at sixteen with very few qualifications, but, although he does admit to wishing he'd worked just a little bit harder at his studies, he has no regrets about leaving the classroom and finding a job. Only two years on from his last day at school, Tim finds himself up on a roof each day, working as a thatcher – one of the oldest, most traditional crafts that still survives in England. If you've ever visited a small English village, you may have seen the beautiful old roofs on ancient cottages which are made of thousands of long, thin water reeds, all packed tightly together. Well, they are difficult to maintain, and that's Tim's job. He spends his working life up a ladder in all weathers, putting together thatched roofs.

In his job, Tim travels all over southern England, so it wasn't easy to track him down, but eventually I found him on top of a 17th century cottage in a small village in the county of Dorset. He told me how he had been spending the last few weeks and what he would have been doing if it hadn't been the middle of summer.

'At this time of year, when it's warm and sunny, I'm up on the roofs restoring and reconstructing houses like this one,' said Tim. 'But if you'd met up with me back in February, you would have seen me doing a very different job – my favourite. In the colder months, our job is to cut the water reed, which grows in rivers. It's a thick, straight grass and if you gather it together in bundles and dry it, you'll have great thatch. It's traditionally used near the coast. If I was working in a village in the middle of the country, I'd

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be using something else – wheat, perhaps. So, our job is very seasonal and varied – preparing the thatch in the winter and repairing roofs in the summer.'

As we chatted, Tim went on to add that most of the work he got to do was on historic houses, and that he never got to work on anything new. He pointed out there were older, more experienced thatchers in his company whose expertise lay in the challenging art of creating new roofs on houses that had just been built. However, he has no great desire to get into that line of work.

'What I enjoy most about my job is having to push myself every day,' Tim told me. 'Thatching is highly-skilled work, so there's always something new to learn – and, of course, being in the open air in the summer is fantastic. If I hadn't got into this line of work, I'd probably be spending most of my days in an office or a shop in a dead-end job, and, of course, I'd be neither fit nor sun-tanned!'

3 Read the text. Are the sentences true (T) or false (F)?

1 According to the text, Tim Darby has a lot of qualifications. ___

2 Tim wishes he hadn't left school so young. ___

3 Tim's job is a very modern craft. ___

4 Tim spends a lot of time working outdoors. ___

5 The writer of the article met up with Tim during winter. ___

6 All year round, Tim restores and reconstructs thatched roofs on houses. ___

7 Tim's company never does any work on new houses. ___

8 Tim wishes that he had the opportunity to work on new houses. ___

9 Tim says that he doesn't enjoy learning all the new things needed to be a thatcher. ___

10 Tim sometimes wishes that he could do an office job. ___

4 Complete the text with the correct answer (a–d). Write only a letter (a-d)

A first job

If you [1]_____ the [2]_____ majority of young people, they'll tell you that they want to [3]_____ on their own two feet, and not rely on their parents for money. That's why finding a first job is so important to young people. A careers advisor told me that [4]_____ impressions were vital at an interview. Young job applicants [5]_____ always be well-dressed, polite and enthusiastic, and never [6]_____ or too assertive. She also suggested [7]_____ very carefully before a job interview. Young people ought to prepare questions and know as much as possible about the job they [8]_____ for. If you're going for an interview, make sure it's a job you really want! You don't want to have [9]_____ thoughts, and wish you [10]_____ done something else.

1 **a** ask **b** will ask **c** asked **c** would ask

2 **a** big **b** vast **c** tiny **d** small

3 **a** land **b** stand **c** sit **d** fall

4 **a** clear **b** second **c** every **d** first

5 **a** should **b** would **c** could **d** need

6 **a** determined **b** modest **c** arrogant **d** confident

7 **a** prepare **b** preparing **c** to prepare **d** to preparing

8 **a** are apply **b** applies **c** is applying **d** are applying

9 **a** first **b** second **c** new **d** old

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10 **a** was **b** have **c** had **d** were

5 Match the adjectives below to the job descriptions (1–8).

dead-end highly-skilled varied repetitive high-flying challenging glamorous worthwhile

1. Lift Operator: required to announce the floor numbers every time the lift stops. _____

2.Composer: requires degree in music as well as being able to read and write music. _____

3.Nursery School Teacher: enthusiastic person required to help children to take their first steps in a big world! _____

4.Cleaner: summer job in a café, no promotion opportunities. _____

5.Personal Stylist: must be willing to travel the world. Role includes styling hair, clothes and make up for a famous girl band. _____

6.Office Receptionist: required to order food and drinks for employees in the office, welcome visitors, take calls and deal with online enquiries, etc. – you will have to do all sorts of jobs! _____

7.Bank Managing Director: high position for someone who wants to be successful in managing a major state bank. _____

8.Police Officer: a job that might be dangerous to do and requires you to solve difficult problems in stressful situations. _____

6 Circle the correct words in the idiomatic phrases (1–6). Then match phrases 1–6 to the phrases (A–F) with a similar meaning.

1	I was **thrown** / **put** in at the deep end.	A	I worked hard and did well in a difficult situation.
2	I **rose** / **stood** to the challenge.	B	I made the first speech at the ceremony.
3	I put my **feet** / **legs** up.	C	I stopped working and relaxed.
4	I had a lot on my **dish** / **plate**.	D	I had to start working at once.
5	I started the ball **rolling** / **going**.	E	I had a lot to do.
6	I **showed** / **threw** him the ropes.	F	I explained to the new employee how to do things.

7 Choose the correct word (a–c) to complete the sentences. Write only a letter

Once my sister [1]_____ a crazy idea to make dolls out of old clothes and sell them at the local market. I don't know what made her come [2]_____ [3]_____ such a 'great' scheme to earn money, because I would never have dreamed [4]_____ this idea myself. I tried to make her [5]_____ her decision, but she wouldn't [6]_____ her mind. Once she's [7]_____ up her mind, my sister never has [8]_____ thoughts and always goes [9]_____ with the initial plan. Surprisingly, she managed to sell all the dolls she had made during the weekend! The next day I [10]_____ the decision to join in!

1) a conceived **b** perceived **c** deceived

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2)a up **b** off **c** after

3)a for **b** with **c** over

4)a for **b** off **c** up

5)a repair **b** recover **c** reconsider

6)a alter **b** change **c** solve

7)a done **b** taken **c** made

8)a first **b** second **c** last

9)a over **b** ahead **c** across

10)a made **b** done **c** brought

8 Match the words (1–6) to the sentences (A–F).

discrimination threat march boycott injustice demonstration

A In protest, citizens refused to buy the company's products. ___

B Students are walking through the city centre, shouting 'Down with the government!' ___

C The students were not allowed into the university because of the colour of their skin. ___

D People believe that the decision of the judge was unfair. ___

E People stood outside the embassy with signs saying 'Free the prisoners'. ___

F The terrorists say that if their demands are not met, they will blow up the plane. ___

9 Complete the third conditional sentences.

11 The march wouldn't have been successful if fewer people _____ (take) part in it.

12 Darren _____ (not attend) the demonstration if he hadn't seen the advertisement.

13 I _____ (not go) by bus if I had known the trip was going to be so long.

14 What _____ (you / do) if you had found out about discrimination in your school?

15 The students _____ (not protest) if the Director of Studies had listened to them.

16 If there _____ (be) a serious case of injustice, the lawyer would have let us know.

17 If somebody _____ (attack) his home, he would surely have called the police.

18 _____ (you / find) out about the march if I hadn't told you?

10 Write sentences using *I wish* or *If only*.

1 Sarah hasn't done well in the test.

_____

2 Emma hasn't got the summer job.

_____

3 The protesters were driven to jail after the strike.

_____

4 Sam doesn't go on holiday in the summer.

_____

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5 I don't know anybody in this city.

_____

6 We didn't take part in the march.

_____

7 Dave stood on the bus all the way to work.

_____

8 Maria has a repetitive job.

_____

11 Complete the sentences with *must*, *might* or *can't* and the correct form of the verb in brackets.

1 Adam _____ (leave) school yet because he never goes home before 4 p.m., and it's only 3 p.m.

2 Paula often goes fishing on Sundays, so she _____ (decide) to go to the river this morning. I'm not sure though.

3 I'm absolutely certain that Dan won't be at the demonstration. He's been ill all day, so he _____ (go) anywhere.

4 Jenny _____ (have) to go home. She looked really ill earlier today.

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