

## WORKSHEET LET'S MOVE

### VOCABULARY SECTION

1. Put the words from the vocabulary into the four categories.

EVENTS	PEOPLE	PLACES	RESULTS

2. Choose the correct option.

1. Our \_\_\_\_\_ is happy because we're \_\_\_\_\_.
2. Our \_\_\_\_\_ is \_\_\_\_\_ the game. This is terrible!
3. The \_\_\_\_\_ are walking onto the \_\_\_\_\_ now.
4. Our town has a new \_\_\_\_\_. It's next to the tennis \_\_\_\_\_.
5. Hundreds of \_\_\_\_\_ are running onto the \_\_\_\_\_.

3. Fill in the blanks with the options from exercise #2.

1. The first \_\_\_\_\_ to \_\_\_\_\_ the FIFA World Cup was Uruguay.
2. An Olympic swimming \_\_\_\_\_ is 50 meters long, and a basketball \_\_\_\_\_ is 92 meters long.
3. The soccer \_\_\_\_\_ is giving instructions. He's at the side of the \_\_\_\_\_.
4. This place is huge! It has seats for more than 100,000 \_\_\_\_\_.
5. The \_\_\_\_\_ on my local team are not professionals, and they aren't very good – they often \_\_\_\_\_ games.

# LANGUAGE IN CONTEXT



a) The 45,000 Brazilian and 35,000 Uruguayan **fans** are incredible! They're making a lot of noise. Here come the **players**.



b) Gomez **loses** the first game of this final. It's getting hot here on the **court**: 33°C. The world number one isn't playing well today.



c) 1-0! Fantastic **goal**! Uruguay is **winning**! The Brazilian players can't believe it.



d) Gomez wins the second game, but something's wrong. What's he doing now? He's calling a doctor onto the court.



e) Wait, it's not a goal! No goal! Now the Uruguayan team can't believe it. Everyone is on the **field**. It's crazy!



f) Gomez is leaving the court. He's crying. It's a terrible end to the game for this star **athlete**.

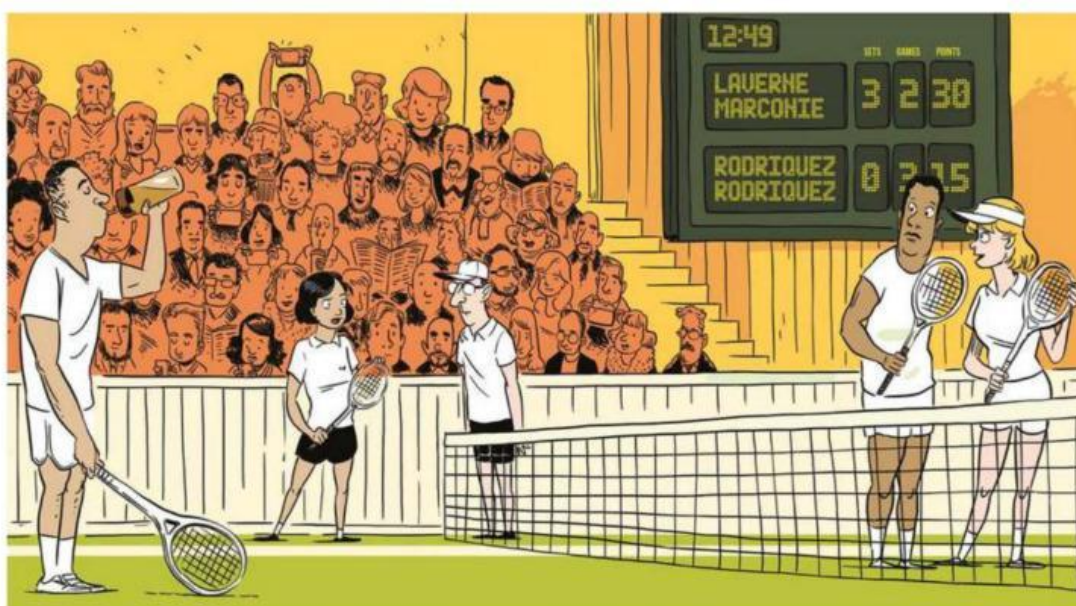
Choose the correct sport in each update.

- |          |          |
|----------|----------|
| a. _____ | d. _____ |
| b. _____ | e. _____ |
| c. _____ | f. _____ |

In which sport..

- Is a player hurt?
- Is it a final?
- Are there lots of people?

# GRAMMAR SECTION



4. What are the fans doing in the picture? Write 5 sentences. Use the present continuous tense.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Match the verbs in the box to the words that can follow them.

climb  
sit down

jump  
stand up

lie down  
stretch

lift  
throw

push  
~~turn~~

- 1 turn around / your head
- 2 \_\_\_\_\_ a ball / a paper plane
- 3 \_\_\_\_\_ someone away / an elevator button
- 4 \_\_\_\_\_ a mountain / stairs
- 5 \_\_\_\_\_ a box / weights
- 6 \_\_\_\_\_ to rest / on the floor
- 7 \_\_\_\_\_ at your desk / in front of the TV
- 8 \_\_\_\_\_ your legs before you run / to reach something high up
- 9 \_\_\_\_\_ into the water / up and down
- 10 \_\_\_\_\_ from your desk / straight