Review 2: Units 3–4

1 Find and circle people in the family.

1	s	f	g	m	u	m	h	l
2	g	r	a	n	d	m	a	i
3	j	g	r	a	n	d	p	a
4	f	u	n	c	l	e	x	d
5	d	b	a	b	y	l	n	r
6	g	r	c	o	u	s	i	n



2 Tick (✓) people at school.

1 ☐ aunt
2 ☐ friend
3 ☐ student
4 ☑ classmate
5 ☐ grandpa
6 ☐ teacher
7 ☐ dad
8 ☐ mum
9 ☐ uncle

3 Circle the first letter.

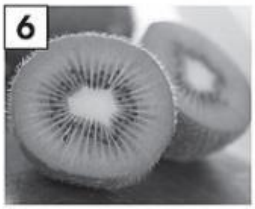
1 
(i) / o nsect

2 
m / p encil

3 
o / i range

4 
k / j ellyfish

5 
m / n ose

6 
k / l iwi

7 
n / m um

8 
j / l amp

LIVEWORKSHEETS

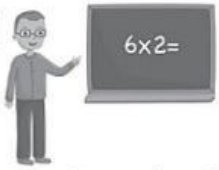
4 Read and match.

1 

She's a woman.

2 

He's my friend.

3 

Is he a teacher?

4 

Is she a student?

5 

Is she a classmate?

6 

Is he a baby?

No, she isn't.
No, he isn't.
Yes, she is.
Yes, he is.
Her name is Barbara.
His name is Fred.

5 Read and circle.

1 I've got a baby **brother** / **sister**. His name is Tim.

2 I've got an **aunt** / **uncle**. Her name is Rita.

3 I've got a **grandma** / **grandpa**. His name is Charlie.

4 I've got a **mum** / **dad**. Her name is Nicole.

I can ...	Yes.	I need to practise.
• name people at my school and in my family.	☐	☐
• use *he* and *his* and *she* and *her* to talk about people.	☐	☐
• use *I've got* and *I haven't got* to talk about my family.	☐	☐
• say words beginning with *i, j, k, l, m, n, o* and *p*.	☐	☐

LIVEWORKSHEETS