

# **Worksheet 1:** **Describing Objects with Details**

Name: \_\_\_\_\_

 Objective: Practice describing objects using physical, design, and function features.

 Instructions:

**1. Choose 5 objects from the list below.**

 Phone

 Book

 Bag

 Pencil

 Lamp

 Clock

 Chair

 Jacket

 Plate

 Picture

**2. Describe each object using at least two features from the list:**

- Physical Features (size, shape, color, temperature)
- Design Features (texture, patterns, decorations, brightness)
- Function Features (use, parts, condition – new/used)

**3. Write a clear sentence for each object.**

**4. Check your sentences with AI:**

"Is my sentence correct? How can I improve it?"

**5. Rewrite the improved sentences!**



# Practice Task: Write & Improve



1. First sentence:

---

✓ Checked & improved sentence:

2. First sentence:

---

✓ Checked & improved sentence:

3. First sentence:

---

✓ Checked & improved sentence:

4. First sentence:

---

✓ Checked & improved sentence:

5. First sentence:

---

✓ Checked & improved sentence:

💡 Extra Challenge: Try adding three features instead of two!

🚀 Super Power Tip!


"The more details you add, the better your sentence will be! Keep practicing!" 🚀



## Worksheet 2:

# Expanding Sentences with More Details

Name: \_\_\_\_\_

 Objective: Improve sentences by adding descriptive words for both people (P) and objects (O).

### Instructions:

**1. Choose three sentences you wrote in the previous worksheet.**

**2. Expand each sentence by adding at least two new details:**

- Describe the person (P) age, emotion, activity (e.g., young, happy, busy).
- Describe the object (O) size, color, texture, function (e.g., big, round, shiny).

**3. Check your sentence with AI:**

"Is my sentence correct? How can I improve it?"

**4. Write your final improved sentence.**

**5. Rewrite the improved sentences!**



# Practice Task: Expand Your Sentences!



◆ **Example:**

✓ **Basic Sentence:** "The teacher reads a book."

✓ **Expanded Sentence:** "The happy, young teacher reads a large, old book with colorful pages."

**Now, expand your sentences!**

1. Original Sentence:

---

✓ Expanded Sentence:

---

2. Original Sentence:

---

✓ Checked & improved sentence:

---

3. Original Sentence:

---

✓ Checked & improved sentence:

---

4. Original Sentence:

---

✓ Checked & improved sentence:

---

5. Original Sentence:

---

✓ Checked & improved sentence:

---

💡 **Extra Challenge:** Try using three or more descriptive words in each sentence!

📣 **Super Power Tip!**

"Adding more details makes your sentences richer and more interesting!" 🚀



# Worksheet 3:

## Combining People and Objects in One Sentence

Name: \_\_\_\_\_

Objective: Write complete sentences that describe both a person (P) and an object (O) together.

Instructions:

1. Choose one person (P) and one object (O) from the table below.
2. Add two adjectives for each (one for the person, one for the object).
3. Use a verb to connect them.
4. Write a full sentence that describes how the person interacts with the object.
5. Check your sentence with AI:

"Is my sentence correct? How can I improve it?"

6. Write your improved sentence.

Choose one person (P) and one object (O):

### People (P)

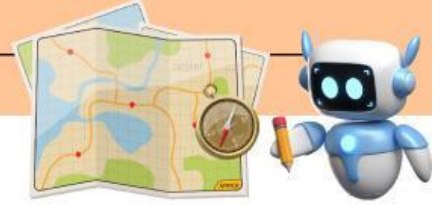
- teacher
- student
- girl
- boy
- grandmother
- doctor
- gardener

### Objects (O)

- book
- pencil
- phone
- bag
- glasses
- watch
- tools



# Practice Task: Create a Full Sentence



## ◆ Example:

✓ "The busy teacher reads a thick book."

✓ "The tired student holds a sharp pencil."

1. Person: \_\_\_\_\_ Object: \_\_\_\_\_

✓ Full Sentence:

\_\_\_\_\_

2. Person: \_\_\_\_\_ Object: \_\_\_\_\_

✓ Full Sentence:

\_\_\_\_\_

3. Person: \_\_\_\_\_ Object: \_\_\_\_\_

✓ Full Sentence:

\_\_\_\_\_

💡 Extra Challenge:

- Try writing one sentence with two people and two objects!

🦸 Super Power Tip!

"Connecting people and objects makes your writing more interesting! Keep practicing!" 🚀