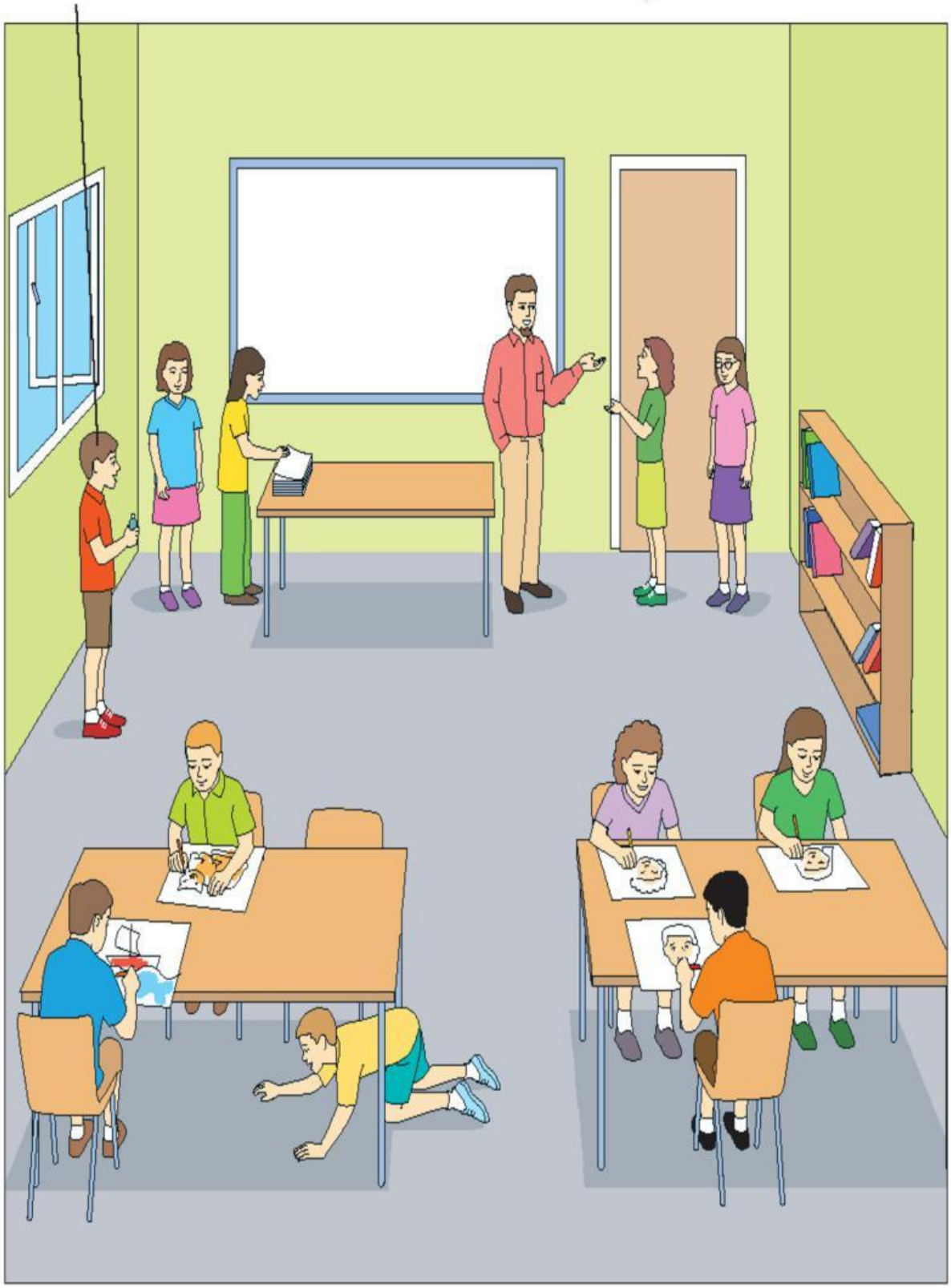
Full name: _____ **Class:** _____ **School:** _____

SEMESTER 2 REVISION – FLYERS GRADE 4

I - LISTENING

PART 1 – ***Listen and draw lines. There is one example.***

Richard **Helen** **Harry** **Sarah**



Paul **Katy** **Robert**

LIVEWORKSHEETS

PART 2 - ***Listen and write. There is one example.***

SCHOOL VISIT TO THEATRE

Day: ***Thursday***

Time leave school: …… p.m

Name: …… the song

Write name on list in: ……

Give money to: Mr……

Remember to take: some……

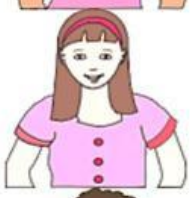
PART 3. ***What sports do Anna's friends do?***

Listen and write a letter in each box. There is one example.

Bill [G]

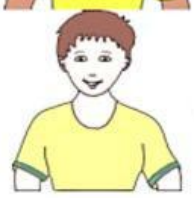
Betty [ ]

Richard [ ]

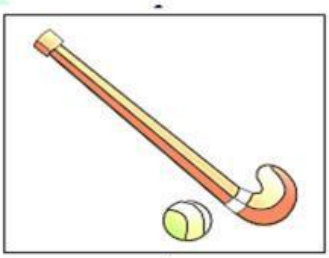


Vicky [ ]

Sue [ ]



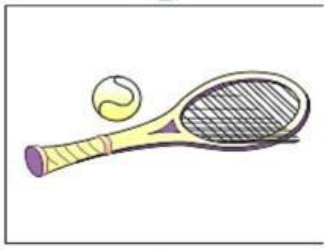
David [ ]



A

B

C



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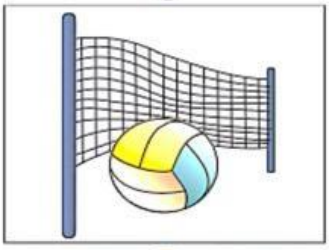

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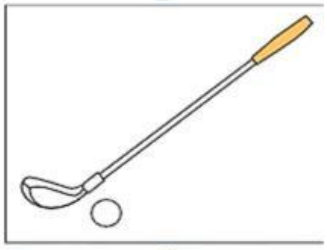

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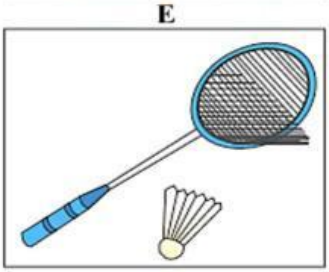
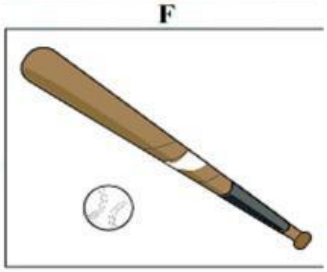


G

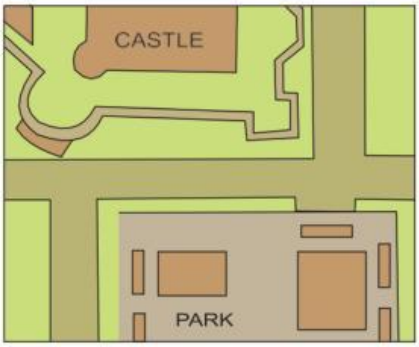


H

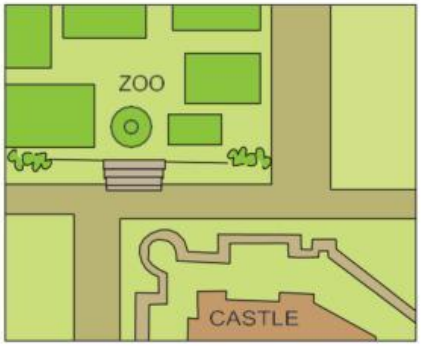
LIVEWORKSHEETS

PART 4 - Listen and tick the box. There is one example.

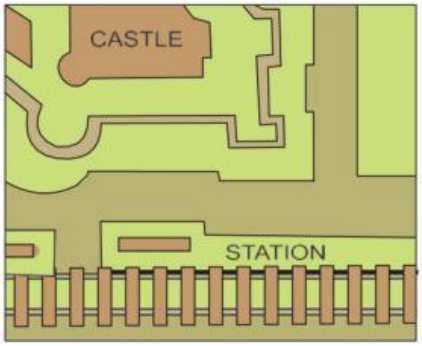
Which castle does Daisy go to?



A ☐



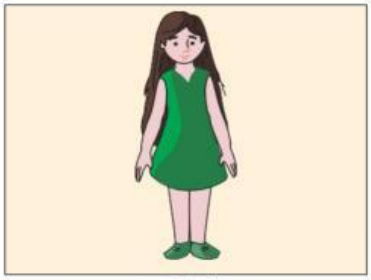
B ☑



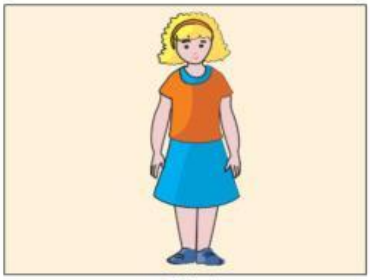
C ☐

1. Who is Daisy's best friend?

A ☐

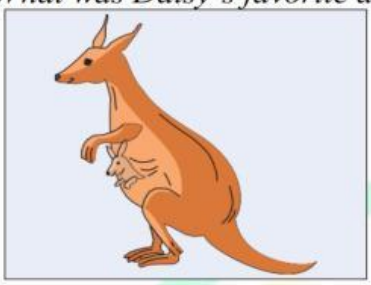


B ☐

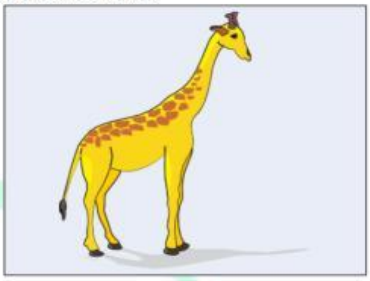


C ☐

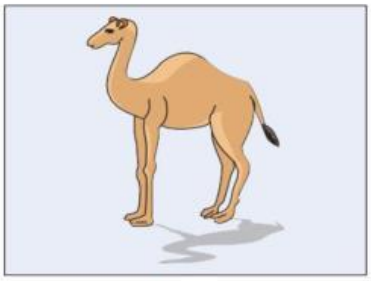
2 What was Daisy's favorite animal at the zoo?



A ☐

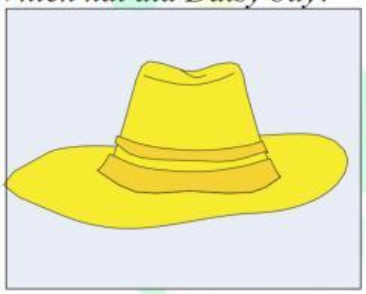


B ☐

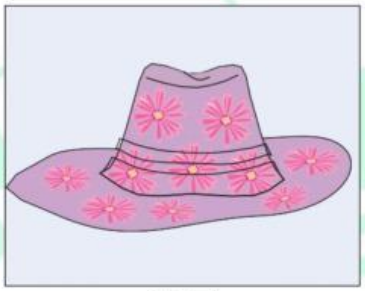


C ☐

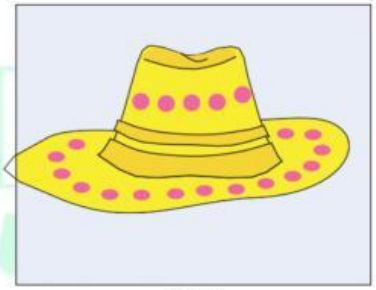
3 Which hat did Daisy buy?



A ☐



B ☐



C ☐

4 What did Daisy find in the bookshop?

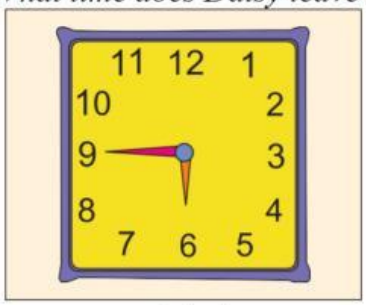
A ☐

B ☐

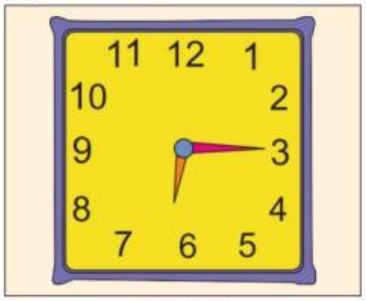
C ☐

LIVEWORKSHEETS

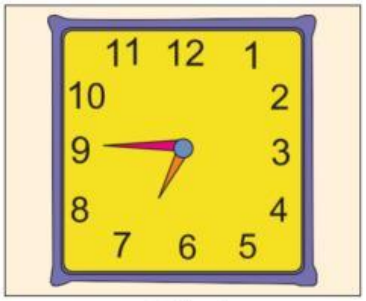
5 What time does Daisy leave the zoo?



A ☐



B ☐



C ☐

PART 5 - Listen and color and write. There is one example.

LIVEWORKSHEETS

II – READING AND WRITING

Part 1 – 10 questions – Look and read. Choose the correct words and write them on the lines.

an astronaut	**a pilot**	**golf**	**sugar**	**basketball**
hockey	**salt**	**magazines**	**jam**	**baseball**
stamps	**a journalist**	**letters**	**a photographer**	**postcards**

There is one example.

This person can fly to the moon in a rocket.	……***an astronaut***……..…
1. This is made from fruit and you can put it on your bread with a knife.	……
2.Players in this game throw, catch and hit basketball the ball on a sports field.	……
3. These have pictures on them and you can write on the back and send them to friends when you're on holiday.	……
4. It is this person's job to write about news in a newspaper.	……
5. You buy these and put them on your envelopes before you post them.	……
6. This person flies a plane and usually wears a uniform.	……
7. People like reading these because they have stories with pictures or photos on jam their pages.	……
8. You can play this game inside on ice or outside on a field.	……
9. Some people like this in their tea or coffee and they put it in with a spoon.	……
10. People don't usually play this game in teams. They use a small, hard white ball.	……

LIVEWORKSHEETS

Part 2 – 5 questions

Katy is going to go with her Aunt Emma to her office today. Katy is asking Emma some questions about her work. What does Emma say?

Read the conversation and choose the best answer. Write a letter (A–H) for each answer. You do not need to use all the letters. There is one example.

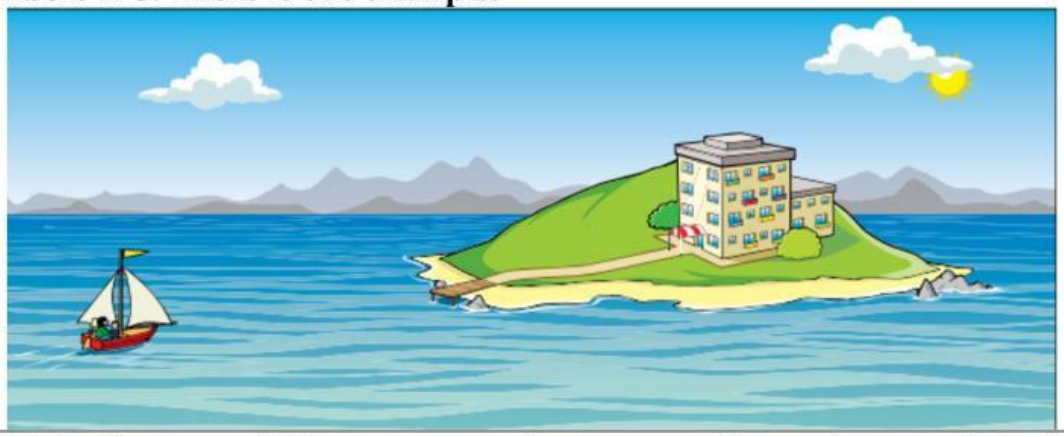
Example:

Katy: Emma, is it time to go to your office?

Emma: .....**E**.....

Question	Answers
1. **Katy:** Do you always walk to work? **Emma:** ..... 2. **Katy:** How many people work there? **Emma:** ..... 3. **Katy:** Where do you eat your lunch? **Emma:** ..... 4. **Katy:** Can I play on the computer in your office? **Emma:** ..... 5. **Katy:** What time do you come home? **Emma:**	**A.** Sometimes I sit at my desk and sometimes I go out. **B.** Yes, everyone did this time. **C.** OK, but only when I am in a meeting. **D.** No, there aren't many cafés near the office. **E.** Yes, it is. I don't want to be late. **F.** Usually when I've finished everything that I've got to do. **G.** I take the bus if it's raining. **H.** Only a few. It's a small business.

Part 3 – 6 questions – Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.



island	**fridge**	**pushed**	**restaurant**	**missing**
ready	**pepper**	**sky**	**storm**	**cut**

LIVEWORKSHEETS

There is one example.

Last weekend, Harry and his parents went to a small hotel on an .....*island*..... in a lake. On Saturday afternoon the hotel cook went by boat to the town to see a friend. But then suddenly a **(1)** ..... came, with rain and strong winds, and he couldn't sail back to the hotel.

At six o'clock everyone in the hotel went to the **(2)** ..... to have dinner, but it was closed. 'What's the matter?' Harry's mum asked the waiter. 'The dinner isn't **(3)** ..... ,' he said, 'because there is no-one to cook.' So Harry's parents decided to do something. They went into the kitchen where they looked in the **(4)** ..... and in the cupboards. They found some flour, tomatoes, cheese and vegetables. Dad made pizzas and Mum **(5)** ..... the vegetables into small pieces for a salad.

'That smells good,' said the waiter.

Harry ate a piece of pizza. 'And it tastes very good!' he said. Everyone loved the dinner and thanked Harry's parents.

(6) Now choose the best name for the story. Tick one box.

Harry buys pizza ☐ Lunch on a boat ☐ The new cooks ☐

Part 4 – 10 questions – Read the text. Choose the right words and write them on the lines.

The Seasons

In ***many*** countries there are four seasons in the year. These are called spring, summer, autumn and winter. **(1)** _____ season is about three months long and then a new season comes.

In the north of our planet summer usually **(2)** _____ in June. It is the warmest time of the year, and it sometimes does not get dark **(3)** _____ 10 o'clock at night. In September it gets colder and the trees **(4)** _____ their leaves. This season is called autumn. Winter comes in December **(5)** _____ it is usually very cold, and a lot of countries have snow. On some winter days, it gets dark at about 4 o'clock **(6)** _____ the afternoon so the days are very **(7)** _____ and the nights are long.

In March the weather gets warmer, and plants and flowers start to grow **(8)** _____. This season is called spring. In the south of the planet the countries have the **(9)** _____ seasons, but they happen at different times **(10)** _____ the year. They have summer in December and winter in June.

Example: **many** **much** **any**

1. Each	Other	All	**6.** at	in	on
2. began	begins	beginning	**7.** shorter	short	shortest
3. until	for	during	**8.** after	again	already
4. lost	loses	lose	**9.** both	same	more
5. which	when	where	**10.** of	up	with

LIVEWORKSHEETS

Part 5 – 7 questions – Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

Mr Park's class visit a castle

Paul's class at school are studying castles in history. So last week their history teacher, Mr Park, took them to visit an old castle on a hill next to the sea. They went by bus and stopped at the bottom of the hill.

Mr Park pointed to the castle at the top of the hill and said, 'There is no road up there so we have to walk.'

The children were tired and thirsty when they arrived at the castle. But Mr Park had juice for all of them. It was very interesting because Mr Park showed them all the different parts of the castle and explained its history.

On the way down the hill Paul's friends said, 'Let's have a race.' So Paul and his friends started to run. 'Stop running!' shouted Mr Park. But the boys ran faster and faster and then Paul fell over and hurt his leg. It wasn't broken, but he couldn't walk very well.

Mr Park saw a farmer on his horse in a field. He went to speak to him and the farmer let Paul ride his big brown horse down the hill to the bus.

'Sorry we didn't listen to you on the hill,' Paul said to Mr Park, 'but we listened in the castle. It was great! Can we come again?'

Examples

The children are learning about.....***castles***..... in history at school.

.....***Mr Park***..... is Paul's history teacher.

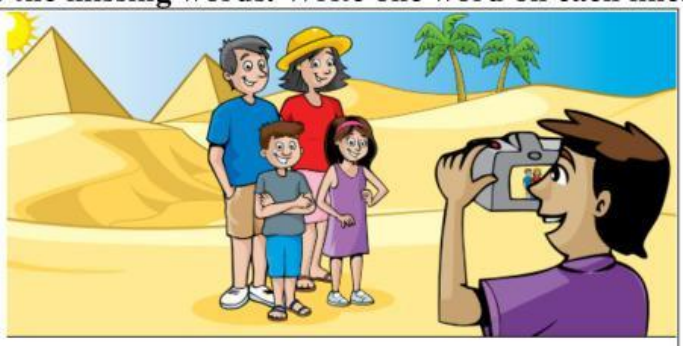
Questions

1. Mr Park and the children went in a _____ to a castle.
2. The castle that they visited was near _____ and on a hill.
3. Mr Park gave everyone _____ when they arrived at the castle.
4. The children looked at the _____ of the castle.
5. Some of the children had _____ on the way down the hill.
6. Paul _____ because he fell over when he was running.
7. Paul went back to the bus on a _____!

Part 6 – 5 questions – Read the diary and write the missing words. Write one word on each line.

Example

We are ***having*** a great time on this holiday. Today we've been **(1)** _____ visit the pyramids. My teacher told me about them in our Geography **(2)** _____ and she showed us



some pictures of them, but in the pictures, they looked much smaller **(3)** _____ they are. We went inside one and I **(4)** _____ lots of photos with my camera. We are going to go and see some camels tomorrow. I am very excited **(5)** _____. I have always wanted to ride one. Mum doesn't want to go near them. She says camels are usually not very friendly.

LIVEWORKSHEETS

LIVEWORKSHEETS