

Lembar Kerja Peserta Didik



Sekolah : SMP Negeri 20 Palu
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : VIII (Delapan) / Semester 2
Materi/Pokok Bahasan : Folktales

A. Identitas

Kelompok : _____
Kelas : _____
Anggota Kelompok : _____

B. Tujuan Pembelajaran

Melalui pembelajaran menggunakan media interaktif, diharapkan peserta didik mampu mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan pada teks folktales dengan tepat.

C. Petunjuk

1. Berdo'alah sebelum mengerjakan.
2. Bacalah semua instruksi sebelum mengerjakan.
3. Kerjakanlah latihan berikut pada lembar kerja yang telah disediakan.

The Tragedy of Kayumalue

Paragraph 1 In ancient times, in the area now called Kayumalue, there was a kingdom called the Kayumalue Kingdom. At that time, his life was so beautiful. The economy is growing well because there is a port in Sibulo. Since ancient times, friendship between the kingdoms in Sulawesi has been known to be very strong.

Paragraph 2 However, after that, the peace of the Kayumalue Kingdom was disturbed. Dutch troops and their allies from other kingdoms attacked from all directions, sea and land. The first time, they attacked the Sibulo area. The war lasted a long time, more than 2 and a half years. In the midst of this war, a king from the Kingdom of Palu, King Maili, even died.

Paragraph 3 Resistance continues. The enemy set fire to half of the Kayumalue area. This war also took many victims until their property was stolen. The enemy also burned the royal tree of Kayumalue to erase the influence of the royal family so that there would be no more legitimate successors to the throne. So that other people will easily take power arbitrarily.

Paragraph 4 Finally, the people of Kayumalue succeeded in defending their territory. The Dutch troops were finally forced to give in and withdraw from Kayumalue. However, since this incident, the Kayumalue kingdom has slowly begun to escape the memories of the people of Kayumalue from generation to generation because there are no historical relics to prove it.

Paragraph 5 In the course of time, this history has remained etched in the memory of the people, signifying the courage and unflinching spirit of the heroes who defended their kingdoms. Now, Kayumalue is continuing this legacy of bravery, by keeping a heroic story and caring for the values of togetherness that are so valuable.

Activity 1

Read and complete the table below according to the story. Drag and drop each paragraph marker into the correct table cell.

Generic Structure	The paragraph of "Summer Vacation"
Orientation	
Complication	
Resolution	
Reorientation	

Activity 2

Read the following text above! Then answer the questions below!

1. Why is the text written?

Answer: _____

2. Why is the text written?

Answer: _____

Activity 3

Try to find and write max. 10 words of the verb 2 on the story above and find these verbs on that word search puzzle!

No.	Meaning	J	D	F	R	V	Z	P	H	P	O	E	J
1.		D	C	L	V	U	G	A	R	O	J	J	I
2.		I	Z	S	D	X	O	R	P	D	F	E	P
3.		S	S	V	E	Q	L	B	E	P	I	R	E
4.		T	U	W	S	A	H	F	U	W	H	E	L
5.		U	C	I	C	N	T	H	O	R	V	Y	D
6.		R	C	T	A	I	K	T	A	R	N	X	K
7.		B	E	H	P	O	J	C	A	S	C	E	V
8.		E	E	D	E	Y	R	N	S	C	H	E	D
9.		D	D	R	D	R	B	W	A	S	K	G	D
10.		R	E	A	C	B	C	U	F	U	J	E	X
		S	D	W	W	J	Z	N	P	B	X	C	D

**Good
Luck**