

### Zadanie 5. (0–4)

Do każdej z opisanych sytuacji (5.1.–5.4.) wybierz właściwą reakcję. Zakreśl jedną z liter: A, B albo C.

5.1. Twoja kuzynka z Anglii zadzwoniła, żeby złożyć ci życzenia urodzinowe. Co jej powiesz?

- A. Happy birthday to you.
- B. It's so kind of you.
- C. Never mind.

5.2. Jak poprosisz kolegę, żeby na ciebie zaczekał?

- A. I wait for you.
- B. Give me a minute.
- C. I'm meeting you later.

5.3. Twoja koleżanka powiedziała coś, czego nie dosłyszałeś/dosłyszałaś. Co jej powiesz?

- A. I'm not listening to you.
- B. Should I repeat once again?
- C. Sorry, I didn't catch that.

5.4. Twoja kuzynka nie może sobie poradzić z obsługą pewnego urządzenia. Jak zaoferujesz jej swoją pomoc?

- A. Let me try.
- B. Help yourself.
- C. Get some help.

### Zadanie 6. (0–3)

Uzupełnij dialog. Wpisz w każdą lukę (6.1.–6.3.) brakujący fragment wypowiedzi, tak aby otrzymać logiczny i spójny tekst. Luki należy uzupełnić w języku angielskim.

X: Excuse me, does this bus go to the shopping centre?

Y: Yes, it does.

X: That's great. And 6.1. \_\_\_\_\_ does it take for the bus to get there?

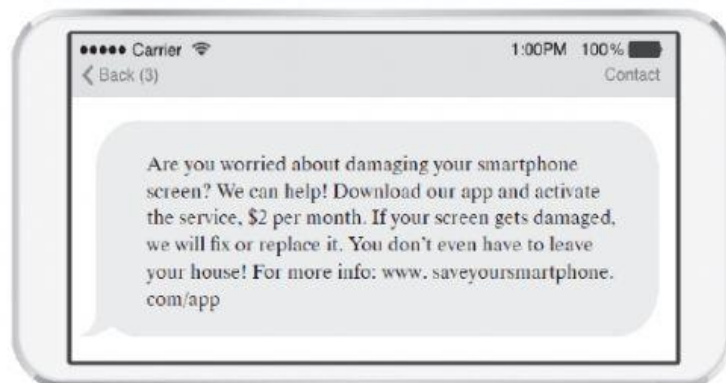
Y: About 20 minutes. You have to 6.2. \_\_\_\_\_ at the bus stop called "Santa Ana Mall". That's the name of a shopping centre.

X: 6.3. \_\_\_\_\_ very much.

Y: You're welcome.

### Zadanie 7. (0–4)

Przeczytaj teksty. W zadaniach (7.1.–7.4.) z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl jedną z liter: A, B albo C.



7.1. The author of the text message encourages the reader to

- A. call him/her to get information.
- B. fix his/her smartphone screen.
- C. pay for a useful service.

✕	
☰	✉
From:	Judy
To:	Molly
Subject:	News
<p>Molly,</p> <p>I was scared at the beginning, but everything went well. I'm responsible for the tickets and popcorn. It turns out that it isn't so difficult. I spent only 3 hours at the cinema, since it was my first day. I also think I'll make some friends here. Everybody's really nice to me and Mike (my boss) is very helpful.</p> <p>Judy</p>	

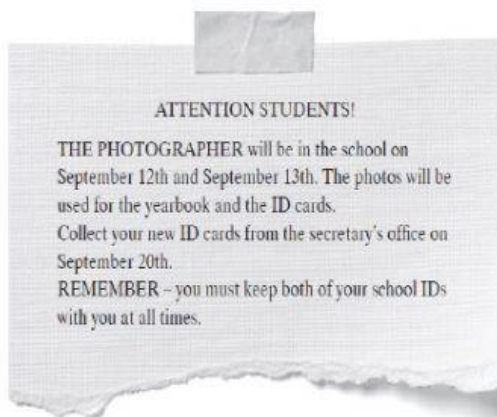
7.2. What is Judy writing about?

- A. her new job
- B. a meeting with friends
- C. a movie she watched at the cinema



7.3. The author of this leaflet

- A. encourages readers to buy something.
- B. gives information about one product.
- C. invites readers to visit a new shop.



7.4. The photos

- A. can be collected from the secretary's office.
- B. are needed for an important document.
- C. will be used for the yearbook only.

**Zadanie 11. (0-3)**

Przeczytaj tekst. Spośród wyrazów podanych w ramce wybierz te, które są poprawnym uzupełnieniem luk 11.1.-11.3. Wpisz odpowiednią literę (A-F) obok numeru każdej luki.

Uwaga! Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

A. brown	B. have	C. may	D. nearest	E. those	F. together
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**WHY ARE ZEBRAS STRIPED?**

Some people think of zebras as black animals with white stripes while others believe that they're white animals with black stripes. Well, the real question is - why do zebras have stripes at all?

Scientists believe that stripes on a zebra 11.1. \_\_\_\_ be for camouflage. Zebras live on grassy plains in Africa so their stripes blend in with the grass, making it harder for lions to spot them. Also, when many zebras stand 11.2. \_\_\_\_ their stripes blend and the lions have problems with spotting individual zebras or seeing which way they're moving. And it doesn't matter that grass is green or brown and zebras are black and white, because lions can't see the difference between 11.3. \_\_\_\_ colours.



Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 12.1.–12.4. Zakreśl jedną z liter: A, B albo C.

From:
Tracy Smith

To:
Anna Murray

Subject:
My new glasses

Anna,

Guess what! I was at the optician's with my mum yesterday and 12.1. \_\_\_\_\_ turned out that I need glasses. I wanted to choose the frames when I was there, but I didn't know which of them would suit me best because they come in many shapes and colours! And then I thought about you – you wear glasses too and you have 12.2. \_\_\_\_\_ a good taste in clothes and accessories. So, 12.3. \_\_\_\_\_ you help me in shopping for my frames? Let me know if you have some free time 12.4. \_\_\_\_\_ Friday or Saturday.

Love,  
Tracy

12.1.	A. they	B. it	C. we
12.2.	A. really	B. so	C. such
12.3.	A. did	B. do	C. would
12.4.	A. on	B. from	C. for

### Zadanie 13. (0–4)

Uzupełnij zdania 13.1.–13.4. Wykorzystaj w odpowiedniej formie wyrazy podane w nawiasach. Nie należy zmieniać kolejności podanych wyrazów, trzeba natomiast – jeżeli jest to konieczne – dodać inne wyrazy, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów.

Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy, wliczając w to wyrazy już podane.

13.1. Mike was waiting for his sister when (*I/meet/he*) \_\_\_\_\_ at the train station last weekend.

13.2. Susie, which sport (*John/prefer*) \_\_\_\_\_; volleyball or football?

13.3. I hope there (*be*) \_\_\_\_\_ a lot of people at my birthday party next Saturday.

13.4. It (*have/never/snow*) \_\_\_\_\_ in my city.