

## UNIT 9: WORLD ENGLISHES (2)

**Exercise 10. Circle the correct word or phrase to complete the sentences.**

1. The tree rings formed (**concentric** / **standard**) circles which revealed its age and growth history.
2. English is the (**foreign** / **official**) language of many countries, including Canada, Australia, and the UK.
3. He dedicated himself to studying French and became (**fluent** / **bilingual**) in the language after two years.
4. The novel was so popular that it was (**picked** / **translated**) into multiple languages to reach a wider audience.
5. When encountering unfamiliar words, I always (**look up** / **go over**) the words in the dictionary.
6. English has evolved into numerous (**varieties** / **numbers**) across the globe, including British English, American English, Australian English, etc.
7. The job requires candidates to be (**expanding** / **proficient**) in Microsoft Office, particularly Excel and Word.
8. The food industry has set safety (**standards** / **discussions**) that all businesses must follow to protect consumers.
9. I find it easier to learn pronunciation from a (**native** / **global**) speaker of the language.
10. The school organizes a program that allows local students to become (**exchange** / **national**) students in foreign countries.

**Exercise 11. Complete the conversation with the correct word in the box.**

notebook	chatting	improve	regularly	practising
rules	native	second	tutor	advice

**Rick:** Hey, Lucy. Have you picked up any new tips on how to (1) \_\_\_\_\_ English?

**Lucy:** Yes, actually. I've been attending a language exchange with some (2) \_\_\_\_\_ speakers at the library.

**Rick:** That sounds great. Did they give you any (3) \_\_\_\_\_ for learning vocabulary?

**Lucy:** Yes. They suggested keeping a (4) \_\_\_\_\_ for new words and phrases that we come across while speaking or reading. And to review them (5) \_\_\_\_\_.

**Rick:** Oh, that's a good idea. I never thought of that. What do you think is the best place to find these new resources?

**Anh ngữ PTT**

**Lucy:** I think books are amazing, but online articles and even just (6) \_\_\_\_\_ with friends in English can be helpful too.

**Rick:** Makes sense. And what about grammar?

**Lucy:** Well, they mentioned hiring a (7) \_\_\_\_\_ who specialises in teaching English as a (8) \_\_\_\_\_ language. They can really help identify where we're going wrong and teach us the (9) \_\_\_\_\_ more clearly.

**Rick:** Sounds like it could be costly though. Any other ideas?

**Lucy:** I believe (10) \_\_\_\_\_ on our own is important too. Maybe we can do some exercises together? It would be great to have someone else to practise with.

**Rick:** Yeah, let's set some time aside every week for that. Thanks for sharing all this, Lucy!

**Lucy:** You're welcome!

**Exercise 12. Read the passage and choose the best option to fill in the blank.**

There are over 7,000 (1) \_\_\_\_\_ in the world today. English is probably the most widely spoken language by native speakers after Mandarin Chinese, but it's also the most widely learned second language and is an official language in many countries. One reason (2) \_\_\_\_\_ English is so widespread is because it has become the main language of (3) \_\_\_\_\_ business and politics. For example, most of the information on the Internet is in English, so many people translate and learn English as a (4) \_\_\_\_\_ language. Another reason is the (5) \_\_\_\_\_ of American culture through movies, TV shows, and music. Many people around the world also know about Hollywood and American fast food chains.

However, this doesn't mean that everyone speaks English well. In fact, only about 20% of the world's (6) \_\_\_\_\_ speaks English at all! Also, many people use English at work, but not at home. Therefore, English may be important for global (7) \_\_\_\_\_, but it's not going to replace other (8) \_\_\_\_\_ languages anytime soon.

1. A. varieties	B. languages	C. rules	D. standards
2. A. when	B. why	C. which	D. where
3. A. national	B. economic	C. government	D. international
4. A. second	B. first	C. official	D. ancient

5. A. model	B. community	C. influence	D. effort
6. A. civilization	B. destination	C. population	D. country
7. A. economy	B. communication	C. impact	D. success
8. A. foreign	B. sign	C. global	D. native

**Exercise 13. Read the text carefully and decide which type of tours each feature below belongs to.**

To effectively learn a language, it is crucial to identify your goals - whether you want to focus on academic proficiency or practical communication skills - in order to adopt appropriate learning strategies.

Academic English is the kind of English you need for university, or for international exams like TOEFL and IELTS. It's more formal than everyday English, and it's used in business situations too. If you want to improve your academic English, first of all, read as much as you can. You should read different kinds of texts, like articles, academic papers, and online forums, to increase your vocabulary. Also, practise writing regularly. You should practise writing essays on different topics, and ask your teacher for feedback. This will help you improve your writing style and grammar.

On the other hand, if you want to improve your communication skills, there are some slightly different things you can do. To start with, try to find opportunities to speak English with native speakers. This will help you get used to speaking English in a relaxing, informal way. Moreover, fun sources like TV series, music, or podcasts can help you become more familiar with the sounds and rhythms of English, therefore, improve your pronunciation. Last but not least, don't be afraid to make mistakes! The more you practise, the more confident you'll become.

Learning approaches	Academic	Communication
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	English	Skills
1. Practise writing essays and ask your teacher for feedback.		
2. Take advantage of fun sources such as music or podcasts.		
3. Try to speak with native speakers and get used to everyday English.		
4. Listen to English to become more familiar with the sounds and rhythms of English.		
5. Increase your vocabulary by reading a variety of texts.		

**Exercise 14. Read the text again and decide whether the following statements are true (T) or false (F).**

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Statements	T or F
1. Identifying language learning goals is important for choosing the right learning approaches.	
2. Academic English is necessary for exams like TOEFL and IELTS.	
3. Academic English is formal and applicable in business contexts.	
4. Reading will not help you improve your academic English.	
5. You should speak with non-native English speakers instead of native speakers.	
6. Native speakers help you become familiar with formal English rather than informal English.	
7. TV shows and music can also help enhance your pronunciation skills.	
8. Avoid making mistakes to build confidence in language learning.	

**Exercise 15. Combine the two sentences using a relative pronoun. Start the new sentence with the given phrase.**

1. My family hasn't decided the day. We will travel to Nha Trang on that day.

→ My family hasn't decided \_\_\_\_\_

2. I'll introduce you to the man. His experience is useful for your contest.

→ I'll introduce you \_\_\_\_\_

3. Tell me more about the city. You visited it last summer vacation.

→ Tell me more \_\_\_\_\_

4. Ann finally found the book. She had been looking for it in all bookstores.

→ Ann finally found 5. She is talking about the author. His books are very popular among kids.

→ She is talking about \_\_\_\_\_

6. The house is perfect for nature lovers. Its windows overlook a beautiful yard.

→ The house \_\_\_\_\_

7. I bought the dictionary. My sister recommended it to me.

→ I bought \_\_\_\_\_

8. Today I came across the man. He interviewed me about my thoughts on the current state of the economy.

→ Today I came across \_\_\_\_\_

9. I finally finished the project. I had been working on it for three months.

→ I finally finished \_\_\_\_\_

10. The day was a turning point in her career. She received her dream job offer on that day.

→ The day when \_\_\_\_\_

**Exercise 16. Combine each pair of sentences using a suitable relative pronoun *which*, *who*, *whose*, *when*, or *where*.**

1. The lawyer will never forget the day. He solved the hard case on that day.

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2. He is always grateful to his teacher. She inspired him to pursue his passion for art.

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3. She can't get over the project. It made her doubt herself.

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4. Yesterday, Jane lost the bag. Her mother gave it to her.

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5. I really like the present. My parents gave it to me on my ninth birthday.

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6. They decided to hire the gardener. Their neighbour introduced him.

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7. I really miss the place. We used to have a picnic every weekend there.

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8. We're very impressed with the house. Its designs are unique and luxurious.

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9. I can introduce you to my friend. He is a sales manager here.

10. The police wanted to know the homestay. Mr. Lee stayed there two days ago.

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