

# WORKSHEET

Class: Sydney  
FF1 – Review unit 1, 2, 3



Teacher's feedbacks



## Task 1: Read and write each word with the correct topic

- Toy
- School Thing
- Body Part

1. ruler → \_\_\_\_\_
2. nose → \_\_\_\_\_
3. teddy bear → \_\_\_\_\_
4. pencil case → \_\_\_\_\_
5. arm → \_\_\_\_\_
6. robot → \_\_\_\_\_
7. ear → \_\_\_\_\_
8. notebook → \_\_\_\_\_
9. ball → \_\_\_\_\_
10. crayon → \_\_\_\_\_
11. leg → \_\_\_\_\_
12. doll → \_\_\_\_\_
13. book → \_\_\_\_\_
14. hand → \_\_\_\_\_
15. kite → \_\_\_\_\_



## Task 1: Read and write the Topic

### Toy(s), Body Part(s), or School Thing(s).

1. Ball **is** a toy.
2. Pen, pencil and bag **are** school things.
3. Eye **is** a \_\_\_\_\_.
4. Dolls and teddy bears **are** \_\_\_\_\_.
5. Notebook **is** a \_\_\_\_\_.
6. Legs and arms **are** \_\_\_\_\_.
7. Folder **is** a \_\_\_\_\_.
8. Car and robot **are** \_\_\_\_\_.
9. Eraser, ruler and book **are** \_\_\_\_\_.
10. Nose **is** a \_\_\_\_\_.
11. Hands and fingers **are** \_\_\_\_\_.
12. Pencil case **is** a \_\_\_\_\_.
13. Book, pen and notebook **are** \_\_\_\_\_.
14. Ears and feet **are** \_\_\_\_\_.
15. Kite **is** a \_\_\_\_\_.
16. Scooter, game and puzzle **are** \_\_\_\_\_.
17. Shoulders and Hands **are** \_\_\_\_\_.



**Task 3: Complete the sentences with  
this – these, that – those**



**This or These**

1. \_\_\_\_\_ are my books.
2. \_\_\_\_\_ are her toys.
3. \_\_\_\_\_ is my mother.
4. \_\_\_\_\_ are cups.
5. \_\_\_\_\_ is a suitcase.
6. \_\_\_\_\_ are my pants.
7. \_\_\_\_\_ is an umbrella.
8. \_\_\_\_\_ is Billy's toy.
9. \_\_\_\_\_ is my ball.
10. \_\_\_\_\_ are their boxes.



**That or Those**

11. \_\_\_\_\_ is a mask.
12. \_\_\_\_\_ is our car.
13. \_\_\_\_\_ are his toys.
14. \_\_\_\_\_ are laptops.
15. \_\_\_\_\_ is a frog.
16. \_\_\_\_\_ is a pumpkin.
17. \_\_\_\_\_ are her children.
18. \_\_\_\_\_ is a flamingo.
19. \_\_\_\_\_ are their pencils.
20. \_\_\_\_\_ are our hats.