

**A Is it brave? Read and check Yes or No.**

1.



Yes

No

2.



Yes

No

3.



Yes

No

4.



Yes

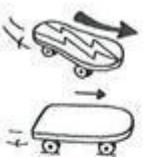
No

**B What about you? Write.**

I'm not very good at \_\_\_\_\_, but it's \_\_\_\_\_!

**LIVEWORKSHEETS**

### A Which ones would they like? Circle.

1.  He likes skateboards.  
 He'd like the fastest one.  
He'd like the slowest one.
2.  She likes bicycles.  
 She'd like the smaller one.  
She'd like the biggest one.
3.  She likes candy.  
 She'd like the biggest one.  
She'd like the smallest one.
4.  They like hats.  
 They'd like the newest ones.  
They'd like the oldest ones.

### B What about you? Draw a present and write.



This present is for \_\_\_\_\_.

He/She would like \_\_\_\_\_

**A** Is this kind? Write **✓** for yes or **✗** for no.

1. 

Good luck with the play.

Thanks.
2. 

Good luck in the game.

Thanks!
3. 

I have a test today.

Oh, no!
4. 

Shhh! I'm watching the play.

No! Let's talk.
5. 

I'm skiing today.

He's not good at skiing.
6. 

I'm in the game today.

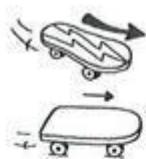
Good luck!

### A Which ones would they like? Circle.

1.



He likes skateboards.



He'd like the fastest one.

He'd like the slowest one.

2.



She likes bicycles.



She'd like the smaller one.

She'd like the biggest one.

3.



She likes candy.



She'd like the biggest one.

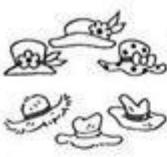


She'd like the smallest one.

4.



They like hats.

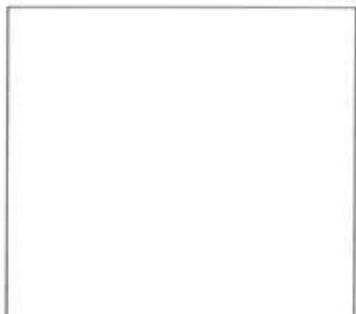


They'd like the newest ones.



They'd like the oldest ones.

### B What about you? Draw a present and write.



This present is for \_\_\_\_\_.

He/She would like \_\_\_\_\_.