

 POLITÉCNICO COLOMBIANO JAIME ISAZA CADAVÍD	POLITÉCNICO COLOMBIANO JAIME ISAZA CADAVÍD FORMATO PARA REALIZACIÓN DE ACTIVIDADES EVALUATIVAS		Código: FD-GC195		
	FACULTAD DE CIENCIAS Y EDUCACIÓN PROGRAMA:				
ASIGNATURA	CÓDIGO: CDI00051		NOMBRE: access		
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TIPO DE EVALUACIÓN	TALLER	QUIZ	PARCIAL	FINAL	OTRO – CUÁL?

NOMBRE : _____ **CÉDULA:** _____ **NOTA:** _____

LISTENING VALOR 20%

A. Listen to the podcast. Choose the correct answers.

- ____ 1. What's the topic of this podcast?
 a. living close to or far from work c. the cost of transport
 b. taking the train d. living in the city
- ____ 2. How does Lisa get to work? Circle all the correct answers.
 a. She takes the subway. c. She takes the train.
 b. She takes the bus. d. She walks.
- ____ 3. Who can wake up 15 minutes before work starts?
 a. Ella c. Lisa
 b. Franco d. Ella and Franco
- ____ 4. What can Ella see from her bedroom window?
 a. expensive houses c. the train station
 b. their customers d. trees

B. Listen to the podcast. Choose the correct answers.

- ____ 5. Ella and Lily are talking about a TV show. What is the TV show about?
 a. singing c. singing and dancing
 b. dancing d. hip hop music
- ____ 6. Lily's favorite dancer:
 a. has brown, curly hair. c. has long, red hair.
 b. has black hair and brown eyes. d. has short gray hair.
- ____ 7. Ella likes Mary because:
 a. she knows how to help the dancers. c. she's a good dancer.
 b. she likes ballroom dancing. d. she gets excited.

C. Listen to the conversations. Choose the correct answers.

(Audio track: StartUp2_Units01-05_Test_03)

- ____ 8. What happens in these conversations?
 a. Two friends have lunch together.
 b. Two friends go to the beach.
 c. Two friends go to different restaurants.
 d. Two friends meet at the station.

— 9. Why is Brad late?
a. He took his friend to the doctor.
b. He went to the station.
c. He decided to have lunch.
d. He had an accident.

— 10. Why is Mark late?
a. He got lost.
b. He feels sick.
c. The bus was late.
d. The train was late.

GRAMMAR VALOR 20%

A. Complete each conversation. Write the missing word.

16. A: _____ he live in Nigeria?

B: No, he doesn't.

17. A: _____ are they?

B: They're my brothers.

18. A: Can you speak Arabic?

B: No, I _____. But I can speak Chinese.

B. Complete the conversation with the correct subject or object pronoun.

19. A: Do you know Simon and John?

B: No, I don't know _____.

C. Complete the conversations. Use the words in parentheses in the correct form, and any other words you need. Use contractions where possible.

20. A: I missed the train so I'm running late for work.

B: OK, thanks for calling. What time _____ here? (you / be / will)

21. A: What's John doing?

B: _____ the cats. (he / feed)

22. A: Are you having dinner with Dad tonight?

B: No, _____. (I / not)

23. A: Do you enjoy _____? (dance)

B: Yes, I love it!

24. A: This pizza is much _____ that one. (good)

B: Yes, it is!

VOCABULARY VALOR 20%

A. Choose the correct answer to complete each conversation or sentence.

CONVERSATION VALOR 20%

A. Choose the correct sentences to complete the conversation.

- a. What do you do?
- b. I answer phones.
- c. How are you?
- d. Do you like it?
- e. I'm an assistant chef.

34. A: _____

B: I'm a pharmacist. I order supplies for the pharmacy and I serve customers.

A: _____

B: Yes, I love it. I love helping people.

B. Choose the correct sentences to complete the conversation.

- a. Can he play the guitar?
- b. He looks shy.
- c. Who's that?
- d. He looks funny.

35. A: _____

B: That's my friend.

A: _____

B: Yeah, he is, but he's also really funny!

36. Gordon: Hi, Cathy.

Cathy: Hi, Gordon. Just checking in. _____

Gordon: I'm washing the dishes.

Cathy: Oh OK. Are Ana and Tim doing their homework?

Gordon: _____ They're walking the dogs.

D. Choose the correct sentences to complete the conversation.

- a. Yeah. Go ahead.
- b. Can I borrow yours?
- c. Sorry, I need it.
- d. I can't find my phone.

37. A: What's wrong?

B: I can't find my pen. _____

A: Sure, here you go.

B: Thanks. Can I use your dictionary?

A: _____

B: Thanks so much!

READING VALOR 20%

Read the story. Choose the correct answers

A CARROT AND A RING

Sara is a carrot farmer and she lives on a farm in Perth, Australia. She is married to Bob and he often helps her around the farm. One day while Sara was digging a hole to plant some seeds, her wedding ring fell off her finger.

Sara and Bob were both very sad. They looked everywhere for hours and hours, but they couldn't find the ring. They looked every day for a month and then decided to forget about it. On their wedding anniversary, Bob gave Sara a beautiful new ring.

Sara was happy with her new ring, but she still felt sad about the one that was lost. They continued working on their farm, and a few years later became parents to twin sons.

One morning when the twin boys were three years old, they were playing on the farm as they usually did. Sara often asked them to dig the carrots up from the ground. She was busy in the kitchen when Craig, one of the boys, came running inside. "Mama, look what I found!", he shouted excitedly. "What do you have there?" said Sarah. Craig opened his hand and there was her old wedding ring. It was just as she remembered it, but very dirty. Sarah was amazed! "Where did you find this, Craig?", she asked. "It was the carrot's necklace mama.", he answered.

The ring was obviously buried very deep in the ground, and then settled around the carrot's "neck" as it grew. Sara couldn't wait to show Bob when he came home. She now has two wedding rings and she keeps them both safely inside while she's busy on the farm!

39. What is the main idea of the story?

- a. a man gave a ring to a woman
- b. a child was excited to find a carrot
- c. a farmer found a very large carrot
- d. a special object was found in an unusual place

40. What happened first?

- a. Craig found something.
- b. Sara lost something.
- c. Bob bought something.
- d. Sarah and Bob became parents.

41. How many wedding rings did Sara have at the end of the story?

- a. none
- b. one
- c. two
- d. three