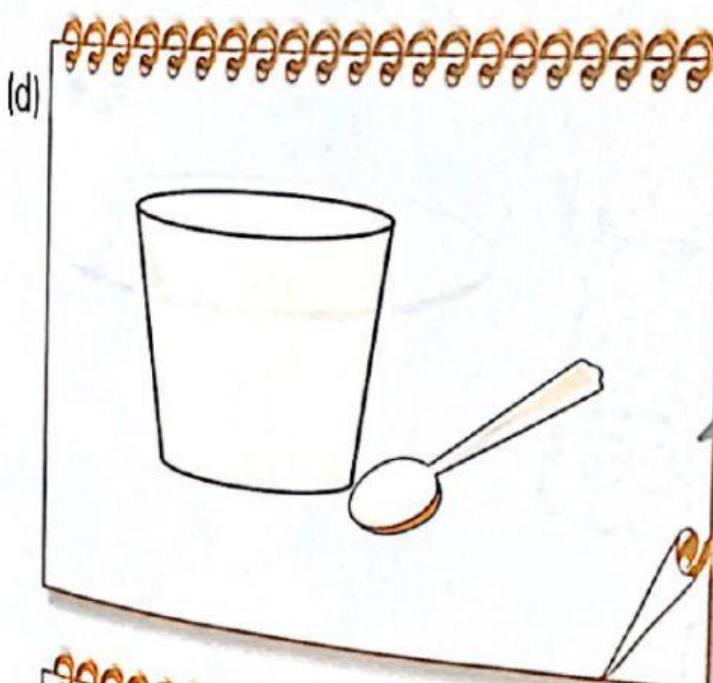
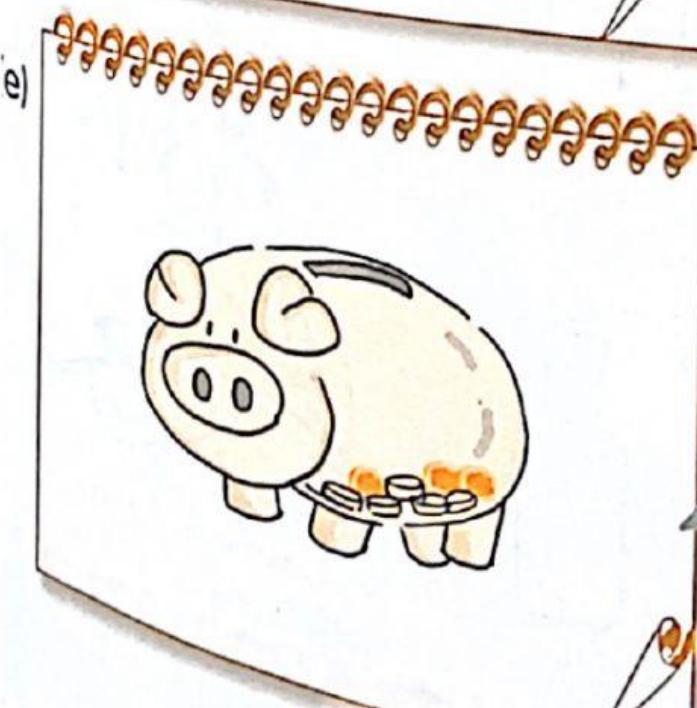


By \_\_\_\_\_



By \_\_\_\_\_



By \_\_\_\_\_

How do you make sounds with the following things? Fill the blanks with the words in the box.

blowing

plucking

shaking

knocking

beating

(a)



By \_\_\_\_\_

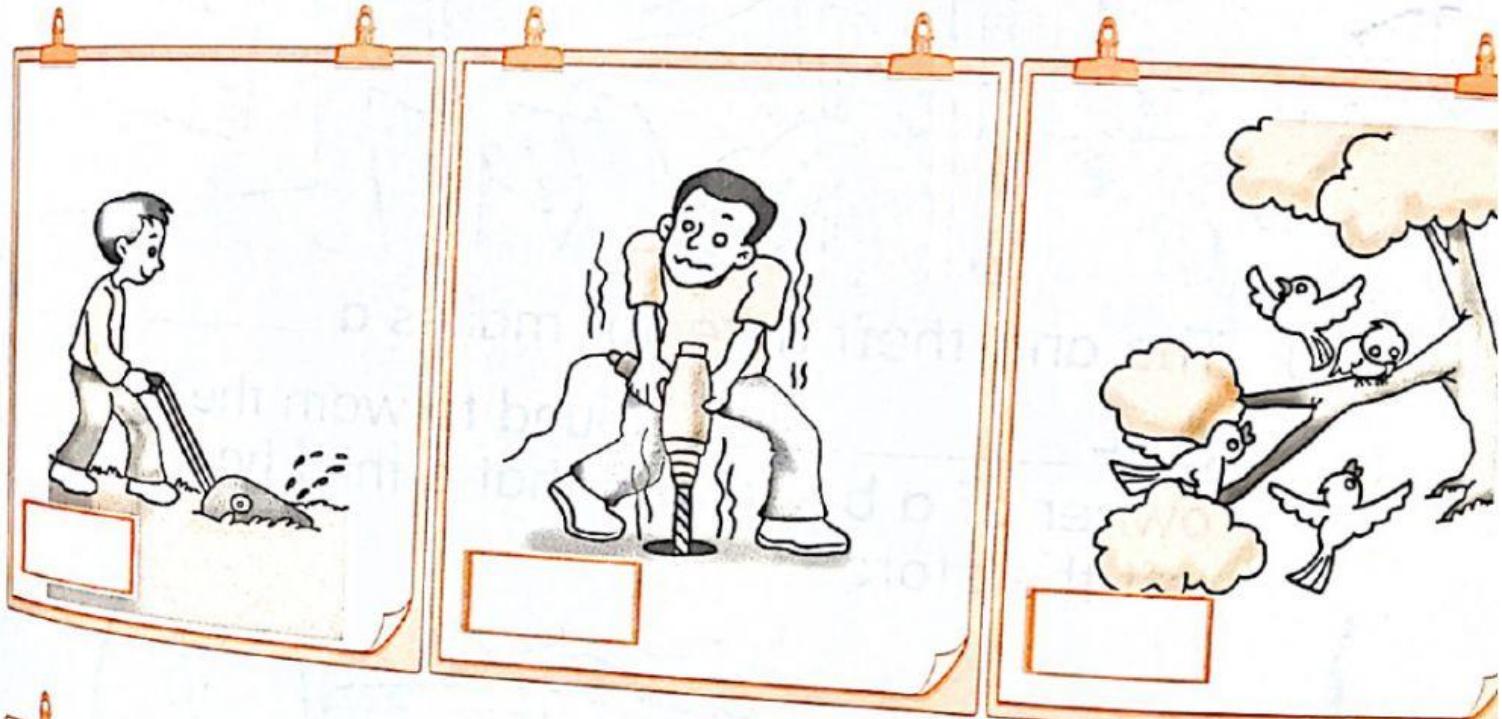
(b)



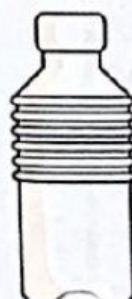
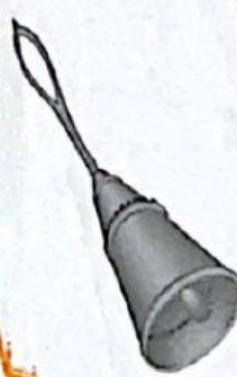
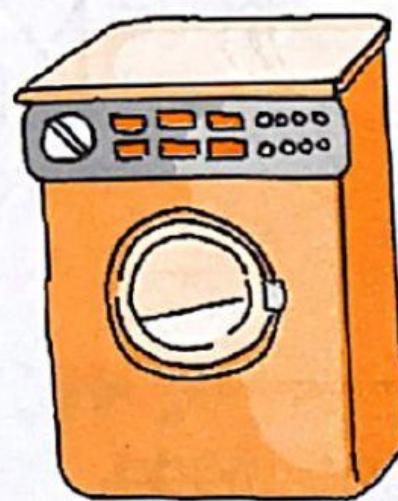
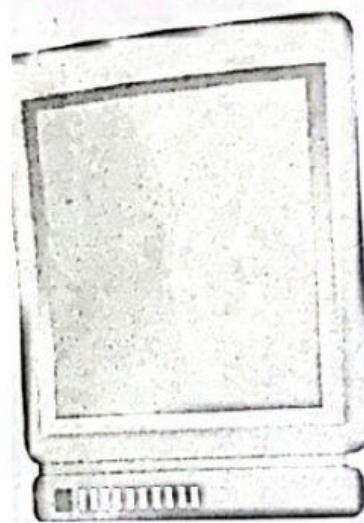
By \_\_\_\_\_

1. (a) An unpleasant and harmful sound is called \_\_\_\_\_.

(b) Some of the sounds depicted in the pictures below can hurt our ears. Identify the noises by putting a 'X' in the box next to the picture.



Circle the things that are designed to make sounds.

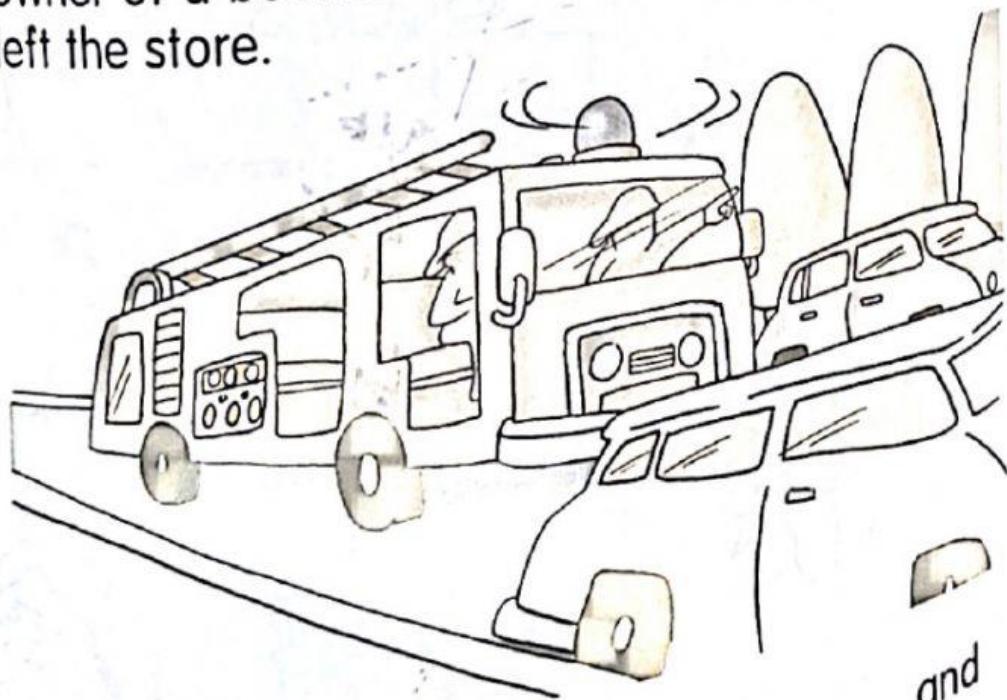




8. Study the two pictures below. Fill in the blanks to describe how sound is useful.



(a) The anti-theft detector makes a \_\_\_\_\_ and \_\_\_\_\_ sound to warn the owner of a bookstore that a thief has left the store.



(b) The fire-engine makes a \_\_\_\_\_ and \_\_\_\_\_ sound. This is a signal for us to give way.