

# Adjectives Ending in -ed and -ing



## ESL Lesson for Adults

Adjectives **ending in -ed** express what people are feeling while adjectives **ending in -ing** describe the characteristics of people, things and places.

Look at the examples to understand the difference:

- I am **interested** in this book.
- This book is very interesting.

## Activity 1

Choose the right adjective in the following sentences.



## Activity 2

Correct the mistakes in the following sentences.

1. Yesterday I painted my house and I was very tiring.

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2. I am exciting about the party; it's going to be fun!

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3. I didn't understand. Her explanation was very confused.

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4. I feel very relaxing when go for a walk in the mornings.

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5. The book I am reading today is quite bored.

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6. I was inspiring by her speech.

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7. The project was very challenged, but we managed to finish it on time.

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## Activity 3

Read the following paragraph and highlight the adjectives. Included them in the corresponding place in the box below the text.

Yesterday was quite an interesting day. I felt a bit stressed because I had a very important deadline at work. My colleagues were exhausted because they were working hard on the project too. When our boss came to the office, we felt intrigued about what he would say about our progress. We were actually behind schedule and it was a bit worrying. But, when he walked in, he looked embarrassed.

We were surprised by his look when suddenly he apologised saying: "Sorry everyone, I was putting a lot of pressure on you, but I realised that the project isn't due until next month". At first, we felt a bit annoyed, but then he suggested, "Let's finish early and go for a drink, it's on me!" It was quite satisfying to hear that. It was only 3 p.m. but we didn't mind, we were happy to have the afternoon off.



Adjectives ending in -ed

Adjectives ending in -ing

#### Activity 4

Use the prompts given to write sentences as in the following example:

I / yesterday / a / terrifying / movie / watched/ .

Answer: Yesterday I watched a terrifying movie.

1. amazing / soup / tastes / this / !

2. satisfied / I / after / feel / exercising/ .

3. I / frustrated / feel / arrive / when / you / late/ .

4. book / inspiring / this / is / very/ .

5. I / disappointed / am / lost / wallet / my / because/ .



## Activity 5

Choose four adjectives from activity 3 and write your own sentences.

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**Disclaimer:** This resource has been made for the purpose of teaching English language learners. We know that students can be learning English in many different places; in many different ways and at any age, so we try to keep these resources as general as possible.

There are many acronyms associated with English language teaching. These include (but are not limited to) ELT, TEFL, EFL, ELL, EAL and ESOL. While the term ESL may not fully represent the linguistic backgrounds of all students, it is the most widely recognised term for English language teaching globally. Therefore, we use the term 'ESL' in the names of our resources to make them easy to find but they are suitable for any student learning to speak English.

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