## 1 Choose six words or phrases to complete the sentences.

| | | | | |
|---|---|---|---|---|
| She could | They're flying | am visiting | ~~could go~~ | We're going |
| could we | are flying | could | visiting my | having a |

1 We could go and see a film later.
2 I'm _____ aunt this weekend.
3 _____ buy her dad a book for his birthday.
4 _____ rowing on Saturday.
5 He's _____ piano lesson tomorrow.
6 _____ to Greece in the morning.

## 2 Join the parts to make words and use them to complete the sentences.

| | | | | | |
|---|---|---|---|---|---|
| row | climb | ~~fen~~ | bal | hur | stam |

| | | | | | |
|---|---|---|---|---|---|
| ina | dles | ance | ing | ing | ~~eing~~ |

1 I think fencing is dangerous. Those swords are really sharp.
2 They were _____ across the lake when their boat sank.
3 The gymnast's _____ was amazing – she didn't fall once.
4 We were watching the _____ when one of the athletes fell over.
5 If you are scared of heights, you won't like _____.
6 You need a lot of _____ to run a long race.

## 3 Complete the sentences with your own ideas.

1 We could _____ this evening.
2 I'm _____ at 10 a.m. next Saturday.
3 We're _____ tonight.
4 My mum's _____ on Monday evening.
5 We could _____ for lunch.
6 He's _____ tomorrow morning.



LIVEWORKSHEETS

What do I know? 1 **Read and tick ☑. Then write examples.**

1 I can use *could* for possibility. ☐

'Any ideas?' '_____'

'What shall we do?' '_____'

2 I can use the present continuous to talk about the future. ☐

_____

_____

3 I can write the names of five Olympic sports. ☐

_____ _____ _____

_____ _____

2 **Write sentences to answer the Big Question.**

BIG QUESTION What do we know about sports?

_____

_____

_____

_____

My weekend 3 **Imagine you are planning your weekend with a friend. Write a dialogue. Use the ideas to help you.**

- Suggest doing something at a certain time.
- Your friend has other plans for that time.
- Make another suggestion.
- Your friend isn't interested in that activity.
- Make one more suggestion.
- Your friend agrees to the plan.



A: Let's _____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____



LIVEWORKSHEETS