

# HEALTH ➤ 13

## 1 ➤ 13 Watch the film. Tick (✓) the injuries that the students talk about

a broken nose

a broken foot

a broken arm

a broken wrist

a broken leg

a broken toe

## 2 ➤ 13 Work with a partner. Match the students (1–5) with what happened to them (a–e). Watch the film again and check your answers.



- a His/Her dad has broken his wrist twice. ....
- b He/She broke his/her wrist during a sports lesson. ....
- c He/She broke his/her foot last year doing tricks on his/her skateboard. ....
- d He/She broke his/her leg playing football last year. ....
- e His/Her sister broke her nose. ....

## 3 ➤ 13 Complete what Alex says in response to the students with a word from the box. Then watch the film again and check your answers.

dear shame sounds

1 Ah, what a ..... .

2 Oh, ..... .

3 That ..... painful.