Name: ……..

Class: S9…

Ngày giao bài: Thứ……., ngày…./….

Ngày nộp bài: Thứ……., ngày…./….

Vocabulary & Grammar: …….

Listening: …….

Mini Test: …….

GLOBAL ENGLISH 9

UNIT 7: COMPETITION – VOCABULARY REVISION & SPEAKING

Lưu ý: *Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu đề có chú thích nghĩa: Con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.*

A. EXTRA VOCABULARY

No.	Words	Meanings	No.	Words	Meanings
1	**castor sugar** (n)	đường bột mịn	4	**cinnamon** (n)	quế
2	**symmetrical pattern** (n.phr)	mô hình đối xứng	5	**steady** (adj)	ổn định
3	**marzipan** (n)	bánh hạnh nhân	6	**scatter** (v)	rắc, rải

* ***Note***: *adj = adjective: tính từ;* *v = verb: động từ;*
n = noun: danh từ; *n.phr = noun phrase: cụm danh từ.*
Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép mỗi từ **1 dòng vào vở ghi.*

B. HOMEWORK

VOCABULARY & GRAMMAR

I. Choose the word(s) that is CLOSEST in meaning to the underlined parts.

0. The co-operative team worked together to complete the project on time.

(A.) *collaborative* *B. independent* *C. competitive* *D. isolated*

1. She danced gracefully across the stage, captivating the audience.

A. elegantly B. clumsily C. rapidly D. strongly

2. The sheer determination of the athlete led her to win the competition.

A. partial B. minor C. complex D. absolute

3. The company made a considerable profit this quarter.

A. small B. significant C. temporary D. minor

4. The camera was out of focus, so the pictures came out low-quality.

A. clear B. blurry C. high-quality D. overexposed

5. The designer had to alter the dress to make it fit perfectly.

A. maintain B. keep C. modify D. unchanged

II. Put the verbs in the bracket into the correct form.

*0. By the time we arrived, the concert had already started **(already start)**.*

1. If you had studied harder last year, you _____ **(pass)** the exam easily.

2. If they had known about the traffic jam, they _____ **(leave)** earlier.

LIVEWORKSHEETS

3. I _____ **(see)** such a beautiful sunset before.

4. While I _____ **(watch)** TV, the power went out.

5. Were you waiting for me when I _____ **(take)** a shower?

III. Fill in the blanks with the correct words from the box.

segregation	commit to	vegetation	willpower	racial divides	supporting statements

The rapid ***(0)*** *segregation* of social groups in the city has led to significant challenges. Different communities are often isolated, with little interaction between them. As a result, many young people grow up with limited exposure to other cultures, and this lack of understanding can lead to **(1)** _____. To combat this, the government has introduced several policies aimed at fostering co-operative efforts among various ethnic groups, encouraging them to **(2)** _____ community projects. While these initiatives are important, there is still a need for more **(3)** _____ from leaders to gain widespread support. Without clear leadership and strong **(4)** _____, achieving lasting change will be difficult. Moreover, the city's **(5)** _____ is slowly disappearing as more areas are developed for housing, further affecting the quality of life in the region. It's essential that we address these issues to create a more inclusive and sustainable future.

IV. Complete the sentences using PARTICIPLE CLAUSE.

0. Having worked ***(Work)*** *tirelessly on the project, the team was ready to present their findings.*

1. _____ **(See)** the local climate pattern in action, the researchers were able to predict agricultural changes.

2. _____ **(Commit)** to the challenge, the athlete competed for a title in the qualifying round.

3. _____ **(Be)** a co-operative individual, she managed to resolve the racial divides within the team.

4. _____ **(Interpret)** the data, we now understand the vegetation differences across regions.

5. _____ **(Allow)** to alter the design, the company moved forward with considerable investment.

V. Complete the sentences using the correct form of the given words/ phrases.

0. He was able to pick himself up and keep going. ***(pick someone up)***

1. They were disappointed but decided not to _____ and kept working harder. **(be put off)**

2. She kept her _____ and didn't feel discouraged. **(self-esteem)**

3. I was completely _____ by the movie and ended up leaving early. **(be turned off)**

4. The event _____ with an opening speech yesterday. **(kick off)**

5. Tom seemed to be _____ by the injury, but he picked himself up and continued playing. **(paralyze)**

LIVEWORKSHEETS

Lưu ý:

1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.

2. Các con gạch chân các từ khoá chính trong bài đọc.

CAMBRIDGE LISTENING PRACTICE

Các con làm bài nghe theo link sau:

https://soundcloud.com/ms-chi-english/successful-fce-test-4-part-3

Paper 4 LISTENING **PART 3**

*You will hear a woman describing five different recipes for desserts. For questions **19-23**, choose from the list **A-F** which recipe fits the description given. Use the letters only once. There is one extra letter which you do not need to use.*

A It is not suitable for vegetarians.
B It cannot be made with fresh ingredients at Christmas.
C It is from an ancient recipe.
D It involves no cooking.
E It is the easiest to make.
F It is rather expensive.

Recipe 1 ☐ **19**
Recipe 2 ☐ **20**
Recipe 3 ☐ **21**
Recipe 4 ☐ **22**
Recipe 5 ☐ **23**

LIVEWORKSHEETS

Các con làm bài nghe theo link sau:
https://soundcloud.com/ms-chi-english/successful-fce-test-5-part-4

Paper 4 LISTENING | PART 4

*You will hear a conversation which takes place in a busy restaurant between a couple, Ivan and Hannah Smythe, and a young waiter, Joel. For questions **24-30**, choose the best answer **A**, **B** or **C**.*

24. Why does Hannah tell her husband **not** to speak so loud?
- **A.** He is disturbing others.
- **B.** She can't hear him.
- **C.** The waiter is next to him.

25. How would the manager probably react to an order of two starters?
- **A.** He would not be agreeable
- **B.** He would be happy to oblige.
- **C.** It wouldn't matter to him.

26. What did Joel use to be?
- **A.** a waiter
- **B.** a customer
- **C.** a vegetarian

27. Why does Ivan complain about the numbers?
- **A.** They are confusing.
- **B.** He doesn't like the idea of using numbers on a menu.
- **C.** He can't see them.

28. What does Ivan want with his Banana Split?
- **A.** lemon sauce
- **B.** additional cream
- **C.** nuts

29. Why can't meals be changed?
- **A.** they are pre-prepared
- **B.** the meals are assembled off-site
- **C.** the waiter is busy

30. What is Ivan's mood at the end of the conversation?
- **A.** angry
- **B.** annoyed
- **C.** impressed

LIVEWORKSHEETS