

Name: .....

Grammar: .....

Class: S9...

Reading: .....

Ngày giao bài: Thứ....., ngày..../....



Mini Test: .....

Ngày nộp bài: Thứ....., ngày..../....

## GLOBAL ENGLISH 9

### UNIT 5 + 6 - GRAMMAR REVISION

**Lưu ý:** Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu để có chủ thích nghĩa: Con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.

#### A. EXTRA VOCABULARY

No.	Words	Meanings	No.	Words	Meanings
1	amend (v)	cải tiến, thay đổi	4	crested newt (n)	sa giông mào
2	obstruction (n)	trở ngại, tắc nghẽn	5	premise (n)	giả thuyết
3	astonishing (adj)	lạ lùng, ngạc nhiên	6	tile (n)	ngói, đá lát

\*Note: *n* = noun: danh từ; *v* = verb: động từ *adj* = adjective: tính từ.

\*Con học thuộc nghĩa của từ, chính phát âm theo từ điển và chép mỗi từ 1 dòng vào vở ghi.

#### B. HOMEWORK

### GRAMMAR

#### I. Choose the correct answers.

0. The task is supposed \_\_\_\_\_ by tomorrow..  
A. to finish      B. finishing      C. to be finished      D. to be finishing
1. The children were told \_\_\_\_\_ their homework before watching TV.  
A. to do      B. to be done      C. to doing      D. done
2. My parents always \_\_\_\_\_ their house \_\_\_\_\_ for Christmas.  
A. has - decorate      B. has - decorated      C. have - decorate      D. have - decorated
3. I wish I \_\_\_\_\_ more free time to travel.  
A. had      B. to have      C. has      D. having
4. The place \_\_\_\_\_ we stayed in during our vacation was much more expensive than we had expected.  
A. where      B. which      C. in which      D. when
5. We should \_\_\_\_\_ this issue \_\_\_\_\_ as soon as possible.  
A. have – addressed      B. has – addressed      C. has – address      D. has – address
6. The team \_\_\_\_\_ won the championship was cheered by thousands of fans.  
A. whom      B. which      C. who      D. when
7. It is reported that the problem is expected \_\_\_\_\_ soon.  
A. to resolve      B. resolve      C. resolved      D. to be resolved

## II. Underline the correct answers.

0. She wishes she (can / could) speak Spanish fluently.
1. The company (**which** / **where**) I applied to last week has already contacted me for an interview.
2. They wish they (**had** / **have**) known about the meeting yesterday.
3. I wish I (**will** / **would**) stop feeling so nervous before presentations
4. The restaurant (**where** / **which**) we had lunch was very nice.
5. The teacher (**who** / **whom**) I admire most is Mr. Smith.

## III. Complete the sentences without changing the meaning.

0. *They expect the new system to be launched by the end of this year.*  
⇒ The new system is expected to be launched by the end of this year.
1. We should not disclose any information about the product until the official launch.  
⇒ We are advised \_\_\_\_\_.
2. The committee has suggested that the proposal be amended before the final decision is made.  
⇒ The proposal is suggested \_\_\_\_\_.
3. We have been informed that the project will be completed ahead of schedule.  
⇒ The project is expected \_\_\_\_\_, as we have been informed.
4. We decided that the documents should be sent to the client no later than Friday.  
⇒ The documents were decided \_\_\_\_\_.
5. It is believed that the software update will improve the system's performance significantly.  
⇒ The software update is believed \_\_\_\_\_.

## IV. Rewrite the sentences in REPORTED SPEECH.

0. *"By the time you arrive, I will have finished the project." he said.*  
⇒ He said that *by the time I arrived, he would have finished the project.*
1. "I don't think I can attend the meeting tomorrow." she said.  
⇒ She said that \_\_\_\_\_.
2. "We've been planning this event for months, and now we can finally see the results," they said.  
⇒ They said that \_\_\_\_\_.
3. "Where are you going to spend your vacation this year?" asked my colleague.  
⇒ My colleague asked us \_\_\_\_\_.
4. "I haven't received the confirmation email yet," he said.  
⇒ He said that \_\_\_\_\_.
5. "Will you be able to attend the conference next month?" the organizer asked.  
⇒ The organizer asked me \_\_\_\_\_.

## CAMBRIDGE READING PRACTICE

### Lưu ý:

1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
2. Các con gạch chân các từ khoá chính trong bài đọc.

### Part 4

For questions 25–30, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. **Do not change the word given.** You must use between **two** and **five** words, including the word given. Here is an example (0).

#### Example:

0 What type of music do you like best?  
**FAVOURITE**  
 What ..... type of music?

The gap can be filled with the words 'is your favourite', so you write:

Example: **0 IS YOUR FAVOURITE**

In the exam, write **only** the missing words **IN CAPITAL LETTERS** on the separate answer sheet.

25 Learning to sew seemed a waste of time to Lisa.

**POINT**

Lisa couldn't ..... I ..... learning to sew.

26 I reckon Barry was relieved to find his missing cellphone again.

**BEEN**

Barry must ..... he found his missing cellphone.

27 According to the gossip, the actress will be getting married soon.

**RUMOURED**

The actress ..... getting married soon.

28 Pamela said that she regretted sending that angry text message to Harry.

**ONLY**

'If ..... that angry text message to Harry', said Pamela.

29 Ashley always eats a big breakfast before going out in the morning.

**WITHOUT**

Ashley never goes out in the morning ..... a big breakfast.

30 Liam has decided not to go to football practice any more.

**GIVE**

Liam has decided ..... to football practice.

## Part 7

You are going to read an article about groups run by volunteers in their local community. For questions 43–52, choose from the groups (A–D). The groups may be chosen more than once.

In the exam, mark your answers on the separate answer sheet.

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### Which of the groups

has a name that might give people a wrong idea of its activities?

43

wants to respond to feedback from users of a service it provides?

44

has put the results of its work on show to the public?

45

has found it hard to finance its activities?

46

offers advice to beginners in an activity?

47

provides a pick-up service for its users?

48

plans to start selling things to make money?

49

would use the prize money to publicise its activities?

50

noticed that something that was still useful was going to waste?

51

provides a service for people all over the country?

52

# Future-Friendly Awards

*Four local community groups run by volunteers have been nominated to win a cash prize.  
Who do you think should win?*

## A CycleStreets

You're keen to get on your bike, but you're not so keen on bumping over poor roads, sweating up hills or riding between all the large trucks on the main roads. Where can you go? The answer is to ask [www.cyclestreets.net](http://www.cyclestreets.net), a journey-planning website for cyclists. 'We aim to give newcomers the confidence to start cycling – with all its environmental and health benefits – and to improve routes for those who already cycle,' says spokesperson Martin Lucas-Smith. The not-for-profit group is based in Cambridge, but routes are available in all regions nationwide. Cyclists can get involved, too, by contributing photographs and reporting obstructions or other issues. 'We've done years of unpaid work and winning this award would help us make some major improvements, which the cyclists who contact us have been asking for,' says Martin.

## B Sefton Green Gym

If you visit Sefton Green Gym in Liverpool, don't go expecting to see weights or rowing machines – this 'gym' just has rows of lovingly tended organic fruit and vegetables. The gym was set up to help local people improve their skills, make new friends and enjoy the health benefits of gardening. Members range from young people with learning difficulties to elderly people with health problems. 'My dad went along after a serious illness to get fit and make new friends,' says Joanne Woods. 'He's worked hard to raise funds but with limited success, and the gym faces closure if we don't get any more.' The award would help the gym to expand by installing eco-friendly solar heating, as well as advertising for new members and extending its links with the community.

## C The Project Group

The Project Group, from the small town of Oswestry, helps people with health problems and learning disabilities to build their self-esteem through creativity. This year, the group has focused on using recycled materials, including making vases from waste paper and pictures from recycled glass. Last year, it helped stage an exhibition of sculptures entirely created from rubbish such as crisp packets, plastic bags and odd shoes. It has also created posters for the local Wildlife Trust, and helped other community groups. 'The whole organisation is user-led, and our artwork can now be admired in many public buildings and spaces in our region,' says spokeswoman Jo Davis. 'We also hope to use the award to develop a retail range of recycled products to help fund our activities.'

## D Cleanstream Carpets

Every year, an astonishing three-and-a-half million carpet tiles are thrown away in South Wales and southwest England. Recognising that many tiles could be reused, a group of volunteers formed Cleanstream Carpets to collect and supply them at affordable prices to local organisations and community groups. Volunteers collect and grade tiles before selling them from Cleanstream's premises near Rhondda. Satisfied customers range from local schools to a community furniture bank in Bedfordshire, and the tiles have even been used to build refuges for endangered animals such as great crested newts. 'Our unique selling point is the guarantee that the product is diverted from landfill,' says one volunteer. 'Winning the award would give us encouragement to explore other ways of using other recycled material.'