5.6 Listening and Writing

I can understand and write short texts about after-school clubs.

1 Match photos 1–4 to after-school clubs a–d. In pairs, say what you can do in these clubs.



a [4] swimming club
b [ ] art club
c [ ] drama club
d [ ] football club

2 2.47 Listen to four children. Match speakers 1–4 to clubs a–d in Exercise 1.

Speaker 1 [b]
Speaker 2 [ ]
Speaker 3 [ ]
Speaker 4 [ ]

3 Exam Spot 2.47 Listen again. Complete with a number or an action verb.

1 At art club you can learn to paint and *draw* .
2 The number of students in the art club is _____ .
3 In drama club they can teach you how to _____ .
4 Football club is for boys and girls from ten to _____ .
5 At swimming club kids can swim and _____ .

4 Which of the clubs in Exercise 2 do you prefer? Have a class vote!

5 Read the ad for an after-school club. Who is the club for? Circle the correct answer.

It's for students who like *sports / computers*.

Come to Computer Club!

You can make robots and you can play computer games too. How cool is that?
You can write emails but you can't write computer programs? We can teach you.
Where: St Alban's Primary School
When: Monday, 4 o'clock
See you there!
www.U-and-Bot.get

Writing *and, but*

*You **can** make robots and you **can** play computer games.*
*You **can** write emails but you **can't** write computer programs.*

6 Complete the sentences with *and* or *but*.

1 I can run *and* I can jump.
2 She can sing _____ she can't act.
3 They can play computer games _____ make a robot _____ they can't write computer programs.

7 Writing Time Write an ad for an after-school club.

Find ideas

Make notes about what you can do at the club, and where and when the club is.

Draft

1 Write the title. *Come to … Club!*
2 Write a paragraph about what you can do at the club.
You can … and …
You can … but you can't …
3 Write where and when the club is.
Where: … When: … , … o'clock
4 Write the end. *See you there!*

Check and write

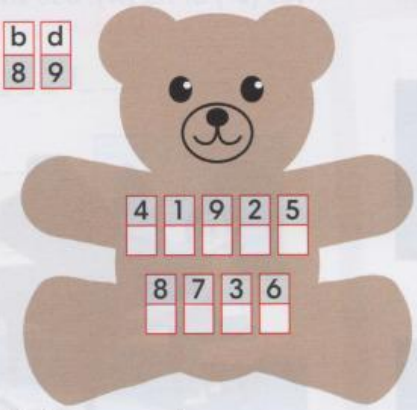
Check all the linkers (*and, but*) and write the final version of your text.

LIVEWORKSHEETS

Listening and Writing 5.6

1 What's this? Put the letters in the correct order.

e	d	a	t	y	r	e	b	d
1	2	3	4	5	6	7	8	9



2 14 Listen and circle the correct answer.



At this club you can *make a new teddy bear / fix an old teddy bear.*

3 14 Listen again. Which is the correct teddy bear? Tick (✔).

A ☐ B ☐ C ☐



4 14 Listen again. Circle the correct answer.

1 What is the girl's name?
Her name is *Sarah / Erin.*

2 Is the teddy bear Tommy's or his sister's?
It's *Tommy's / his sister's.*

3 Can Sarah fix it?
Yes, she can. / No, she can't.

4 What colour are the new eyes?
They're black. / They're blue.

and, but

*You **can** make robots **and** you **can** play computer games.*
*You **can** write emails **but** you **can't** write computer programs.*

5 Complete the blog post with *and* or *but*.

Come to our new **Fix It Club!**



It's fun [1] *and* it's free! We can fix clothes [2] _____ bikes. We can fix computers [3] _____ we can't fix cars. Sorry! You can watch us [4] _____ learn to fix things too. We are at the Youth Club every Saturday morning, [5] _____ not in the afternoon.
Come and visit us soon!

6 Write a blog post about the Basketball Club. Use these notes.

BASKETBALL CLUB
learn to play • watch great games • make friends • have fun • in the School Hall • every Sunday • not in school holidays

Come to our new BASKETBALL CLUB

LIVEWORKSHEETS