

## HOMEWORK – LESSON 2

/ɑ:/, /ʌ/, /ɒ/, /ɔ:/, /e/, /æ/, /ɜ:/

### Ex1: Write the words for these phonetic transcriptions

1. /kæt/ → \_\_\_\_\_
2. /pen/ → \_\_\_\_\_
3. /bʌs/ → \_\_\_\_\_
4. /dɔ:r/ → \_\_\_\_\_
5. /bɜ:d/ → \_\_\_\_\_
6. /hænd/ → \_\_\_\_\_
7. /bæg/ → \_\_\_\_\_
8. /ka:/ → \_\_\_\_\_
9. /mʌm/ → \_\_\_\_\_
10. /dɒg/ → \_\_\_\_\_

### Ex2: Classify 20 words into 7 sound groups.

arm	cup	box	shirt	egg	hat	ball	star	sun	clock
nurse	pen	apple	door	bus	fork	red	cat	burn	hot

/ɑ:/	/ʌ/	/ɒ/	/ɔ:/	/e/	/æ/	/ɜ:/

**Ex3: Choose the correct word to complete each sentence.**

1. The baby is sleeping on the \_\_\_\_\_. (bed / road)
2. The \_\_\_\_\_ is barking in the yard. (cat / dog)
3. Mom bought a loaf of \_\_\_\_\_ for breakfast. (bread / wheel)
4. We go to school by \_\_\_\_\_. (bicycle / train)
5. I drink water from a \_\_\_\_\_. (cup / tree)
6. The \_\_\_\_\_ is flying in the sky. (fish / bird)
7. We write with a \_\_\_\_\_. (pen / rock)
8. The \_\_\_\_\_ shines during the day. (moon / sun)
9. I wear shoes on my \_\_\_\_\_. (feet / hands)
10. We cook food in a \_\_\_\_\_. (book / pan)

**Ex4: Pronounce these words, phrases, and sentences.**

1. /ɑ:/ - car 

2. /ʌ/ - sun 

3. /ɒ/ - dog 

4. /ɜ:/ - bird 

5. /e/ - pen 

6. A red pen  
/ə red pen/

7. Big black dog  
/bɪg blæk dg/

8. The sun clock  
/ðə sʌn klɒk/

9. **My blue car**  
/mai blu: kɑ:r/

10. **Bird on arm**

/bɜ:rd ɒn ɑ:rm/

11. **The cat sits on the mat.**

/ðə kæt sits ɒn ðə mæt/

12. **I see a big red bus.**

/aɪ si: ə bɪg red bʌs/

13. **Her bird has a long wing.**

/hɜ:r bɜ:rd hæz ə lɔŋ wɪŋ/

14. **Dad parks the car far away.**

/dæd pɑ:rks ðə ka:r fɑ:r ə'weɪ/

15. **The dog runs to the clock.**

/ðə dɒg rʌnz tu ðə klɒk/