

Full name: _____

THE 2ND TERM TEST

Class: _____

TEST 3_FAMILY NATIONAL 1

Mark

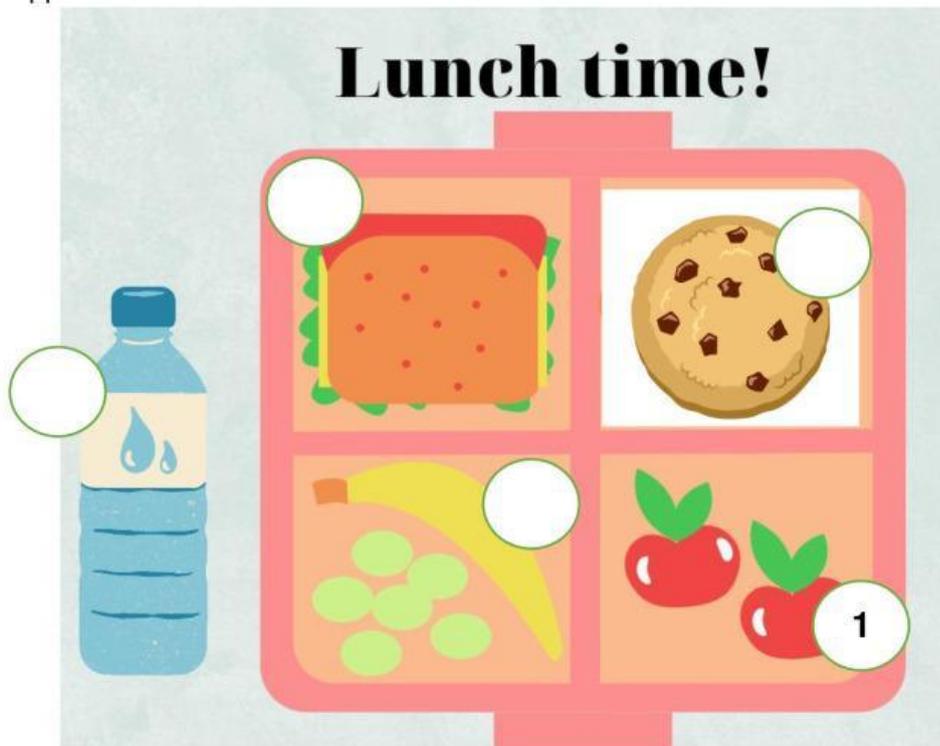
Comment

I. LISTENING

Task 1. Listen and number (from 2 to 5). (1p.t)

There is one example:

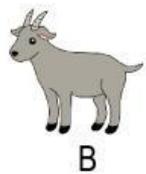
1. I have an apple.



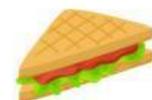
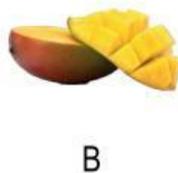
Task 2. Listen and choose the best answer. (1,25 pts)

There is one example:

1. A. What's this?
B. It's a dog.



2.



3.



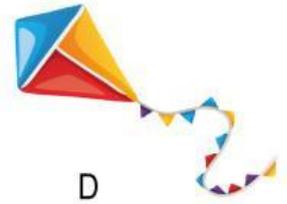
A



B



C



D

4.



A



B



C

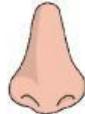


D

5.



A



B



C



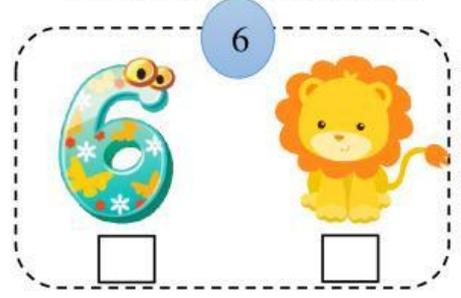
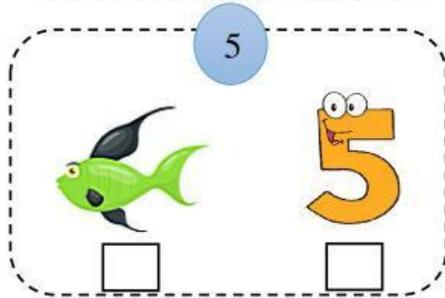
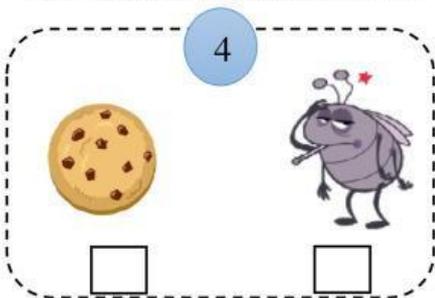
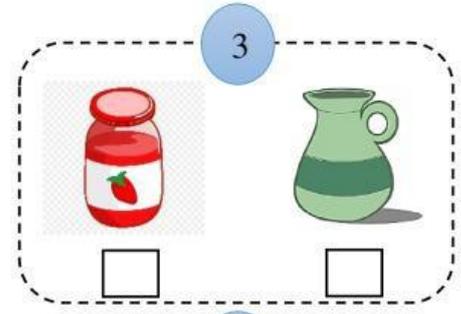
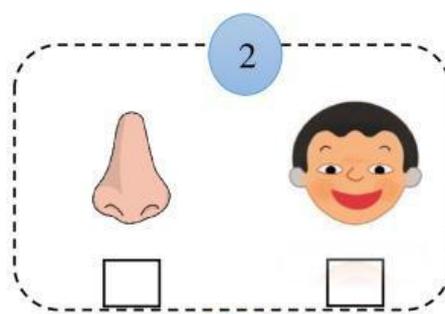
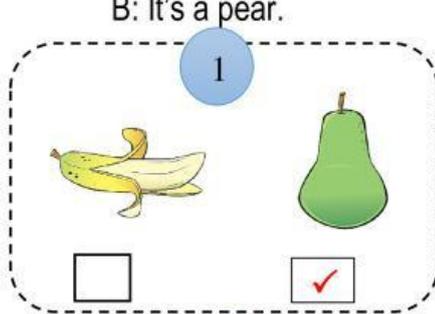
D

Task 3. Listen and tick the box. (1pt)

There is one example:

1. A: What's this?

B: It's a pear.



Task 4. Listen and write a word. (0,5pt)

There is one example:

1. This is my face.

2. I have a _____.

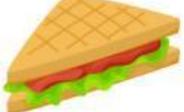
3. A: What's this?

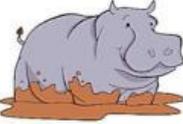
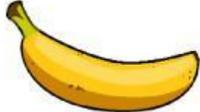
B: It's a _____.

II. READING

Task 1. Circle the odd-one-out (1p.t)

There is one example:

1.    

2.    

3.    

4.    

5.    

Task 2. Read and match the statement with the correct picture (1 pt)

There is one example.

1. It's a monkey.



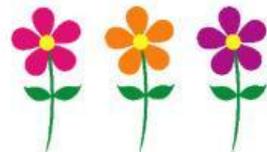
2. These are my arms.



3. I have a pear.



4. It's a hat.



5. Three flowers.



Task 3. Look. Read and write Yes or No (0,5 pt)

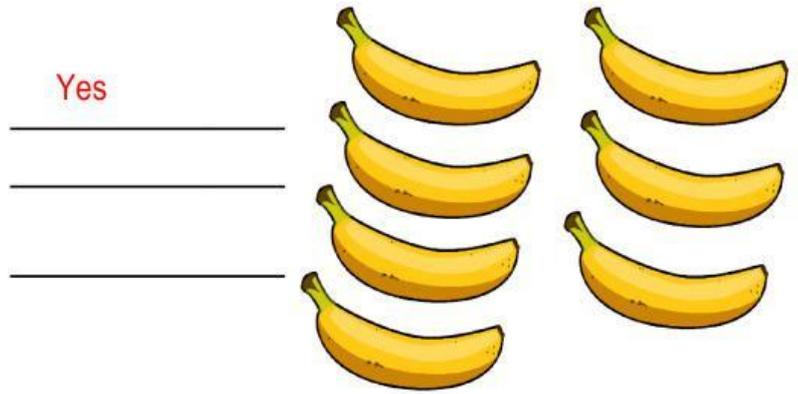
here is one example:

1. I have banana.

Yes

2. There are nine bananas.

3. There are yellow bananas.



III. WRITING

Task 1. Look and write. (0,75 pt)

There is one example:

1.



lion

2.



3.



4.



Task 2. Reorder the words to make correct sentences. (0,75 pt)

There is one example:

1. this / What / is / ?

What is this ?

2. is / leg / This / my /

3. tigers / 're / They

4. applae / have / I / an

IV. SPEAKING

Task 1. Getting to know each other. (0,75 pt)

1. What's your name?
2. How old are you?
3. How are you?

Task 2. Talking about familiar objects. (0,5 pt)

1. What's this?



2. What number is it?

Ll

Jj

Hh

Kk

Task 3. Interview. (0,75)

1. What color is your chair?
2. What is your favorite animal?
3. How many legs do you have?