

Name: .....

Listening: .....

Class: S9...

Vocabulary & Grammar: .....

Ngày giao bài: Thứ....., ngày..../....

Mini Test: .....



Ngày nộp bài: Thứ....., ngày..../....

## GLOBAL ENGLISH 9

### UNIT 8: THE ENVIRONMENT – VOCABULARY REVISION & IELTS LISTENING

**Lưu ý:** Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu để có chú thích nghĩa: Con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.

#### A. EXTRA VOCABULARY

No.	Words	Meanings	No.	Words	Meanings
1	<b>out of stock</b> (idm)	hết hàng	4	<b>pledge</b> (n)	cam kết
2	<b>striped</b> (adj)	kẻ sọc	5	<b>catalogue</b> (n)	danh mục
3	<b>set up</b> (phr.v)	thiết lập	6	<b>prolonged</b> (adj)	kéo dài

\* **Note:** v = verb: động từ; phr.v = phrasal verb: cụm động từ; adj = adjective: tính từ; n = noun: danh từ; idm = idiom: thành ngữ.

\*Con học thuộc nghĩa của từ, chính phát âm theo từ điển và chép mỗi từ 1 dòng vào vở ghi.

#### B. CAMBRIDGE LISTENING PRACTICE

**Lưu ý:**

- Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới 1 dòng để ghi nhớ.
- Các con gạch chân các từ khoá chính trong bài đọc.

#### CLASSWORK

**Các con làm bài nghe theo link sau:**

<https://soundcloud.com/ms-chi-english/20-track-20-section-1>

<b>❖ General questions: Choose the correct answers:</b>	
1. What is the woman's main reason for calling KT Furniture?	2. What information does the man need to take before processing the order?
<b>❖ Detailed questions: Write NO MORE THAN THREE WORDS AND/OR A NUMBER for each answer.</b>	
<b>Customer details</b>	
Example	Answer
Caller's name:	Sue Brown
Company name:	3. _____
Address:	4. _____ Trading Estate 210 New Hampton Road, South Down

## HOMEWORK

Các con làm bài nghe theo link sau:

<https://soundcloud.com/ms-chi-english/20-track-20-section-1>

### 20 SECTION 1 Questions 1–5

Complete the form below.

Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

<b>KT Furniture</b> <b>Customer Order Form</b>	
<b>Customer details</b>	
<i>Example</i>	<i>Answer</i>
<b>Caller's name</b>	Sue Brown
<b>Company name:</b> 1 .....	
<b>Address:</b> 2 ..... Trading Estate 210 New Hampton Road South Down	
<b>Contact number:</b> 3 ..... (mobile)	
<b>Delivery option:</b> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> (no 4 ..... )	
<b>Method of payment:</b> credit card Type: 5 .....	

### Questions 6–10

Complete the table below.

Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

item	code	colour	quantity
Office chairs	ASP 23	6 .....	5
7 .....	8 .....		2
Leather sofa	DFD 44	9 .....	1
10 .....	TX 22	silver	1

## C. VOCABULARY & GRAMMAR

### I. Choose the word(s) that is OPPOSITE in meaning to the underlined parts.

0. His performance at the competition was exceptional, surpassing all expectations.

A. average      B. remarkable      C. outstanding      D. significant

1. The project must be completed in consecutive days without any interruptions.

A. continuous      B. disconnected      C. repeated      D. sequential

2. The team's performance was below average, so they need to improve next time.

A. above average      B. acceptable      C. ordinary      D. average

3. As the temperature increased, the ice began to loosen and break apart.

A. strengthen      B. tighten      C. harden      D. soften

4. Vertical farming has gained popularity for its efficient use of space in urban areas.

A. intensive farming      B. modern farming      C. horizontal farming      D. small-scale farming

5. Water will evaporate into the air when exposed to heat.

A. disappear      B. condense      C. freeze      D. sublimate

### II. Guess the words or phrases.

0. A large building used for storing goods	w a r e h o u s e
1. A substance used for killing harmful insects or pests in farming	p _____ s t _____ c _____ d _____
2. A layer of gases surrounding the Earth that we breathe	a _____ m _____ s _____ h _____ r _____
3. Capable of being broken down naturally by microorganisms without harming the environment	b _____ d e _____ r _____ d _____ b _____
4. To take in or soak up a substance, typically liquid or energy	a _____ b
5. A system aimed at reducing waste production to the minimum, promoting recycling and reuse	z _____ - w _____

### III. Fill in the blanks with the suitable words or phrases from the box.

*low rainfall*      overflow      protective layer      supply chain      emissions      repurposing

**Julia:** Hey Feh, I've been reading a lot about climate change lately. Did you know that areas with (0) low rainfall are becoming drier each year?

Feh: Yeah, I've heard about that. It's worrying how much the (1) \_\_\_\_\_ of the atmosphere is thinning, letting more harmful radiation through.

Julia: Exactly! And that affects everything. I was also reading that the (2) \_\_\_\_\_ of many products is being disrupted because of extreme weather. We're seeing shortages and delays in trading, especially with food.

Feh: It's incredible how much the food supply chain depends on stable weather patterns. When something like flooding or drought happens, the (3) \_\_\_\_\_ of water can destroy entire fields, ruining crops. It's a real problem for agriculture.

Julia: Definitely. But I think there are solutions, like (4) \_\_\_\_\_ materials instead of throwing them away. Companies are beginning to use recycled materials to reduce waste.

Feh: That's a great point. It's not just about recycling, but also finding ways to squash the amount of waste we produce in the first place. Every little change counts.

Julia: Absolutely! And we need to focus on reducing (5) \_\_\_\_\_ from industries as well. The fewer pollutants in the air, the better for the planet's long-term health.

**Feh:** Yeah, it's all interconnected. We can't ignore any of these issues if we want a sustainable future.

#### IV. There are 6 mistakes in the passage below. Find and correct them.

By the time the climate summit took place, many experts have already presented their findings on global warming. Scientists had observed alarming patterns of temperature rise and extreme weather events, which they had been studying for years. Several countries had committed to reducing carbon emissions, but the progress had been slow. By the year 2030, many regions will have been experiencing prolonged droughts and severe flooding due to rising sea levels. It was clear that the planet's ecosystems had been severely damaged over the decades, and urgent action was required. While many governments had made ambitious pledges, not all of them had followed through with effective policies. The discussions at the summit made it evident that, although progress had been made, much more was needed to be done to combat the ongoing climate crisis.

0. have already presented => had already presented

1. \_\_\_\_\_ => \_\_\_\_\_
2. \_\_\_\_\_ => \_\_\_\_\_
3. \_\_\_\_\_ => \_\_\_\_\_
4. \_\_\_\_\_ => \_\_\_\_\_
5. \_\_\_\_\_ => \_\_\_\_\_