

## END OF TERM REVISION 2

### A. LISTENING

For each question, choose the correct answer:

1. Which dish did Mark cook in the competition?

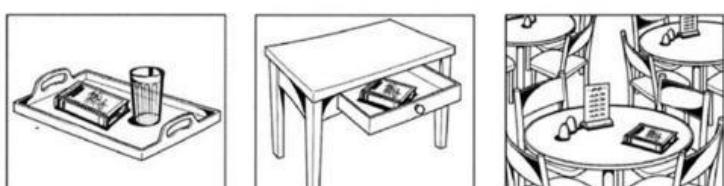


A

B

C

2. Where's the girl's book now?



A

B

C

3. Who lives with Josh in his house?

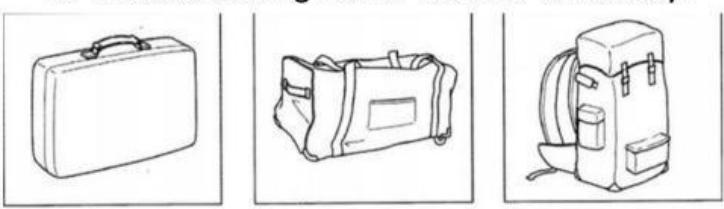


A

B

C

4. What will the girl take with her on holiday?

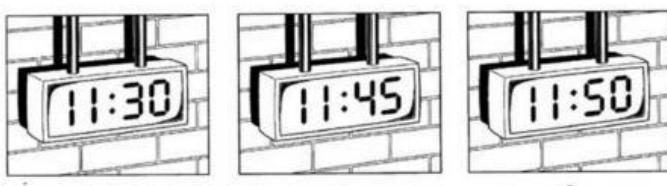


A

B

C

5. What time will the train to Manchester leave?

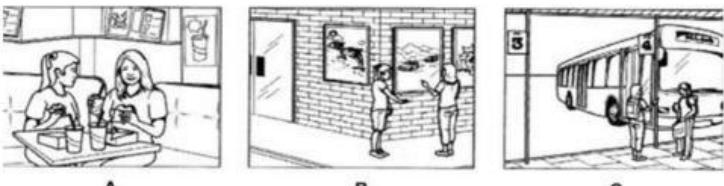


A

B

C

6. Where will the friends meet?

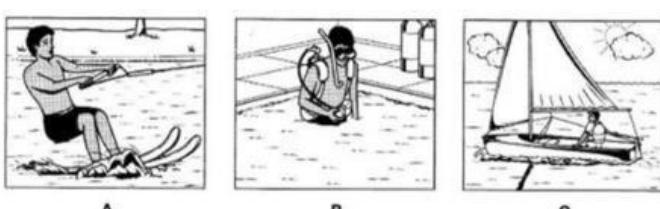


A

B

C

7. Which sport will the boy do soon at the centre?



A

B

C

## B. READING

Read the text about the popular app TikTok, and for questions 1 to 6, complete the text with the correct sentences. There is ONE EXTRA SENTENCE that you don't need to use.

TikTok, the popular app that allows users to create and share short videos, is now the most downloaded app in the world. One of the most popular ways users engage with the app is to carry out challenges. 1 A successful challenge will go viral, with hundreds of thousands of people around the world taking part.

Copying another person's video is hardly original or creative. Even so, it's easy to see the appeal, especially among young audiences. Anyone with a Smartphone can get involved. 2 Users can just ride the trend to gain popularity. As a result, challenges are ideal for people who have a little spare time, enjoy performing and like getting attention. Unsurprisingly, most of those who take part are children, teenagers and young adults.

The problem is that these are the very people who are most at risk from performing challenges. This is because the part of the brain that handles rational thought is not fully developed in humans until we are in our mid-20s. Until then, we are less able to make long-term plans and analyse risk. It's no secret that the young brain values things that provide a sense of inclusion and popularity. 3

The Tik Tok challenge trend has had severe consequences. In 2020, the 'skull-breaker' challenge, which involves two people kicking a third person's legs to make them fall over, caused teenagers in both the UK and the US to be badly injured. In response, TikTok stated that it did not allow content that encourages dangerous challenges that might lead to injury. 4 Any such content on its platform would be removed. Users searching for the skull-breaker challenge would only see a warning about its dangers.

This reaction was clearly not thorough enough because, in 2021, several fatal incidents occurred resulting from another viral challenge on TikTok, the 'blackout' challenge, which encouraged people to choke themselves until they passed out. Three youngsters died from attempting this challenge in January 2021. This was followed later in the year by a number of deaths in the USA and UK. Two of those who died were young girls under the age of ten. 5

The challenge did not actually originate on TikTok, nor is it the only platform where videos of it have spread. According to a TIME report in 2018, millions of videos of the 'Pass Out Challenge' were currently on YouTube. However, where and when the viral trend originated is not known. 6 They say that the videos were intentionally and repeatedly pushed onto their children's feeds, encouraging them to participate. They claim that the company has prioritised corporate profits over the health and safety of its users.

- A. The bereaved families are suing TikTok for spreading the challenge among impressionable youngsters.
- B. They allow users not only to express their creativity through editing and special effects but also to participate and engage with a worldwide community.
- C. These encourage people to video themselves doing some kind of activity, such as singing, dancing or acting.
- D. The more attention a young person's stunt might get, the less likely he or she is to consider its potential risks.
- E. It added that doing so was not funny and certainly wouldn't make users famous.
- F. No talent is required beyond a little extroversion and commitment.
- G. Even so, the parents of the deceased youngsters claim that TikTok's 'dangerous' algorithms are responsible for their children's deaths

### C. Use of English

Complete the second sentence so that it has a similar meaning to the first one, using the word given. You must use BETWEEN TWO and FIVE WORDS, including the word given.

I thought the concert would be better than it was.

**AS** The concert ..... I thought it would be.

"Can you hang up your shirts, please?" my dad said.

**COULD** My dad ..... hang up my shirts.

"Shall we leave before dawn?" asked Tom.

**WHETHER** Tom asked ..... before dawn.

I think you ought to ask him for help with the photos.

**WERE** If ..... ask him for help with the photos.

Peter works more quickly than John.

**IS** Peter ..... than John.

I've never seen such a bad performance.

**EVER** That's the ..... seen.

"Leave me alone," Tony said to us.

**TOLD** Tony ..... alone.

You have to turn off your phone, or else the teacher will take it away.

**UNLESS** The teacher will take your phone away ..... off.

They had a rope. They were able to rescue the boy with it.

**WHICH** They had a rope ..... to help the boy.

I have to share a room with my brother.

**WISH** I ..... my own room.

We **don't want to** go sailing today.

**FEEL** We ..... today.

" I'm sorry I got so angry."

**APOLOGIZE** I .....

They're taking us on a trip to California.

**TAKEN** We ..... a trip to California.

A swimming pool was seen in the advert. It's the one I always go to.

**SEEN** The swimming pool.....the one I always go to.