

WWA LA ASSESSMENT WK 1-2

Theme: Body Organs & Health

Part 1: Vocabulary

Match each word to its correct definition by writing the letter of the definition next to the word.

Words:

1. Bacteria-----
2. Common cold-----
3. Disease-----
4. Immune-----
5. Infect-----
6. Influenza-----
7. Microscope-----
8. Mucus-----
9. Paralyze-----
10. Virus-----

Definitions:

- A. An abnormal state in which the body is not functioning normally
- B. A thick, slippery substance produced by the body
- C. A flu virus
- D. A tiny, non-living particle that invades and reproduces inside a living cell
- E. Microscopic organisms that often cause diseases
- F. An instrument that makes small objects look larger
- G. To give someone a disease
- H. Virus that causes mild respiratory symptoms
- I. To be protected from a disease
- J. To make unable to move

B. Complete the sentences with the correct word:

Word Bank: microscope immune infected influenza

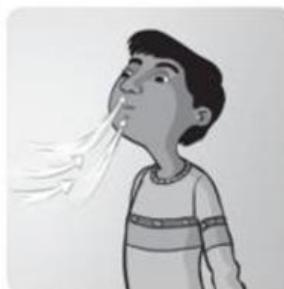
1. Doctors use a _____ to see tiny germs that make us sick.
2. Washing your hands can help you stay healthy and not get _____.
3. After getting the flu shot, I became _____ to the flu virus.
4. _____ is another word for the flu, and it can make you feel very tired and sneezy.

C. Drag words from the box and drop under appropriate picture:

shrink live inhale dead expand exhale

A Look and write.

1



2



3



4



5



6



Part 2: Grammar

A. Select the correct option and complete the sentence

1. I (use to / used to) eat candy every day. Now I eat fruits.
2. My brother (use to / used to) sleep late. Now he sleeps early.
3. We (use to / used to) play video games a lot, but now we play outside.
4. Ahmed (use to/used to) eat two apples every day. Now he eats one a day.
5. My grandfather (use to /used to) go hiking every Saturday. Now he hikes once a month.

B. Drag and drop the words to make correct sentences

1. teeth / brush / your / always / you / should

2. liver / the / the / cleans / blood

3. to / I / eat / used / chips

4. wash / hands / your / always / before / eating

5. need / we / sleep / good / to / feel

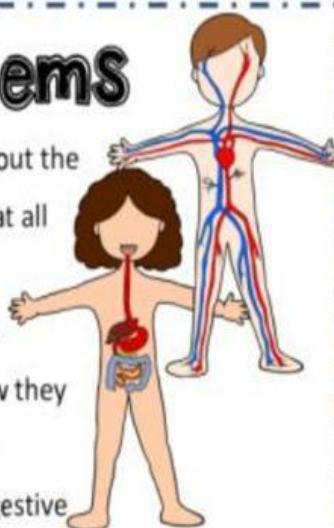
C. Order of Adjectives: opinion – size – age – shape – color – kind

Reorder by dragging and dropping the adjectives correctly before the noun:

1. / green / small / round / tasty /
Answer: _____ apple _____
2. /silver / big / new / fun / square
Answer: _____ robot _____
3. / cute / old / black / medium / smart
Answer: _____ dog _____

5 Human Body Systems

Trinity who has always liked science, was very curious about the human body. She wanted to know how it worked and what all the different systems did. She began researching online and came across a diagram of the different body systems. She was fascinated by the different body systems and how they all worked together in order for humans to function. She researched the circulatory system, respiratory system, digestive system, nervous system, the muscular skeletal system and a few more. It amazed her at just how complex the systems of the human body are. She enjoyed learning about body systems and their specific functions and how they all worked together to keep the body healthy. Trinity learned that the circulatory system was responsible for carrying oxygen and nutrients to cells throughout the body. The respiratory system was responsible for taking in oxygen and releasing carbon dioxide. The digestive system was responsible for breaking down food into nutrients that the body could use. The nervous system was responsible for sending signals to the brain, telling it what the body needs. The muscular-skeletal system was responsible for posture and movement. Trinity was quite impressed by how all of the body systems worked together in harmony. She also learned that if one system became weak, it could affect the other systems and cause problems in the body. Trinity was so inspired by learning about the human body, that she decided she would pursue a career in medicine. With her newfound understanding of the amazing body systems, she was certain she could make a difference in people's lives.



Answer according to the reading passage:

1. The story is mainly about:

- a. Trinity's fascination with the human body systems
- b. The circulatory system
- c. The muscular skeletal system

2. What was the circulatory system responsible for?

- a. breaking down food into nutrients
- b. carrying oxygen and nutrients to the cells
- c. sending signals to the brain

3. What was the nervous system responsible for:

- a. sending signals to the brain
- b. carrying oxygen and nutrients to the cells
- c. breaking down food into nutrients

4. Trinity was impressed with:

- a. learning about medicine
- b. making a difference in people's lives
- c. how the body systems worked together in harmony

5. What does Trinity want to pursue a career in?

- a. medicine
- b. nurse
- c. doctor

Part 4: Comprehension

