

Reading and Writing

MOROCCO



Listen and read. 028 Why is Zaki happy today?



Zaki



FROM zaki@oup.xyz.com TO amira@oup.xyz.com

SUBJECT Art lessons!

Hi, Amira!

This email is about my school. My school is in Asilah. It's a beautiful town. In Asilah, lots of houses have got pictures on the walls.

My school has got a green door and green windows. It's got pictures on the walls, too. The pictures are amazing! They've got lots of colours in them.

My classroom is big. It's got ten desks and twenty chairs. I'm very happy because I've got an art lesson today! We've got paints and paintbrushes.

We can make a big picture! It's a hand tree! There are lots of hands in the picture. My hands are blue and yellow! Have you got paints? You can make a hand tree, too!

Write soon!

Zaki

Read again. Then circle the correct words.

- 1 Zaki's school has / hasn't got a blue door.
- 2 Zaki's classroom is / isn't big.
- 3 The classroom has / hasn't got ten desks.
- 4 Zaki's hands are / aren't blue and red.

Look! We use a capital letter at the beginning of a sentence. We use a full stop at the end of a sentence.



We've got paintbrushes.

Writing focus Rewrite the sentences.

- 1 this is my school This is my school.
- 2 it's got a green door _____
- 3 my classroom is big _____
- 4 it's time for my art lesson _____