LISTENING

1 43 **Usłyszysz dwukrotnie cztery wypowiedzi na temat korzystania z usług. Na podstawie informacji zawartych w nagraniu do każdej wypowiedzi (1–4) dopasuj właściwe zdanie (A–E). Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.**

This speaker

A didn't know that the service was cancelled.
B complained about the cost of the service.
C had to use the same service twice.
D used the service of someone he/she knew well.
E was positively surprised with the service.

Speaker 1 ___ Speaker 2 ___ Speaker 3 ___ Speaker 4 ___ ___ / 4

2 44 **Usłyszysz dwukrotnie rozmowę na temat wycieczki na zakupy do Francji. Uzupełnij luki w 1–4 w poniższej ulotce zgodnie z treścią nagrania.**

DAY SHOPPING TRIP TO FRANCE!
We are organising a day shopping trip to Boulogne on May (1) _____.
Travel by bus.
Leaving time: 6 a.m.
Return time: (2) _____.
Shopping
Find a lot of fantastic bargains in one of the shopping centres in and around Boulogne. Also, visit the (3) _____ to get some local produce like cheese and wine.
Even if you are not a keen shopper, you'll find plenty of interesting things to do. Enjoy a good meal in a restaurant or visit one of the local attractions, including the aquarium, (4) _____ or the cathedral.
Join us for the trip! Book now! ___ / 4

LANGUAGE FUNCTIONS

3 **Do każdej z opisanych sytuacji (1–4) dobierz właściwą reakcję (A–C).**

1 Kolega wybiera się na zakupy. Jak zaproponujesz, że możesz pójść z nim?
A Would you like to go shopping?
B Shall we go shopping together?
C Why don't you go shopping?

2 Jesteś u koleżanki, która proponuje Ci poczęstunek. Nie jesteś jednak głodny/głodna. Jak grzecznie odmówisz?
A Thanks, that's very kind of you.
B Thanks, that would be lovely.
C Thanks, but I'm really fine.

3 Kolega proponuje wyjście do pizzerii. Jak zaakceptujesz ten pomysł?
A Great idea.
B Yes, please.
C OK, thanks.

4 Spotykasz koleżankę, która niesie kilka toreb z zakupami. Chcesz zaproponować jej pomoc. Co powiesz?
A I'd like your help.
B Need a hand?
C Can you help me? ___ / 4

4 **Uzupełnij minidialogi 1–4. Wpisz w każdą lukę brakujący fragment wypowiedzi tak, aby otrzymać logiczne i spójne teksty.**

1 **X:** How about going to the new shopping centre tomorrow?
Y: _____.

2 **X:** Are you hungry? _____.
Y: Thanks, that would be nice.

3 **X:** I'll lend you some money if you like.
Y: _____. Really, I'm fine.

4 **X:** It's such a nice day. _____.
Y: Sure. It's a really good idea! ___ / 4

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LIVEWORKSHEETS

READING

5 **Przeczytaj teksty A–C. Uzupełnij luki w zdaniach 1–4. Luki należy uzupełnić w języku polskim. W każdą lukę możesz wpisać maksymalnie cztery wyrazy.**

A

OUT-OF-BUSINESS SALE!

Saturday 10th May will be the last day when our *Sports Shop* in Church Street is open to customers.
Do not waste the excellent chance to save 70–90% on all items in the shop.
We open at 9 a.m. on Saturday and close at 3 p.m.
EVERYTHING MUST GO!

B

SPORTS GEAR CAR BOOT SALE!
June 11th (Friday afternoon), 2-7 p.m.
Communal Park Greens (west side of the park)
A great opportunity to both sell and buy sports equipment at low prices!
Space for sellers is limited - book now for only £15! Call 40125964.
Sellers can arrive from 11.30 a.m.

C

CHILDREN'S SKIING EQUIPMENT FOR SALE!
I'm selling my son's skiing equipment. The set includes: 150 cm skis (ideal for beginners), ski boots, sticks, and skiwear. Suitable for children aged 5–8. All items are in very good condition. I'm not selling individual items, only the whole set.
My total price is £300. You can contact me at 320948587 or write to jack.tenton@mailing.com

1 Tekst A informuje o wyprzedaży zorganizowanej z powodu _____.
2 Tekst B podaje cenę, za którą sprzedawcy mogą _____.
3 Tekst C został napisany przez osobę, która chce sprzedać sprzęt narciarski _____.
4 Wszystkie ogłoszenia dotyczą _____.

___ / 4

6 **Przeczytaj tekst. Na podstawie informacji w nim zawartych zdecyduj, czy zdania 1–4 są prawdziwe (P), czy fałszywe (F).**

Hi Ben,

I'm writing to tell you about a car boot sale which will be held in our Communal Park Greens this Friday afternoon. I saw a poster in the street about it and told my mum, who immediately liked the idea. She told dad, my brother Robby and me to clear up the garage and the basement. We did and we found so much stuff that we no longer use! My dad wasn't happy about the whole idea from the very start. First, he complained that the seller's space is expensive. The real problem started when we found his old tennis racket (he no longer plays because of a bad knee) and he didn't want to sell it. Anyway, we've got two bikes, mine and Robby's which are too small for us. Robby's will go but I've promised to give mine to my cousin, Annie. Plus, we've got lots of smaller stuff like Robby's old skates or my rollerblades.

Look, why don't you come there on Friday? Maybe you can find something useful at a good price. Let me know if you're going to be there.

Julie

1 Julie's mum was the first to find out about the car boot sale. **P / F**
2 Julie's dad was keen on selling their old sports stuff. **P / F**
3 Julie isn't going to sell her old bike at the sale. **P / F**
4 Julie invites Ben to come to the sale. **P / F**

___ / 4

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LIVEWORKSHEETS

LANGUAGE IN USE

7 **Przeczytaj tekst. Wybierz odpowiedź A, B lub C, aby poprawnie uzupełnić luki 1–4.**

Dear Sir/Madam,

I am writing about the hi-fi system which I bought from your online store last Monday. It (1) ___ yesterday, which is almost a week late. Your website says that in this situation customers (2) ___ a 20% discount. Another problem is that one of the speakers is (3) ___ – it doesn't work. I am going to return it to your shop and I expect that you will (4) ___ it for a good one.

With kind regards,

Peter Whetstone

1	**A** delivered	**B** was delivering	**C** was delivered
2	**A** are given	**B** give	**C** are giving
3	**A** overpriced	**B** faulty	**C** refund
4	**A** afford	**B** order	**C** exchange

___ / 4

8 **Przetłumacz na język angielski fragmenty podane w nawiasach, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań.**

Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy.

1 (*Można kupić*) _____ some interesting items in this gift shop.

2 How much do you (*zwykle wydajesz na*) _____ new clothes?

3 The flat next door (*został kupiony przez*) _____ a young couple last week.

4 How often (*są organizowane koncerty*) _____ in this amphitheatre?

___ / 4

Total ___ / 32

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LIVEWORKSHEETS