

Bahamas Junior Cycling Club

NEW MEMBERS DRIVE

'Bike For Health and Clean air'

- Do you want to improve your writing skills?
- Do you want to learn how to ride?
- Do you love adventure?
- Do you want to make new friends?
- Do you want to get more exercise?

THEN JOIN US

When: Saturday, March 19th 2021

Time: 9:00am – 12 noon

Where: Mall Parking Lot East

Who: Cyclist 5 to 10 years old

Many Activities including:

- ❖ Helmet fitting
- ❖ Cycling competitions
- ❖ Bicycle exhibition
- ❖ Bicycle Stunts and Demonstrations
- ❖ Question and Answer Sessions
- ❖ Bicycle Inspection by the Royal Bahamas Bike Patrol Officers

Sign up on site

Application Fee: \$5.00

Refreshments on sale

"I have been a member of the Bahamas Junior Cycling Club for two years. It is a fabulous way to explore the island" – Matt Johnson (9 years old)



1. According to information provided on the flyer, when will the Bahamas Junior Cycling event take place?

a) Date: _____

b) Time: _____

2. Why is the Bahamas Junior Cycling Club holding this event?

3. Based on the information provided in the passage, what are two benefits of joining the cycling club?

4. Select the box next to the correct letter. What message is The Bahamas Junior Cycling club giving through the slogan **"Bike for Health and Clean Air"**?

- A. ☐ Cycling is good for people with breathing problems.
- B. ☐ Cycling is a dangerous and dirty activity.
- C. ☐ Cycling is fun for people who don't like to walk.
- D. ☐ Cycling keeps you fit and cuts down on pollution.

5. State 2 ways in which the "Bahamas Junior Club" plans to raise money for the organization.

6. Which activity would interest a person who wants to see many different types of bicycles?

7. According to the poster you can sign up at the site. Where is the site located?

8. Select the box beside the correct letter. The quote by Matt Johnson which is outlined on the flyer is an example of which of the following propaganda techniques.

- A. ☐ Name Calling
- B. ☐ Testimonial
- C. ☐ Loaded words
- D. ☐ Bandwagon

PASSAGE 2 : WHO DID IT?

Who killed the class pet?

That's what I want to know

He was fine yesterday

and swimming like so.

Now he's turned on one side

and floating at the top

After two cups of flakes

we should have known when to stop.

9. What two clues from the poem suggest that the class' pet was a fish?

10. When did the class notice that their pet was no longer alive?

11. What two things proved that the pet was not alive?

13. How was this different than how the pet was before?

14. Who actually caused the class pet to die?
