⑥ NATURAL INSTINCT

In today's lesson, we will focus on Animals Vocabulary · Comparatives & Superlatives · First & Second Conditionals · Pronunciation & Intonation Practice

Match each animal to its description:

1. Elephant
2. Cheetah
3. Arctic tern
4. Jellyfish
5. Cow
6. Peregrine falcon

A. The fastest land animal.
B. Can sting and cause allergic reactions.
C. Large bird with the longest migration.
D. The heaviest land animal.
E. Often causes accidents in the countryside.
F. The fastest bird when diving.

Complete the sentences using the comparative or superlative form of the adjective in brackets.

1. The cheetah is _____ (fast) than the lion.
2. The elephant is the _____ (heavy) land animal.
3. Arctic terns fly _____ (far) than most birds.
4. Jellyfish are _____ (dangerous) than bees in the sea.
5. Of all birds, the peregrine falcon is the _____ (fast).
6. Blue whales are the _____ (large) animals in the world.
7. Pitbulls are considered _____ (friendly) than Aregentine Dogos.
8. A parrot is _____ (small) than a macaw.

Look at the photos and compare the following pets using comparatives and superlatives:

FIRST & SECOND CONDITIONAL PRACTICE

Complete each sentence with the correct verb form.

First Conditional (Real situations):

If I see a cow running towards me, _____ (run) away.
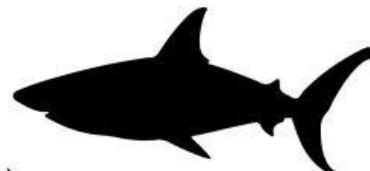
If a wasp flies into my car, I _____ (open) the window.

Second Conditional (Imaginary situations):

If a poisonous snake bit you, what _____ (do)?

If a shark _____ (swim) near me, I _____ (freeze).

I _____ (not touch) a jellyfish if I _____ (see) one on the beach.

PRONUNCIATION: INTONATION PRACTICE!

How to use intonation with conditionals? Read aloud the following examples:

First Conditional (Real situations):

If I rent a house with a huge backyard, ↗ *I will adopt many dogs!* ↘

Second Conditional (Imaginary situations):

If I adopted all the dogs I want, ↗ *I would walk them everyday.* ↘

How to ask questions and apply the correct intonation? Here you'll find a friendly reminder:

YES / NO QUESTIONS:

Would you run if you saw a shark? ↗

Did you see a shark when you went diving? ↗

Have you ever seen a shark in real life? ↗

Are you afraid of sharks? ↗

Do you like sharks?

WH - QUESTIONS:

What would you do if you see a shark? ↘

What animal did you see on holidays? ↘

Who did you go with on a safari? ↘

Where did you see that shark? ↘

Why are you afraid of birds?

When we read larger texts and utterances we can split them into parts to take time for reading and focus on important parts of the message we are giving.

"Cows may look friendly, | *but they can be very dangerous,* | *especially* | *if they feel threatened. In the UK, more people are injured by cows* | *than by snakes* | *or spiders. If you are walking a dog near cows,* | *let the dog go* | *if cows begin to chase you. Most accidents happen in spring* | *when cows protect their young."*