

UNIT 2 LISTENING TEST

Name: _____ Date: _____

PART A KEY SKILLS

LISTENING FOR ADVICE AND SUGGESTIONS

1  2.1 Listen to a meeting between a medical careers advisor and one of her clients. Then read the questions and circle the correct answers.

- 1 Dev wants to work more with patients. What does Dr Rae suggest?
 - a Going back to school to become a doctor.
 - b Making a list of goals and how to meet them.
 - c Doing the same job but going back to school part-time.
- 2 What advice from Dr Rae does Dev disagree with?
 - a Entering a distance-learning programme so he can keep his current job.
 - b Checking the job descriptions at the hospital.
 - c Working as a nursing assistant for less than his current salary.
- 3 Dev is worried about going back to school and losing his income. What does Dr Rae suggest?
 - a Distance-learning while keeping his current job.
 - b Changing jobs at the hospital instead of going back to school.
 - c Taking out a loan to go back to school full-time.

MAKING INFERENCES

2  2.1 Listen again. Tick (✓) the statements that you can infer from the conversation.

- | | |
|--|--------------------------|
| 1 Dev is serious about changing careers. | ☐ |
| 2 Dr Rae doesn't know much about the medical profession. | ☐ |
| 3 Dev will probably enter medical school full-time. | ☐ |
| 4 Dr Rae's advice helped point Dev in the right direction. | ☐ |
| 5 Dev thought Dr Rae's advice about prioritizing his goals made sense. | ☐ |

PART B ADDITIONAL SKILLS

LISTENING FOR OPINION

3  2.1 Listen again. Write T (true) or F (false) next to the statements. Correct the false statements.

- | | |
|--|-------|
| _____ 1 Dev doesn't like doing mechanical jobs or paperwork. | _____ |
| _____ 2 Dev thinks the amount of time it takes to become a doctor is worth his time. | _____ |
| _____ 3 Dr Rae thinks Dev should become a doctor. | _____ |
| _____ 4 Dr Rae thinks Dev should check the job postings at the hospital. | _____ |
| _____ 5 Dev thinks working with patients will be rewarding. | _____ |

UNIT 2 LANGUAGE TEST

Name: _____ Date: _____

PART A KEY VOCABULARY

1 Complete the text with the correct form of the words in the box.

academic complex manual mechanical practical specialist understanding vocational

Some people, like my brother Adam, are really talented. He's always been good at fixing ⁽¹⁾ _____ things, like cars or washing machines. He just seems to have a natural ⁽²⁾ _____ of how machines work – even really ⁽³⁾ _____ ones, like computers. I wish I had a(n) ⁽⁴⁾ _____ skill like being able to fix things, but I've never been good at ⁽⁵⁾ _____ tasks. I'm the ⁽⁶⁾ _____ one in the family – always reading. Adam's going to a(n) ⁽⁷⁾ _____ school in the autumn. When he finishes, he'll be a(n) ⁽⁸⁾ _____ in computer networking. I wish I knew what I wanted to do!

2 Complete the sentences with the words in the box.

acquire advisor internship medical physical professional secure technical

- 1 Rafa has always wanted to be a surgeon, so it was no surprise when he applied to _____ school.
- 2 The university encourages every student to do a summer _____ at a corporation before their final year.
- 3 Many of the _____ jobs in the healthcare industry, a chemist or nurse for example, pay very well.
- 4 To become a doctor, the first step is to _____ a degree in medicine.
- 5 I need a(n) _____ who can tell me what courses I need to take to get into nursing school.
- 6 Studying for hours has a _____ cost: I feel exhausted and all my muscles ache.
- 7 I want to get a degree in a field that is _____, not one that is changing rapidly.
- 8 Some of these computer manuals are too _____ for me. I need things explained in simpler terms.

PART B LANGUAGE DEVELOPMENT

THE FUTURE CONTINUOUS

3 Circle the correct words to form the future continuous tense.

- 1 If you don't sign in at reception, you *will be waiting* / *will be wait* for a long time.
- 2 The BBC *is going to showing* / *is going to be showing* a new documentary series about the National Health Service.
- 3 The university *will be offering* / *will be offer* a new biochemistry class next year.
- 4 A bus service *will be running* / *will be run* from the car park to take students to the career fair.
- 5 Joe *not continuing* / *won't be continuing* to study medicine, as he finds it too difficult.

STATING PREFERENCES WITH WOULD

4 Circle the correct words to form the correct preferences with *would*.

- 1 I would like to *visits* / *visit* some of the universities I'm thinking of applying to.
- 2 Would you rather *study* / *studying* alone or with a study group?
- 3 We *prefers* / *would prefer* you read over the course descriptions before deciding.
- 4 I don't know if the university *would considering* / *consider* late applications.
- 5 He *would needs* / *need* to have specialty training to get that job.

UNIT 2 SPEAKING TEST

Name: _____ Date: _____

Participate in a discussion about scholarships.

You have been asked to be on a committee to decide which student should be granted a merit-based scholarship.

- 1 Look at the qualifications of two candidates who are applying for the scholarship. Your job is to consider which candidate should be awarded the scholarship. Decide on the important points and support them with reasons. Write notes and a conclusion to help you organize your ideas.

Candidate A

- has Maths, Chemistry and Biology A-levels
- coaches a local children's football team
- is interested in taking a part-time online course in Physics
- has offered to volunteer at the university to partially offset cost of scholarship
- has not yet written an application essay

Candidate B

- has Art, Geography and Psychology A-levels
 - volunteers every weekend at a recycling plant
 - is interested in taking a full-time degree in Psychology
 - has no plan to offset cost of scholarship
 - has completed an application essay and achieved a high score
- 2 Participate in a discussion with a partner or in a small group. Give your opinion and make suggestions. Remember to agree and disagree respectfully. Were you able to come to a final decision?
 - 3 Record your discussion.