TASK 1. READ AND MATCH THE STATEMENT WITH THE CORRECT PICTURE

There is one example.

1. It's a square.

2. I have two cookies

3. This is my face.

4. It's a monkey.

5. The dog has a leaf.

## TASK 1. CIRCLE THE ODD-ONE-OUT

There is one example:

1.

1.

2.

3.

4.
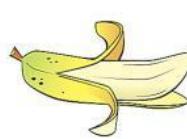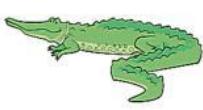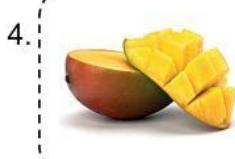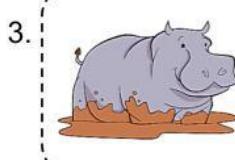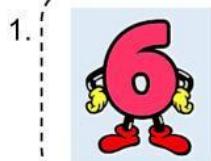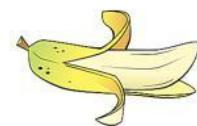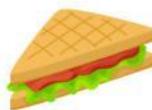
TASK 3. LISTEN AND TICK ☑ THE BOX.

There is one example:

1. A: What's this?
   B: It's a plane

1 ☐ ☑✓

2 ☐ ☐

3 ☐ ☐

4 ☐ ☐

5 ☐ ☐

6 ☐ ☐
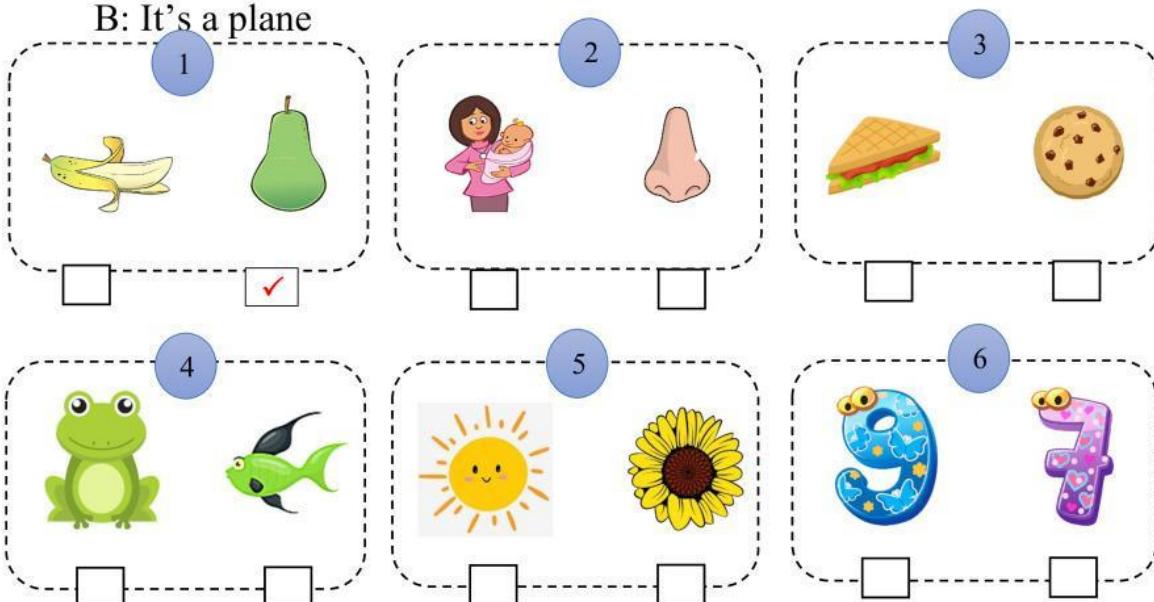
TASK 4. LISTEN AND WRITE A WORD. (

There is one example:

1. I have an <u>apple.</u>

2. These are my _____.

3. What's this? It's a _____.

TASK 5 REORDER THE WORDS TO MAKE CORRECT SENTENCES.

There is one example:

1. they / What / are /?   What are they?

2. is / face / This / my /

3. hippos / are / They

4. sandwich / have / I / a