

Exercise 12. Complete the conversation with the correct word in the box.

participating	species	community	amazing	flora
sites	dancing	traditional	experience	course

Lisa: Hi Mark, how's the summer (1)_____ going?

Mark: It's been (2)_____ so far. I've learned so much about this village and its surroundings.

Lisa: Wow, that sounds interesting. What did you do there?

Mark: Well, we spent a lot of time exploring different (3)_____ and learning about their history and nowadays life in the area.

Lisa: That must be fascinating. What were you most impressed with there?

Mark: Definitely the (4)_____ and fauna. This place is full of unique plant and animal (5)_____. We even had a botanist come talk to us yesterday and it was eye-opening.

Lisa: Amazing! What about the traditions and culture of the village? Have you learned anything new about them?

Mark: Yes, we've had some workshops on (6)_____ crafts and music and even discussions with the elderly in the village.

Lisa: That's such a great way to understand the (7)_____. Have you been (8)_____ in any activities too?

Mark: Of course! We've gone hiking, swimming, and even tried traditional (9)_____.

Lisa: It sounds like an immersive (10)_____. It's great to hear that you have had a meaningful summer.

Exercise 13. Read the passage and choose the correct option to fill in each blank.

Secondary school was not a fun time with me due to my (1)_____ experience of being bullied. It started with some teasing and name-calling, but then it got more serious with physical (2)_____. There were a few times when I tried to fight back the bullies, but I always ended up getting (3)_____ because they were bigger and stronger than me. The worst part was that none of my peers

ever stepped up to help me, which made me feel so alone and (4)_____. After a long time of suffering alone and keeping silence, I finally sought (5)_____ from my parents. It took a lot of (6)_____ for me to tell them what was going on, but I'm glad I did. They immediately contacted the school and demanded that they take (7)_____ against the bullies. Finally, something was done, and the bullying stopped.

Looking back, I just wish I had spoken up sooner. I also think the school could have done a better job of (8)_____ with the issue. Nowadays, there are more methods available for addressing bullying, and I hope that no one else has to go through what I went through.

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|------------------|---------------|------------------|---------------|
| 1. A. exciting | B. terrible | C. magical | D. joyful |
| 2. A. violence | B. exercise | C. strength | D. training |
| 3. A. hurt | B. ignored | C. rejected | D. upset |
| 4. A. anxious | B. guilty | C. exhausted | D. helpless |
| 5. A. success | B. connection | C. help | D. peace |
| 6. A. encourage | B. courage | C. encouragement | D. discourage |
| 7. A. action | B. act | C. acting | D. activity |
| 8. A. connecting | B. struggling | C. dealing | D. applying |

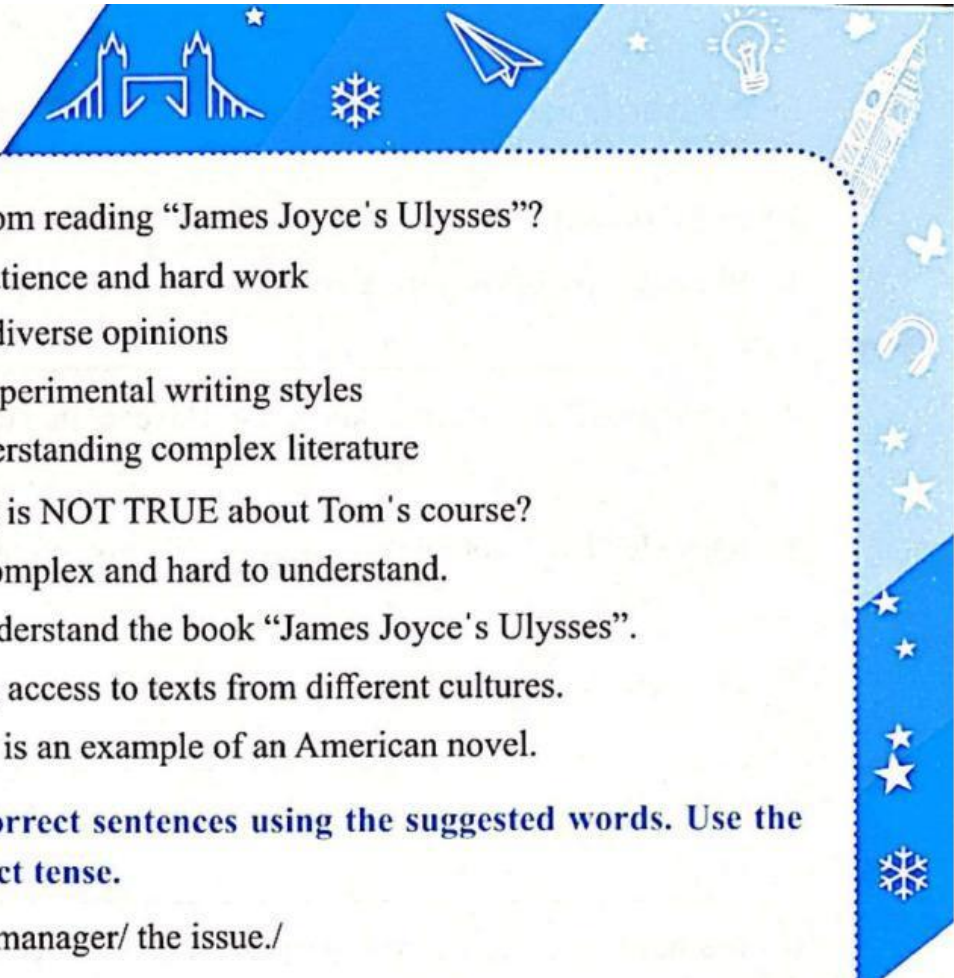
Exercise 14. Read the text carefully and answer the questions.

Recently, Tom has just finished his summer course on 20th century literature, and he has had a great experience. Although he was nervous at first since it was a challenging subject for him, he ended up learning many new things and gaining a deeper appreciation for literature. One of the things that he loved most about this course was that he could have access to various texts from different countries and cultures. The students of the course learned American novels like "The Great Gatsby" and "To Kill a Mockingbird", as well as works from Europe, Africa, and Asia. This helped them expand their knowledge of world literature and see how different writers express their ideas and experiences. Moreover, the learners also enjoyed the discussions they had in class. The teacher encouraged them to share their opinions of the texts. For example, after reading "Things Fall Apart", the

class talked about the impact of colonialism on African societies and how the main character's actions were influenced by his culture. Listening to other students' opinions helped Tom see the story from different angles and develop a better critical thinking.

The course wasn't always easy, though. Some books had complex languages and themes that were hard to understand at first. Tom really struggled with "James Joyce's Ulysses", which is famous for its experimental style. It took a lot of time and effort to understand the book, but in the end, Tom was glad that he stuck with it because he was able to appreciate its creative use of language and structure. This experience taught him that sometimes you must work through difficult materials to fully appreciate their value.

1. What was the focus of the summer course that Tom took?
 - A. Poetry
 - B. Short stories
 - C. 20th century literature
 - D. Classic novels
2. Which of the following did Tom's class read?
 - A. novels from Europe, Africa, and Asia
 - B. plays from different countries
 - C. biographies of famous authors
 - D. poetries from around the world
3. What did the class do after reading "Things Fall Apart"?
 - A. wrote essays about the book
 - B. discussed the impact of colonialism
 - C. watched a movie based on the book
 - D. made a presentation about the book
4. What was the biggest difficulty Tom faced while taking the course?
 - A. having to read too many books
 - B. understanding the complex language and ideas in some books
 - C. expressing his opinions during the class discussions
 - D. completing the writing assignments after the class

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5. What did Tom learn from reading "James Joyce's Ulysses"?
- A. the importance of patience and hard work
 - B. the value of having diverse opinions
 - C. the importance of experimental writing styles
 - D. the difficulty of understanding complex literature
6. Which of the following is NOT TRUE about Tom's course?
- A. Some books were complex and hard to understand.
 - B. Tom could easily understand the book "James Joyce's Ulysses".
 - C. Tom enjoyed having access to texts from different cultures.
 - D. "The Great Gatsby" is an example of an American novel.

Exercise 15. Write the correct sentences using the suggested words. Use the present perfect tense.

1. I/ already/ speak/ / the manager/ the issue./
→ _____
2. He/ play/ guitar/ since/ he/ tobe/ child./
→ _____
3. The restaurant/ recently/ open/ our/ neighborhood./
→ _____
4. She/ already/ visit/ three/ different/ countries/ this year./
→ _____
5. I/ not/ receive/ any/ response/ my/ job application./
→ _____
6. you/ ever/ travel/ foreign country/ and/ experience/ its/ different/ cultures?
→ _____
7. She/ not/ achieve/ goals/ despite/ efforts.
→ _____
8. you/ ever/ step out/ your/ comfort zone/ and/ try/ other/ international/ cuisine?
→ _____

Exercise 16. Reorder the words to make a correct sentence.

1. We/ have/ problem/ yet./ a/ solution/ not/ the/ found/ to/

→ _____

2. participated/ you/ ever/ challenging/ Have/ a/ in/ competition/ before?/

→ _____

3. schedule./ have/ completed/ successfully/ my/ of/ ahead/ project/ I/

→ _____

4. They/ partnership/ a/ formed/ harmonious/ have/ since/ they/ met./

→ _____

5. I/ behavior/ seen/ haven't/ improvement/ in/ his/ lately./ any/

→ _____

6. We/ haven't/ received/ any/ proposal/ our/ on/ feedback/ yet./

→ _____

7. community./ for/ recently/ received/ an/ contributions/ He/ his/ outstanding/
award/ to/ the/ has/

→ _____

8. Have/ you/ skydiving/ tried/ or/ other/ any/ extreme/ ever/ sports?/

→ _____

