

# FINAL TERM 2 TEST 1

## PART 1: MULTIPLE CHOICE

*I/ Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.*

- Question 1:** A. sue                      B. spend                      C. sure                      D. pursue  
**Question 2:** A. gender                      B. enroll                      C. preference                      D. secondary

*II/ Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.*

- Question 3:** A. recommend      B. volunteer                      C. understand                      D. potential  
**Question 4:** A. discover                      B. difficult                      C. invention                      D. important

*III/ Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.*

- Question 5:** Pollution is one of the primary causes of the extinction of many species.  
A. contamination      B. extinction                      C. existence                      D. gestation  
**Question 6:** In most American families, parents have less influence on their children than those in other parts of the world.  
A. power                      B. effect                      C. attention                      D. care

*IV/ Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.*

- Question 7:** The image of lions is often used to symbolize strength.  
A. enhance                      B. show off                      C. stand for                      D. take up  
**Question 8:** Without plants, frequent floods would run off faster and take away valuable soil.  
A. valueless                      B. useless                      C. invaluable                      D. harmful

*V/ Mark the letter A, B, C or D on your answer sheet to indicate the most suitable response to complete each of the following exchanges.*

- Question 9:** **Nam:** - "Why don't we have a look at some websites for more information about the environment?"  
**Lan:** - "\_\_\_\_\_"  
A. Yes, thanks.                      B. Yes, why not?                      C. It's my pleasure.                      D. Do we?  
**Question 10:** **Donny:** "Could you explain more about heat pollution?" ~ **Dr. Snow:** "Well, it can \_\_\_\_\_."  
A. harm the aquatic beings and pollute the food chain  
B. affect the astronomical observations and make the stars almost invisible  
C. occur due to the high level of toxic chemical in the water  
D. increase the earth's temperature and cause the extinction of wildlife

*VI/ Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.*

- Question 11:** Rosy said that she will come back there on another project the following year.  
A                      B                      C                      D

*VII/ Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks.*

In recent years, the earth's previous rainforests have been (12)\_\_\_\_\_ stake. They become smaller and smaller, and the situation becomes worse and worse every day. Rainforests are the (13)\_\_\_\_\_ of many rare and beautiful plants, animals, birds and insects. For example, the Amazon rainforest in Brazil has a richer flora than anywhere else on earth. Some plants are important for medical (14)\_\_\_\_\_ to do research. One day, they may help us to cure diseases such as cancer, AIDS, heart disease or many other sicknesses. However, many large companies have (15)\_\_\_\_\_ down trees to make big profits. Remember, if there were no plants, we (16)\_\_\_\_\_ oxygen to breathe.

- Question 12:** A. about                      B. in                      C. on                      D. at  
**Question 13:** A. station                      B. habitat                      C. mystery                      D. problem

- Question 14:** A. threats                      B. scientists                      C. foresters                      D. enemies  
**Question 15:** A. eliminated                      B. got                      C. chopped                      D. destroyed  
**Question 16:** A. wouldn't have had                      B. won't have                      C. wouldn't have                      D. didn't have

**VIII/ Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.**

Technology continually disrupts almost every area of our lives, resulting in constant shifts across all segments of our society. The education sector is no exception. In fact, the nature of its target audience – mostly young and highly connected – means that the sector must adapt to accommodate their expectations. Most students have grown up online and will expect the same levels of technology in their learning environments as in their day-to-day lives.

Creating an effective digital learning environment is not just about offering convenience and familiarity to students, however. The consequences for **their** futures if we don't keep pace are **manifold** and damaging. Lack of opportunity is one major threat, because limited or no access to technology will result in a greater divide between certain categories of student. Crucially, students' potential success could be severely compromised by a lack of technical proficiency. As a minimum, employers want graduates who are adept at using technology to connect, communicate, and collaborate with workplace technology.

Yet with the right technology platform, solutions and industry partners, universities are starting to create next-generation learning environments that effectively prepare students for the future by offering access to the tools they need while also providing a fulfilling learning experience. Digital technology can supply the framework to support new learning approaches that engage students, bolster new revenue streams, cut operational costs and preserve highly valued school and university brands and reputations. For example, the ability to connect with outside experts or even lecturers from other schools and universities could increase the number of courses offered and attract more students.

For both students and teachers, **ubiquitous** connectivity facilitates greater collaboration, enabling people to develop increasingly connected communities in their chosen fields. Being more available to students can also empower teachers to deliver more innovative, exciting lectures, whether face-to-face or online, while offering more personalised feedback and mentoring. It's now easier for students to engage on their own terms and no longer having to travel across campus for every single meeting makes it easier for leaders and faculty members to work together, too.

Effective digital transformation isn't just about technology, though. It requires a willingness to adopt technology in new ways, beyond the administrative process. It must be continual and evolutionary in order to enhance teaching and learning and improve efficiency. It also necessitates collaborative working; vision and leadership; culture; process and methodology – and the technology itself.

*(Source: <https://www.timeshighereducation.com/>)*

**Question 17:** Which is the most suitable title for the passage?

- A. Digital evolution creates a new approach to learning.
- B. How do you define digital learning?
- C. Web-based learning can nurture star employees.
- D. Worrying over an e-learning pigeonhole.

**Question 18:** The word "**manifold**" in paragraph 2 is closest in meaning to \_\_\_\_\_.

- A. thorough                      B. huge                      C. random                      D. multiple

**Question 19:** The word "**their**" in paragraph 2 refers to \_\_\_\_\_.

- A. expectations                      B. graduates                      C. students                      D. segments

**Question 20:** According to paragraph 3 and 4, which of the following is not the advantage of electronic learning?

- A. Adaptive learning enables students to cut down on travel time and cost.
- B. E-learning creates new approaches to market lectures and learning experiences.
- C. High-tech learning allows easier control of the information from the government's side.

D. Digital learning showcases the innovative and receptive image of the schools.

**Question 21:** The word "ubiquitous" in paragraph 4 is closest in meaning to \_\_\_\_\_.

- A. pervasive                      B. omnipresent                      C. rare                      D. local

**Question 22:** The following sentences are true, *EXCEPT* \_\_\_\_\_.

- A. Learning is no longer restricted within the walls of a classroom.  
B. The future of higher education will undoubtedly be shaped by technology.  
C. With tech-enhanced strategies, teachers can present customized lessons and comments.  
D. Digital learning means merely providing students with access to devices.

**Question 23:** What can be inferred from the passage?

- A. A digital learning environment isn't just about convenience but about the future.  
B. Technology may change the role of the teacher but it will never eliminate the need for a teacher.  
C. It's hard to keep up with the latest and greatest advancements in educational technology.  
D. Technological education may rob students of uniformity in exchange for individuality.

*IX/ Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.*

**Question 24:** All forms of discrimination against all women and girls \_\_\_\_ immediately everywhere.

- A. must be taken away                      B. must be ended                      C. must be allowed                      D. must be followed

**Question 25:** UNICEF is now \_\_\_\_ schools and families with educational supplies to help lower costs.

- A. providing                      B. improving                      C. contributing                      D. making

**Question 26:** Gender equality \_\_\_\_ only when women and men enjoy the same opportunities.

- A. will achieve                      B. achieves                      C. achieve                      D. will be achieved

**Question 27:** Educated women are becoming less dependent \_\_\_\_ their husbands' decisions.

- A. about                      B. of                      C. on                      D. for

**Question 28:** He was older \_\_\_\_\_ I thought.

- A. then                      B. than                      C. as                      D. like

**Question 29:** I am not as \_\_\_\_\_ my brother.

- A. successful as                      B. successful so                      C. successful than                      D. more successful than

**Question 30:** It was \_\_\_\_\_ gift I have ever received.

- A. most expensive                      B. the most expensive                      C. the more expensive                      D. more expensive

**Question 31:** He asked me when I \_\_\_\_\_ to his house the previous day.

- A. hadn't come                      B. wouldn't come                      C. don't come                      D. hasn't come

**Question 32:** She is talking about the author \_\_\_\_\_ book is one of the best-sellers this year.

- A. which                      B. whose                      C. that                      D. who

**Question 33:** One of the wildlife-friendly ways to dispose \_\_\_\_ fishing lines and nets is cutting them into small pieces.

- A. by                      B. of                      C. to                      D. at

**Question 34:** My mother, \_\_\_\_\_ everyone admires, is a famous teacher.

- A. where                      B. whom                      C. which                      D. whose

**Question 35:** Did you see the men \_\_\_\_ I gave the money?

- A. to whom                      B. which                      C. from whom                      D. to that

**Question 36:** The stranger asked me where I \_\_\_\_\_ from.

- A. come                      B. coming                      C. to come                      D. came

**Question 37:** She told me \_\_\_\_\_ her up at six o'clock.

- A. please pick                      B. to pick                      C. should pick                      D. I can pick

**Question 38:** He said that he and his friend \_\_\_\_\_ married \_\_\_\_\_.

- A. were getting/ tomorrow                      B. are getting/ the next day  
C. were getting/ the next day                      D. will get/ the day after

**Question 39:** It is the fact that plants and animals play an integral part \_\_\_\_\_ the ecosystem and biodiversity.

- A. for                      B. on                      C. to                      D. in

**Question 40:** Urbanization and road construction have \_\_\_\_\_ destroyed animals' natural habitats.

- A. interestingly                      B. beautifully                      C. responsibly                      D. seriously

## PART 2. WRITING

*I/ Complete the following sentences with the correct forms of the words in brackets.*

**Question 41:** \_\_\_\_\_ water and global warming have driven many species of animals and plants to the threat of extinction. (CONTAMINANTS)

**Question 42:** \_\_\_\_\_ is destroying large areas of tropical rain forest. (FORESTRY)

**Question 43:** The International Red Cross helps people in need without any \_\_\_\_\_ based on nationality, race, religion, class or political opinions. (DISCRIMINATE)

**Question 44:** Australia's Royal National Park, which was \_\_\_\_\_ in 1879, was the world's third official national park. (ESTABLISHMENT)

**Question 45:** Gender equality is also a part of the \_\_\_\_\_ (SOLVE) to the challenges facing society.

*II/ Rewrite each of the following sentences in such a way it means the same as the sentence printed before it.*

**Question 46:** Someone stole Tyler's car while he was having a drink in the Lion & Rabbit Café. (CAR)

→ Tyler's \_\_\_\_\_ he was having a drink in the Lion & Rabbit Café.

**Question 47:** . Mary is so excited. They have awarded her brother a full-funded scholarship. (WHOSE)

→ Mary, \_\_\_\_\_ a full-funded scholarship, is so excited.

**Question 48:** Pikachu has just taken two of my CDs. (BY)

→ Two of my CDs \_\_\_\_\_ Pikachu.

**Question 49:** "Did you phone me yesterday?" Tom asked Mary. (SHE)

→ Tom asked Mary \_\_\_\_\_.

**Question 50:** "I will call you when I arrive," said Bobi. (ME)

→ Bobi said \_\_\_\_\_ he arrived.

\_\_\_\_\_ **THE END** \_\_\_\_\_