Reading and Writing

MOROCCO



Zaki

Listen and read. 028 Why is Zaki happy today?

FROM zaki@oup.xyz.com TO amira@oup.xyz.com

SUBJECT **Art lessons!**

Hi, Amira!

This email is about my school. My school is in Asilah. It's a beautiful town. In Asilah, lots of houses have got pictures on the walls.

My school has got a green door and green windows. It's got pictures on the walls, too. The pictures are amazing! They've got lots of colours in them.

My classroom is big. It's got ten desks and twenty chairs. I'm very happy because I've got an art lesson today! We've got paints and paintbrushes.

We can make a big picture! It's a hand tree! There are lots of hands in the picture. My hands are blue and yellow! Have you got paints? You can make a hand tree, too!

Write soon!

Zaki







Read again. Then circle the correct words.

1 Zaki's school **has** / **hasn't** got a blue door.
2 Zaki's classroom **is** / **isn't** big.
3 The classroom **has** / **hasn't** got ten desks.
4 Zaki's hands **are** / **aren't** blue and red.

Look! We use a capital letter at the beginning of a sentence. We use a full stop at the end of a sentence.

We've got paintbrushes.

Writing focus Rewrite the sentences.

1 this is my school — This is my school.
2 it's got a green door — _____
3 my classroom is big — _____
4 it's time for my art lesson — _____

LIVEWORKSHEETS