

Please stick your  
candidate label here



# Anglia Examinations

## AIM Qualifications ESOL International

### Advanced Level

Qualification: 601/4947/4

Paper Number: JJAdvanced120

#### Candidate Instructions:



Make sure you have the correct  
candidate label in the box above.



Time allowed – THREE hours.  
(Including listening)



Answer ALL the questions.  
Check the back page.



You may use correcting fluid  
if necessary.



Use a blue or black PEN in the  
spaces provided.

**INVIGILATOR: PLEASE ENSURE THAT CANDIDATES UNDERSTAND THESE INSTRUCTIONS**

For Examiner's Use Only

	W1 [25]	W2 [15]	R1 [13]	R2 [7]	R3 [10]	W3 [10]	R4 [10]	R5 [10]
W								
R								

Writing Section [50]



Reading Section [50]



Marker's ID



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J120-08-1



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### Section W1 (25 marks)

**Section IV (25 marks)**  
Write a composition of 200-250 words on ONE of the following topics:

Marks  
Awarded

1. What sort of person makes a good teacher?
2. Describe a fictional character from a book or a film that you like.
3. Give an account of a day that didn't go as expected.
4. Fast food restaurants should be banned. Discuss.

*Title:*



Marks  
Awarded

C  
A  
R  
A  
T

25

Ask for extra paper if required.



### Section W2 (15 marks)

Marks  
Awarded

You must do both Task 1 and Task 2  
They both relate to the situation below:

A new hotel in your town is looking for employees for the summer. You are looking for a summer job.

**Task 1**- Write a formal letter of 80-100 words to the hotel manager.

In your letter, you should:

- explain why you want the job
- ask some questions about the job

(You do not need to include the addresses in the letter.)

## Section W2 (continued)

A new hotel in your town is looking for employees for the summer. You are looking for a summer job.

Marks  
Awarded

**Task 2-** Write an informal email of about 50 words to a friend.

In your email, you should:

- tell your friend about the hotel
- explain why you really want a summer job

From:

Subject:

Message:

C\_\_  
A\_\_  
T\_\_

15

extra space



**Section R1 (13 marks)**

Read the following passage and answer all the questions.

Marks  
Awarded

**Saving the Snow Leopard**

The snow leopard is an endangered species, with only 7,000 left in the wild. Some live in the Tost Mountains in Mongolia, where the local community also keeps their animals. Despite only around 15 snow leopards living here, snow leopard attacks on livestock used to be relatively frequent. This was because the leopards occupied the slopes with the best grass, bringing them into direct contact with livestock, including goats, camels and cattle. The locals often killed snow leopards to protect their animals, and, in the 1990s, a conservationist project was set up to try to solve the conflict, benefitting both locals *and* snow leopards.

A Mongolian teacher, Bayara Agvaantseren, joined this project in 1997. She had grown up nearby and learned about the mountain community and their livestock since she was a child. She understood their perspective because she knew how hard their lifestyle could be, and considered many of them her friends. She had also been enthusiastic about protecting the snow leopard for some time, as she had been working for the Snow Leopard's Trust since the early 1990s.

In an effort to persuade locals not to kill snow leopards, the project team provided them with a kind of insurance. This guaranteed that any animal killed by a leopard would be replaced. In addition, Bayara herself showed locals how to make handicrafts out of their animals' wool to make money from tourists, while others in the team improved the fencing, radically reducing the number of leopard attacks. From the beginning, the locals were pleased with these developments and promised not to react if a snow leopard killed one of their animals.

In 2009, Bayara realised that coal mining in the Tost Mountains was threatening the leopards as their habitat was being lost. She encouraged the locals to get involved in saving this amazing animal, and they set up a political campaign which lasted ten years. For a long time it seemed to be having no effect, but eventually the pressure forced the government to slow mining work. It has now completely ceased, meaning the snow leopards' territory is safe. Bayara recently received an award for her work protecting the snow leopard.

**For questions 1-3, please answer in complete sentences. (2 marks each)**

1. Why were there so many snow leopard attacks on livestock?

2. When did Bayara first become interested in saving snow leopards?

3. How did Bayara try to stop mining happening in the Tost Mountains?

05

For questions 4-8, tick (✓) the box. (1 mark each)

Marks  
Awarded

4. The majority of the world's snow leopards live in the Tost Mountains.

True

False

5. At first, the locals were suspicious of the conservation project.

True

False

6. Bayara got on well with the mountain community because she

- A kept livestock as well.
- B had been raised by them.
- C had observed them for many years.

A

B

C

7. What was Bayara's particular role in the conservation project?

- A She taught a skill.
- B She provided insurance.
- C She improved fencing.

A

B

C

8. Since Bayara became involved, Tost Mountain mining

- A has continued at the same rate.
- B has slowed down significantly.
- C has stopped altogether.

A

B

C

Write the words in the box. (½ a mark each)

9. Find the word or phrase in the passage which means the **SAME** as:

*point of view (paragraph 2)*

*endangering (paragraph 4)*

10. Find the word or phrase in the passage which means the **OPPOSITE** of:

*occasional (paragraph 1)*

*slightly (paragraph 3)*



## Section R2 (7 marks)

Read the six short news stories below. Choose from the articles (A to F) and complete the answer grid. The articles may be chosen more than once. One article should not be chosen at all. One question has been done for you as an example.

Marks  
Awarded

**A.** The prolonged drought in eastern Australia has driven kangaroos, wombats and koalas to seek food and water closer to urban areas, which has led to an increase in injuries. As well as being hit by cars, native animals are being attacked by dogs or getting caught in fences. Authorities in Melbourne have introduced lower speed limits between dawn and dusk to reduce the number of road accidents.

**B.** An Australian farmer has moved his cows over 700 km in order to feed them in the extremely dry weather. The local authority in Moyne Shire has given him permission to graze his stock along the roadside. This arrangement means it doesn't need to pay to cut the vegetation, while the owner can feed his animals. Drivers are being invited to stop and purchase fresh milk.

**C.** A powerful typhoon has slammed into western Japan, causing widespread disruption to flights and public transport. Kansai International Airport was badly affected by flooding, with hundreds of flights cancelled and lengthy queues at check-in. While most businesses remained open, the majority of schools were closed for the day. This may have left students delighted, but parents were put in a difficult situation regarding childcare.

**D.** A storm moved across Alberta on Sunday, which was more reminiscent of mid-winter than the current season. Over 30 cm of snow fell in some parts. A blizzard caused a bus carrying 16 office workers to slide off the road. Fortunately no-one was injured, although they were late to work. The town has opened a centre for stranded drivers. Organisers of the summer marathon have been forced to call off tomorrow's event. However, the snow is expected to melt within 48 hours.

**E.** Almost a million people were evacuated along India's eastern coast as the country braced for a severe cyclone. Fearing Cyclone Fani could be the worst since 1999, the government put the country's defence forces on high alert. Over 800 shelters were opened and 100,000 dry-food packets were made ready to be airdropped. Special trains were arranged for tourists to leave popular beach resorts along the coast.

**F.** Communities near Port Hedland in north-west Australia are getting ready for Cyclone Veronica. Residents have boarded up their windows and put sandbags outside their homes. Beaches in the area have seen huge waves generated by the advancing cyclone, with surfers taking advantage of them. However, authorities have advised surfers to take extra care when entering the water.

Which article, A, B, C, D, E or F talks about

very unseasonal weather?	e.g.	D
a situation which solves two problems?	1	
classes cancelled?	2	
locals protecting their property from bad weather?	3	
desperate wildlife?	4	
a narrow escape for workers?	5	
an opportunity for sport?	6	
official driving restrictions?	7	

**Section R3 (10 marks)***Choose the correct answer in each sentence and tick the box.*Marks  
Awarded**Example:**I hope to hear from them soon.

A hears  B hearing  C to hear  D hear

1. My neighbour offered \_\_\_\_\_ my bike.  
 A be  B repair  C to repair  D repaired
2. You should check online reviews before \_\_\_\_\_ that phone.  
 A buying  B buy  C bought  D buys
3. We'd better \_\_\_\_\_ here until the rain stops.  
 A waited  B wait  C to wait  D waiting
4. Your little brother is \_\_\_\_\_ a terrible mess in the kitchen.  
 A doing  B having  C getting  D making
5. She was sitting directly opposite you. You \_\_\_\_\_ have seen her.  
 A need  B must  C can  D ought
6. All food should \_\_\_\_\_ by the sell-by date.  
 A eat  B be eaten  C have eaten  D eating
7. He had no idea where he \_\_\_\_\_ his wallet. He couldn't find it anywhere.  
 A putting  B has put  C was putting  D had put
8. If I had time I \_\_\_\_\_ jogging.  
 A have gone  B would go  C go  D will go
9. It's about time we \_\_\_\_\_. It's already midnight.  
 A will leave  B leaving  C have left  D left
10. Please give me your number in case I \_\_\_\_\_ to call you.  
 A needed  B will need  C need  D needed

**Section W3 (10 marks)**

*Rewrite the sentences to give the same meaning as the original. Rewrite all direct speech as reported speech.*

Marks  
Awarded

**Example:**

Perhaps he saw Luke at the bus station.

He might have seen Luke at the bus station.

1. It was only when I got home that I found out about the meeting.

Not until

2. 'I'll collect Mary from school tomorrow,' said Patrick.

Patrick said

3. You encouraged me, so I didn't give up.

If you

4. Please don't spend all day in the house.

I'd rather

5. The people have elected a new government.

A new government

**Section R4 (10 marks)**

Read the following sentences. They make a story. Write ONE missing word in each space.

Marks  
Awarded

**Example:**

When I was young, I used to argue with my little sister all the time.

1. I would share most of my toys with my sister, but she would \_\_\_\_\_ share hers with me.
  
2. Whenever I asked her \_\_\_\_\_ I could play with anything, she refused to give it to me.
  
3. We always complained about \_\_\_\_\_ other to our mother.
  
4. Mum told us that one day we would \_\_\_\_\_ best friends.
  
5. I thought my sister was \_\_\_\_\_ mean that this was impossible.
  
6. One day, I was really frustrated and decided to do something \_\_\_\_\_ wasn't very nice.
  
7. I hid all my sister's toys in a cupboard, locked the door and threw the key \_\_\_\_\_ of the window.
  
8. When she saw what I'd done, she started to cry and I suddenly realised \_\_\_\_\_ horrible I was being.
  
9. I looked for the key and finally, having \_\_\_\_\_ it in the long grass, I apologised and gave her back all her toys.
  
10. From that day, our relationship improved and now we get on much better \_\_\_\_\_ we used to. My mother was right, after all!

10  
—

### Section R5 (10 marks)

Complete the sentences with the correct form of the words in brackets.

**Example:**

They sat and read their books in silence. (silent)

1. The matter was \_\_\_\_\_ and he didn't want to talk about it. (person)
2. She would be treated \_\_\_\_\_ if she were more polite. (differ)
3. These tour companies \_\_\_\_\_ in skiing holidays for families. (special)
4. We just have to find a \_\_\_\_\_ to the problem. (solve)
5. He lost his job last year but he is now \_\_\_\_\_ at a steel factory. (employ)
6. Helen took the time to fill in the form \_\_\_\_\_. (correct)
7. We live five minutes' walk from a beautiful \_\_\_\_\_. (sand)
8. All suggestions about how to use the prize money will be \_\_\_\_\_ received. (grateful)
9. When we got to the airport, we discovered our suitcases were over the \_\_\_\_\_ limit. (weigh)
10. They discussed the matter until they found an answer that was \_\_\_\_\_ to both of them. (accept)

