

ENGLISH FORMATIVE WORKSHEET

Ano letivo 2024 / 25 – 3ºP

9º ANO

1 – Complete the following text with one of these words / expressions:

cleaning	inspiration	community	justice
groups	rights	skills	leader

Volunteering is a way for people to give their time to help their _____. Many organizations focus on helping others, such as charity _____ and non-profit organizations.

One famous _____ who inspired many to take action is Martin Luther King. He fought for human _____ and encouraged people to stand up for equality and _____. His dedication to serving others shows the importance of volunteering in making the world a better place.

Volunteers can participate in different types of service, like working at food banks, assisting in shelters, or _____ parks. By volunteering, people can make a difference in their community and learn new _____.

In summary, volunteering is important because it helps both the community and the volunteers. Everyone can find _____ from leaders like Martin Luther King and contribute in their own way!

 2 – Choose the **correct word** to complete the text about the Universal Declaration of Human Rights

fundamental	nationality	United Nations	world	government
1948	expression	person	liberty	1984

The Universal Declaration of Human Rights (UDHR) was adopted by the _____ General Assembly on December 10, _____, in response to the atrocities committed during World War II. The declaration was created to guarantee that all individuals worldwide are granted fundamental rights and freedoms despite their race, _____, or religion.

Key rights protected in the UDHR include the right to life, _____, and security of person, the freedom from torture and inhumane treatment, and the right to freedom of opinion and _____ or the freedom of conscience, and religion. Additionally, the declaration emphasizes the right to education and the right to participate in the _____ of one's country.

The UDHR serves as a _____ document, promoting dignity, equality, and respect for every _____. It has inspired many international leaders to protect human rights all over the _____.

 3 – Choose the **odd word out** in each group:

1 – rights / freedom / slavery / equality - _____

2 – racism / violence / discrimination / tolerance - _____

3 – help / donate / volunteer / indifference - _____

4 – insensitive / friendly / generous / courageous - _____

4 – Complete the following sentences with the **Past Perfect** of the verbs in brackets:

- 1 – I _____ **(read)** the book before watching the film.
- 2 – They _____ **(see)** that band perform live before they came to our town
- 3 – She was very happy because she _____ **(win)** the competition.
- 4 – We _____ **(not eat)** anything before lunch.
- 5 – I _____ **(do)** my homework before I went to bed.

5 – Complete the sentences with the **Past Perfect** or the **Past Simple**.

- 1 – By the time my friends and I _____ **(arrive)** at the concert, the band _____ **(start)** playing.
- 2 – After my brother _____ **(write)** his project, he _____ **(send)** it to his teacher.
- 3 – She _____ **(not/finish)** her homework before she _____ **(go)** to bed.
- 4 – I _____ **(not try)** sushi until my friend _____ **(invite)** me to go to this restaurant.

6 – Complete the following **Question-Tags** correctly:

- 1 – You didn't like the film, _____?
- 2 – Mark works hard, _____?
- 3 – The students went on an Erasmus visit, _____?
- 4 – Your father doesn't let you go with us, _____?
- 5 – I'm older than you, _____?
- 6 – I mustn't drink milk, _____?
- 7 – They won't help us, _____?

7 – Rewrite the following sentences in the **PASSIVE VOICE**

1 – The volunteers planted this tree.

This tree _____

2 – Governments see the advantage of volunteering.

The advantage of volunteering _____

3 – Somebody sent these flowers yesterday.

These flowers _____

4 – My mother makes delicious cakes.

Delicious cakes _____