

**GRAMMAR: Deduction & Possibility****1. Circle the correct option. (5points)**

- 1) That noise is loud. It **must / could / can't** be the construction work next door. I'm not sure.
- 2) Look at his green uniform. He **must / could / might** be an army soldier. I'm pretty sure.
- 3) It's completely dark in the café. They **may / can't / could** be open right now.
- 4) She **might / must / can't** be stuck in the traffic. Let me call her to confirm.
- 5) That noise **could / must / can't** be thunder. It's sunny outside!

**2. Match the sentences 1-5 with the situations a-c. (5 points)**

- 1) That animal **must** be a predator. Let's be careful.
- 2) Alice **could** be around here. Keep your eyes open.
- 3) That sound **can't** be an elephant. That room is not big enough.
- 4) The missing piece **can't** be this one. Just look at it.
- 5) The best option **might** be going to the hospital, but I'm not sure.

a) **100% Certain**  
b) **Possible**  
c) **100% Impossible**

**GRAMMAR: Obligation, Prohibition, Necessity, and Advice.****3. Match sentences 1-5 with meanings a-e. (5points)**

- 1) You **must** wear a helmet when cycling.
- 2) You **don't need** to bring a gift.
- 3) You **must not** touch that switch.
- 4) You **ought to call** your parents more often.
- 5) You **shouldn't** skip breakfast.
  - a) It's a good idea.
  - b) It's necessary.
  - c) It's not allowed.
  - d) It's not necessary.
  - e) It's not a good idea.

**4. Complete the text with the verbs in the box. (5points)**

might – shouldn't – need to – had to – must not

We were going on a school trip to the mountains. The teacher said "You 1. \_\_\_\_\_ bring waterproof jackets". "It 2. \_\_\_\_\_ be cold and rainy," she warned us. I 3. \_\_\_\_\_ pack my bag the night before because I was so busy with homework. "You 4. \_\_\_\_\_ forget your boots" my mom shouted when I was packing everything. At the campsite, one of the students said, "It could be a bear outside our tents. Look at those tracks!". Luckily, it wasn't a bear. It was just a large dog. We all laughed and said, "We 5. \_\_\_\_\_ worry so much next time!"

**VOCABULARY: Senses****5. Match the beginning 1-5 with the endings a-e. (5 points)**

- 1 I'd like to touch b
- 2 It looks like
- 3 It feels like
- 4 It sounds like
- 5 It tastes like
- 6 It smells like         
a dark chocolate. Mmm, it's delicious!  
b a baby rabbit's fur. It would feel so soft.  
c roses or another flower with a strong fragrance.  
d a bird singing; it's a lovely tune.  
e something cold and wet.  
f somebody dropped a can of paint. I can see it all over the floor

**6. Complete using the correct verb from the box and add "like" if necessary. (5 points)**

smell – feel -look – taste - sound

The new science book        a comic.

That's cool.

This new stereo        incredible. You can listen to your favorite songs in high-quality audio. The glass spheres        cold when you touch them.

I wouldn't recommend that ice cream. It        horrible.

My sweater        fresh mint. I guess it's because of the fabric softener.



**VOCABULARY: Describing texture, sound, etc.**

**7. Circle the correct option. (5 points)**

- 1) I can't read what's printed here. The letters are too \_\_\_\_  
**a) faint b) rough**
- 2) My skin feels so \_\_\_\_ after I use that lotion on it.  
**a) smooth b) transparent**
- 3) Please wash your socks! They are so \_\_\_\_!  
**a) sour b) smelly**
- 4) I don't like \_\_\_\_ food because I feel like my tongue is on fire!  
**a) spicy b) sharp**
- 5) I put some sugar in the lemonade, so it wasn't too \_\_\_\_  
**a) sour b) faint**
- 6) The windows on my car are so dirty they aren't \_\_\_\_ anymore.  
**a) colorful b) transparent**