



Fundación Universitaria Juan N. Corpas
Licenciatura en lenguas extranjeras inglés - Portugués
DIDACTICS I SECOND TERM EXAM
III semester

Name: _____

PART A (TRADITIONAL TEACHING METHODS COMPARATIVE CHART) - 30 POINTS

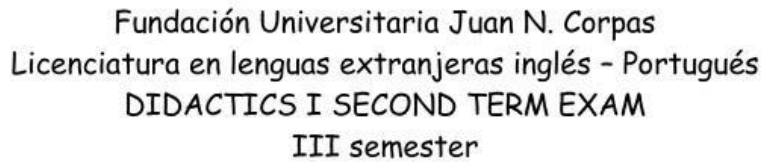
Look at the chart with the different traditional methods, complete each space with a suitable word from the word bank on page 2.
Each correct answer will score you 1 point.

Method	Historical background	Theory of language	Theory of learning	Main objective	Techniques & activities	Teacher and student roles.
Grammar Translation	1. Originated from _____ and Greek instruction.	2. Language as grammar rules and _____.	3. Learning through rule memorization and _____.	4. Focused on _____ and writing.	5. Activities include _____ and grammar drills.	6. Teacher-centered; students are _____.
Direct method	7. Created as a reaction to the _____ method.	8. Language = primarily _____.	9. Learned inductively through use, not _____.	10. Emphasis on _____ and listening.	11. Uses visuals, Q&A, and _____ correction.	12. Teacher guides; students speak in _____.
Audiolingual	13. Developed during _____ for military purposes.	14. Language as habit patterns and _____.	15. Based on _____ psychology and repetition.	16. Goal: automatic oral _____.	17. Uses drills and memorization.	18. Teacher leads; students repeat and _____.
Oral-situational	19. Emerged in _____; linked to British linguists.	20. Language = structures in real-life _____.	21. Grammar learned inductively via _____.	22. Aims for structural control of _____ skills.	23. Uses substitution drills and _____ situations.	24. Students respond, then initiate _____.
Silent way	25. Created by Caleb _____.	26. Uses sentence structure and _____ charts.	27. Focuses on learner discovery and _____.	28. Goal: autonomy and _____ correction.	29. Involves color rods and minimal teacher talk.	30. Learners self-correct; teacher stays mostly _____.



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- Speaking
- Target language
- Latin
- Situations
- Vocabulary
- Context
- Reading
- Four
- Silent
- Behaviorist
- Self
- Gattegno
- World War II
- Sentence translation
- Grammar-translation
- Fidel
- Sentence
- Dialogue
- Realistic
- Translation
- Accuracy
- Passive
- Problem-solving
- Speech
- Exchanges
- Cuisenaire rods
- Respond
- Explanation
- Self
- Britain



Select one of the two scenarios shown below. The answer you give will score maximum 20 points.

Scenario 2: Give one example of a learning task used in the Suggestopedia Method and explain how it promotes relaxed learning and memory activation.

Scenario chosen: _____

Explanation:

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.