SECTION 3 *Questions 21–30*

Questions 21–23

Complete the notes below.

*Write **ONE WORD ONLY** for each answer.*

DIFFERENCES BETWEEN INDIVIDUALS IN THE WORKPLACE

Individuals bring different:

- ideas
- **21** .....
- learning experiences

Work behaviour differences are due to:

- personality
- **22** .....

Effects of diversity on companies:

Advantage: diversity develops **23** .....
Disadvantage: diversity can cause conflict

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Questions 24–27

*Choose the correct letter, **A**, **B** or **C**.*

24 Janice thinks that employers should encourage workers who are

- **A** potential leaders.
- **B** open to new ideas.
- **C** good at teamwork.

25 Janice suggests that managers may find it difficult to

- **A** form successful groups.
- **B** balance conflicting needs.
- **C** deal with uncooperative workers.

26 Janice believes employers should look for job applicants who

- **A** can think independently.
- **B** will obey the system.
- **C** can solve problems.

27 Janice believes managers should

- **A** demonstrate good behaviour.
- **B** encourage co-operation early on.
- **C** increase financial incentives.

Questions 28–30

Complete the sentences below.

*Write **ONE WORD ONLY** for each answer.*

28 All managers need to understand their employees and recognise their company's ..... .

29 When managing change, increasing the company's ..... may be more important than employee satisfaction.

30 During periods of change, managers may have to cope with increased amounts of ..... .

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LIVEWORKSHEETS

SECTION 3 *Questions 21–30*

Questions 21–26

*Choose the correct letter, **A**, **B** or **C**.*

21 The Antarctic Centre was established in Christchurch because

- **A** New Zealand is a member of the Antarctic Treaty.
- **B** Christchurch is geographically well positioned.
- **C** the climate of Christchurch is suitable.

22 One role of the Antarctic Centre is to

- **A** provide expeditions with suitable equipment.
- **B** provide researchers with financial assistance.
- **C** ensure that research is internationally relevant.

23 The purpose of the Visitors' Centre is to

- **A** provide accommodation.
- **B** run training sessions.
- **C** show people what Antarctica is like.

24 Dr Merrywhether says that Antarctica is

- **A** unlike any other country.
- **B** extremely beautiful.
- **C** too cold for tourists.

25 According to Dr Merrywhether, Antarctica is very cold because

- **A** of the shape of the continent.
- **B** it is surrounded by a frozen sea.
- **C** it is an extremely dry continent.

26 Dr Merrywhether thinks Antarctica was part of another continent because

- **A** he has done his own research in the area.
- **B** there is geological evidence of this.
- **C** it is very close to South America.

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LIVEWORKSHEETS

Questions 27 and 28

Complete the table below.

*Write **ONE WORD AND/OR TWO NUMBERS** for each answer.*

ANTARCTIC TREATY

Date	Event
1870	*Polar Research meeting*
27 ..... to	*1st International Polar Year*
1957	*Antarctic Treaty was proposed*
1959	*Antarctic Treaty was* **28** .....

Questions 29 and 30

*Choose **TWO** letters, **A–E**.*

*Which **TWO** achievements of the Antarctic Treaty are mentioned by the speakers?*

A no military use
B animals protected
C historic sites preserved
D no nuclear testing
E fishing rights protected

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LIVEWORKSHEETS

SECTION 3 *Questions 21–30*

Questions 21 and 22

Complete the notes below.

*Write **ONE WORD AND/OR A NUMBER** for each answer.*

OCEAN RESEARCH

The Robotic Float Project

- Float is shaped like a **21** .....
- Scientists from **22** ..... have worked on the project so far

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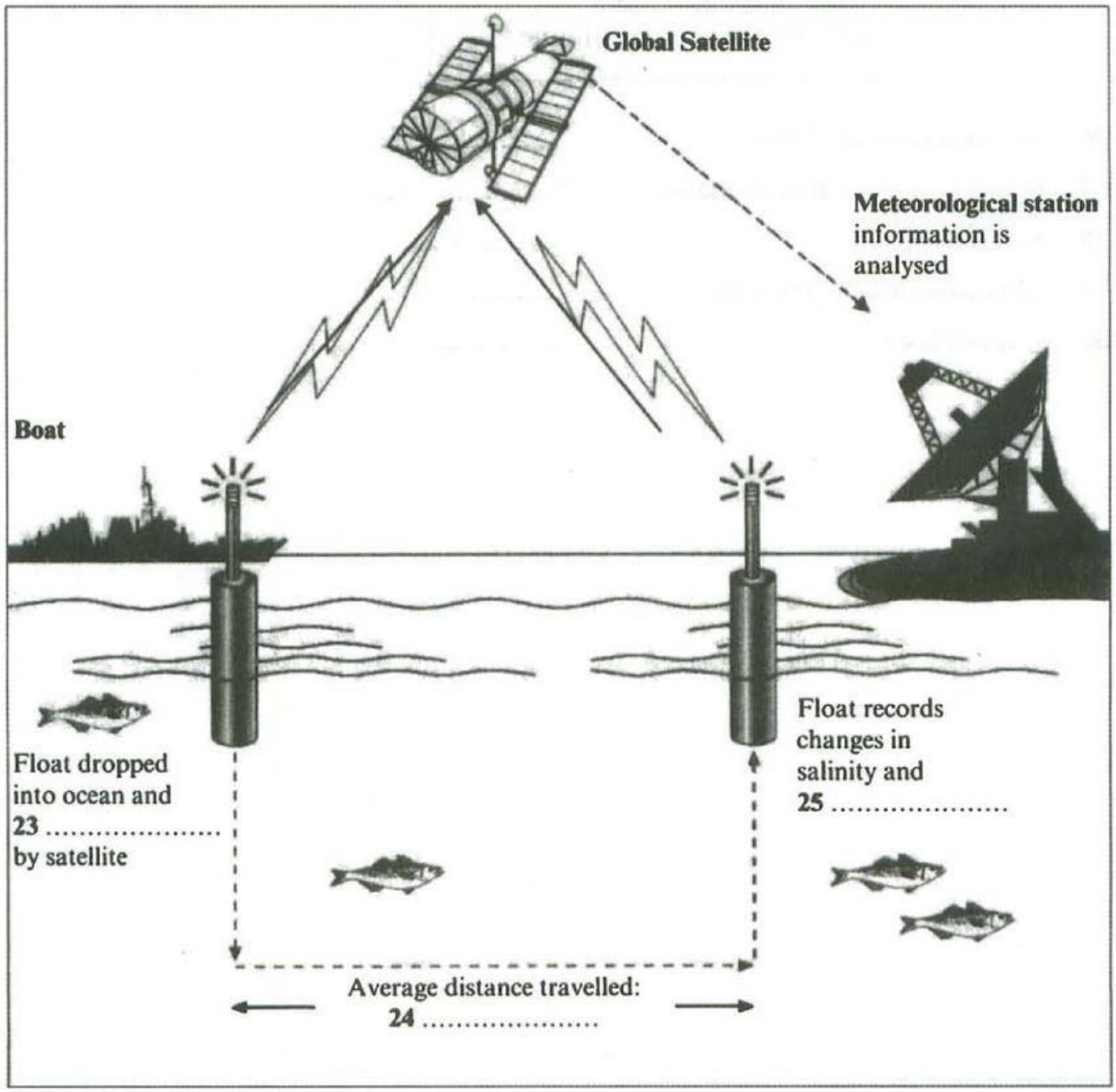
LIVEWORKSHEETS

Questions 23–25

Complete the diagram below.

*Write **ONE WORD AND/OR A NUMBER** for each answer.*

THE OPERATIONAL CYCLE



LIVEWORKSHEETS

Questions 26–30

In what time period can data from the float projects help with the following things?

*Write the correct letter, **A**, **B** or **C**, next to questions 26–30.*

A	At present
B	In the near future
C	In the long-term future

26 understanding of El Niño .....

27 understanding of climate change .....

28 naval rescues .....

29 sustainable fishing practices .....

30 crop selection .....

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SECTION 3 *Questions 21–30*

Questions 21 and 22

Complete the sentences below.

Write ***NO MORE THAN ONE WORD AND/OR A NUMBER*** *for each answer.*

The presentation will last 15 minutes.

There will be **21** ..... minutes for questions.

The presentation will not be **22** ..... .

Questions 23–26

What do the students decide about each topic for the geography presentation?

A They will definitely include this topic.
B They might include this topic.
C They will not include this topic.

Write the correct letter, ***A, B*** *or* ***C,*** *next to questions 23–26.*

23 Geographical Location .....

24 Economy .....

25 Overview of Education System .....

26 Role of English Language .....

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Questions 27–30

Complete the table below.

*Write **NO MORE THAN TWO WORDS** for each answer.*

Information/visual aid	Where from?
Overhead projector	the **27** .....
Map of West Africa	the **28** .....
Map of the islands	a tourist brochure
Literacy figures	the **29** .....
30 ..... on school places	as above

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