



3.1 34 Listen to four people describing different kinds of music. Which type is each person describing?

jazz folk rock 'n' roll country and western

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_

4.1 35 Each of these words describes a sound, and can be used as a verb or a noun. Listen and write the correct word for each sound you hear.

bang bark smash sneeze snore  
splash tap whistle

1 bark 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_  
5 \_\_\_\_\_ 6 \_\_\_\_\_ 7 \_\_\_\_\_ 8 \_\_\_\_\_

### V Vocabulary note

Many of these words can be used in a range of different contexts:

*I tapped on the car window to get her attention.  
She tapped her foot in time to the music.*

4.2 Make sentences by matching 1–8 with A–H.

- |  |   |
|--|---|
| 1 It was really difficult to sleep       | A it whistled through the cracks in the old front door. |
| 2 There was so much dust in the house    | B that I started to sneeze almost as soon as I arrived. |
| 3 As Peter fell head first into the pond | C with a loud bang that made everybody jump.            |
| 4 I knocked over the enormous vase       | D and barked out instructions to the students.          |
| 5 The sports instructor was very strict  | E and I heard my dad tapping his foot to the beat.      |
| 6 When the wind blew                     | F because my brother snored so much.                    |
| 7 The tune was very catchy               | G there was an impressive splash.                       |
| 8 The door slammed shut                  | H and it made a terrible noise as it smashed.           |

182

## Exam practice

Sound waves **27**

### Reading and Use of English Part 2

For questions 1–8, read the text below and think of the word which best fits each gap. Use only **one** word in each gap. There is an example at the beginning (0).

#### Music and its effect on children

For all children, music provides an obvious opportunity for both self-expression (0) and creativity. But researchers have now also shown that a strong musical education provides so (1) \_\_\_\_\_ more. For example, music develops self-discipline: the child who devotes time to practising (2) \_\_\_\_\_ day is known to develop similar habits (3) \_\_\_\_\_ relation to other subjects as well. Organisational skills increase and the child learns (4) \_\_\_\_\_ is needed to be 'good' at something. In addition, band or choir members learn the importance of being a reliable member of a group and becoming a true team player, and (5) \_\_\_\_\_ necessarily always 'the star'.

Scientists have also discovered that learning to read music or play a musical instrument develops higher thinking skills. Any child (6) \_\_\_\_\_ is skilled at music also excels in problem-solving, evaluation and analysis. The part of the brain used to read music is the same (7) \_\_\_\_\_ the area used in mathematical thinking. This explains (8) \_\_\_\_\_ so many capable musicians are also good at maths.