

Name:

Listening:

Class: S7...

Vocabulary & Grammar:

Ngày giao bài: Thứ....., ngày....../....

Mini Test:

Ngày nộp bài: Thứ....., ngày....../....



GLOBAL ENGLISH 7

UNIT 8: IN THE NEWS – VOCABULARY REVISION & FCE LISTENING

Lưu ý: Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu để có chú thích nghĩa: Con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.

A. EXTRA VOCABULARY

No.	Words	Meanings	No.	Words	Meanings
1	keep up to date (idm)	cập nhật thông tin mới nhất	4	newsreader (n)	phát thanh viên
2	accessible (adj)	dễ tiếp cận	5	excursion (n)	chuyến dã ngoại
3	selling point (n)	điểm thu hút	6	refurbish (v)	tân trang, cải tạo

* **Note:** *adj* = adjective: tính từ; *v* = verb: động từ;
n = noun: danh từ; *idm* = idiom: thành ngữ.

*Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép mỗi từ **1 dòng** vào vở ghi.

B. CAMBRIDGE LISTENING PRACTICE

Lưu ý:

- Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
- Các con gạch chân các từ khóa chính trong bài đọc.

CLASSWORK

Các con làm bài nghe theo link sau:

https://soundcloud.com/ms-chi-english/045_fce_ptp_t2_p3-cut

❖ General questions

You will hear two short extracts in which people are talking about a radio station. Choose the correct answer for questions 1-2.

- Speaker One: What type of content does the radio station broadcast?
 - Only music
 - Talk, sports, and news
 - Only comedy shows
 - Local news stories
- Speaker Two: What makes the local radio station different from national ones?
 - It focuses on international news.
 - It focuses on local issues and has a more personal connection with the audience.
 - It plays only music.
 - It has only one show per day.

❖ **Detailed questions**

You will hear two short extracts in which people are talking about a radio station. For questions 3 - 4, choose from the list (A–D) what each person says about it. Use the letters only once. There are two extra letters which you do not need to use.

A I appreciate the lack of advertisements.

B There are suitable programmes for all age groups, even the youngest members of the community.

C One of the presenters is very funny.

D It should give more attention to news and other subjects from overseas.

Speaker 1: 3 _____

Speaker 2: 4 _____

HOMEWORK

Các con làm bài nghe theo link sau:

https://soundcloud.com/ms-chi-english/045_fce_ptp_t2_p3

Part 3

You will hear five short extracts in which people are talking about a radio station. For questions 19–23, choose from the list (A–H) what each person says about it. Use the letters only once. There are three extra letters which you do not need to use.

A I appreciate the lack of advertisements.

B There are suitable programmes for all age groups, even the youngest members of the community.

C One of the presenters is very funny.

D There should be more coverage of sport.

E It broadcasts high-quality news programmes.

F I approve of what it does for the local area, offering more than just entertainment.

G The comedy shows are disappointing.

H It should give more attention to news and other subjects from overseas.

Speaker 1: 19 _____

Speaker 2: 20 _____

Speaker 3: 21 _____

Speaker 4: 22 _____

Speaker 5: 23 _____

PART 3 Questions 14-19

For each question, write the correct answer in the gap. Write one or two words or a number or a date or a time.

You will hear a tour guide talking to a group of people.

Excursion to Brighton

The coach will be parked outside the (14)

First, there is a tour of the famous Brighton Lanes, which once were (15) famous for their jewellers and boutiques.

Then there's a coffee break, when people can sit either inside the (16) or in the Pavilion Gardens Cafe.

At around 12.45, a two-course lunch will be served at the Italian Restaurant for £ (17)

From 3 to 5, most of Brighton's sights will be explored, such as the (18) the Aquarium, the i360 tower and Brighton Pier.

Finally, (19) will be served at the Grand Hotel.

C. VOCABULARY & GRAMMAR

I. Choose the word(s) that is CLOSEST in meaning to the underlined parts.

0. The radio presenter explained the news to the audience.

- A. radio host B. actor C. editor D. round engineer

1. The teacher asked the students to obey the school rules.

- A. ignore B. follow C. question D. break

2. The children were distracted by the loud noise from the street.

- A. annoyed by B. entertained by C. focused on D. inspired by

3. The new restaurant became popular by word of mouth, with many people recommending it to their friends and family.

- A. advertisement B. rumor C. recommendation D. commercial

4. They succeeded in solving the complex math problem.

- A. failed at B. struggled with C. achieved in D. insisted on

5. The team was banned from entering the competition due to violations.

- A. allowed into B. disqualified from C. encouraged to D. interested in

II. Fill in the blanks with the suitable words or phrases from the box.

<i>impose</i>	banned from	unhappy about	useful in	get in touch with	enforced
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In recent years, many cities have started to (0) impose curfews to ensure public safety during late-night events. However, some people feel (1) _____ these restrictions, believing they limit personal freedom. For example, in some areas, people are (2) _____ gathering in large groups after a certain time, which affects social events. On the other hand, the government argues that these measures help prevent crime and maintain order. The curfew is often (3) _____ by the police, who make sure that the rules are followed. If you need to (4) _____ a friend or family member during curfew hours, it can be difficult, as many services are closed. Despite the challenges, some people find the curfew (5) _____ reducing nighttime disturbances and creating a safer environment for everyone.

III. Match the words or phrases with their meanings.

0. <i>look up</i>	a. a rule that people must stay indoors after a certain time, usually at night
1. curfew	b. a suggestion or plan, especially in a formal way
2. proposal	c. <i>to find information in a book or online (like a dictionary or website)</i>
3. benefit from	d. to officially give or announce something (like a document or decision)
4. issue	e. to get a helpful or good effect from something
5. take away from	f. to reduce the positive effect or value of something

0 - c	1 -	2 -	3 -	4 -	5 -
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IV. Complete the sentences.

0. The news / the protest / be / censor / government / due to / controversial / content.

⇒ The news about the protest was censored by the government due to its controversial content.

1. She / be / excited / the new project / can't wait / start / work / on it.

⇒ _____.

2. I / enjoy / look through / news articles / every morning / stay updated.

⇒ _____.

3. The company / decide / issue / the new guidelines / the meeting / yesterday.

⇒ _____.

4. The manager / ask / us / circulate / the report / all / department / by the following day.

⇒ _____.

5. The teacher / command / the student / be / quiet / in / class / yesterday.

⇒ _____.