



# HEALTH

**1** Watch the film. Tick (✓) the injuries that the students talk about

- |                |              |
|----------------|--------------|
| a broken nose  | a broken arm |
| a broken wrist | a broken toe |
| a broken foot  | a broken leg |

**2** Work with a partner. Match the students (1–5) with what happened to them (a–e).  
Watch the film again and check your answers.



- His/Her dad has broken his wrist twice.
- He/She broke his/her wrist during a sports lesson.
- He/She broke his/her foot last year doing tricks on his/her skateboard.
- He/She broke his/her leg playing football last year.
- His/Her sister broke her nose.

**3** Complete what Alex says in response to the students with a word from the box.  
Then watch the film again and check your answers.

dear shame sounds

- Ah, what a \_\_\_\_\_.
- Oh, \_\_\_\_\_.
- That \_\_\_\_\_ painful.

**4** ABOUT YOU

Have you ever hurt yourself? What happened?

Have you ever had an accident?

Have you ever broken a bone?

