Review 2: Units 3–4

1 Find and circle people in the family.

1	s	f	g	m	u	m	h	l
2	g	r	a	n	d	m	a	i
3	j	g	r	a	n	d	p	a
4	f	u	n	c	l	e	x	d
5	d	b	a	b	y	l	n	r
6	g	r	c	o	u	s	i	n

2 Tick (✓) people at school.

1 ☐ aunt   2 ☐ friend   3 ☐ student

4 ☑ classmate   5 ☐ grandpa   6 ☐ teacher

7 ☐ dad   8 ☐ mum   9 ☐ uncle

3 Circle the first letter.
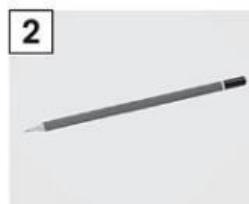
1 (i)/ o nsect   **2** m / p encil   **3** o / i range   **4** k / j ellyfish
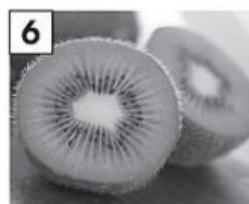
5 m / n ose   **6** k / l iwi   **7** n / m um   **8** j / l amp

4 Read and match.

1 She's a woman.
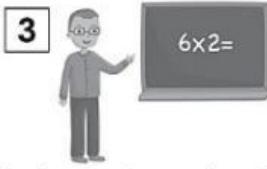
2 He's my friend.

3 Is he a teacher?

4 Is she a student?

5 Is she a classmate?

6 Is he a baby?

No, she isn't.
No, he isn't.
Yes, she is.
Yes, he is.
Her name is Barbara.
His name is Fred.

6x2=

5 Read and circle.

1 I've got a baby (brother)/ sister. His name is Tim.

2 I've got an aunt / uncle. Her name is Rita.

3 I've got a grandma / grandpa. His name is Charlie.

4 I've got a mum / dad. Her name is Nicole.

I can ...	Yes.	I need to practise.
• name people at my school and in my family.	☐	☐
• use *he* and *his* and *she* and *her* to talk about people.	☐	☐
• use *I've got* and *I haven't got* to talk about my family.	☐	☐
• say words beginning with *i, j, k, l, m, n, o* and *p.*	☐	☐