

---

**Zadanie 1.**

Uzupełnij dialogi. Wpisz w każdą lukę (1.1.–1.6.) brakujący fragment wypowiedzi, aby otrzymać spójne i logiczne teksty. Luki należy uzupełnić w języku angielskim.

---

1.1. X: I really don't know what to do. My parents want me to go with them to the Canary Islands.

Y: \_\_\_\_\_ you, I would go with them. They're great!

1.2. X: Is it better to take a taxi or use public transport in Warsaw?

Y: I think you \_\_\_\_\_ the underground as the traffic may be heavy.

X: Thanks a lot.

1.3. X: Look! We've missed the bus, and we have to wait 20 minutes for the next one.

Y: It might be \_\_\_\_\_ to use the city bike system.

X: That's a great idea!

1.4. X: What \_\_\_\_\_ for the school trip: a suitcase or a backpack?

Y: In my opinion a backpack is always easier and more comfortable.

1.5. X: How's your new school?

Y: It's great, but the bus service is terrible.

X: Why \_\_\_\_\_ start riding a bike to school?

1.6. X: I think the best way to do sightseeing in a new city is to travel on foot.

Y: I totally \_\_\_\_\_ with you. You can see how the local people live.

---

**Zadanie 2.**

Przeczytaj opis ilustracji. Uzupełnij każdą lukę (2.1.–2.6.) jednym wyrazem w taki sposób, aby powstał spójny i logiczny tekst zgodny z ilustracją. Wymagana jest pełna poprawność ortograficzna i gramatyczna wpisywanych wyrazów.

---



This photo was taken last year 2.1. \_\_\_\_\_ my brother Jack was studying in Exeter as an exchange student. 2.2. \_\_\_\_\_ the photo Jack and his friends are at the railway station, as they decided to take a one-day 2.3. \_\_\_\_\_ to Plymouth to go to the beach. Jack is standing on the right, next 2.4. \_\_\_\_\_ his girlfriend Alice. They have just got 2.5. \_\_\_\_\_ the train and are using a map to find the way to the beach. They are all smiling and happy, because they 2.6. \_\_\_\_\_ just started their holidays.