

WORKSHEET

Class: Sydney
FF1 – Review unit 1, 2, 3



Teacher's feedbacks



Task 1: Read and write each word with the correct topic

- Toy
- School Thing
- Body Part

1. ruler → _____
2. nose → _____
3. teddy bear → _____
4. pencil case → _____
5. arm → _____
6. robot → _____
7. ear → _____
8. notebook → _____
9. ball → _____
10. crayon → _____
11. leg → _____
12. doll → _____
13. book → _____
14. hand → _____
15. kite → _____



Task 1: Read and write the Topic

Toy(s), Body Part(s), or School Thing(s).

1. Ball **is** a toy.
2. Pen, pencil and bag **are** school things.
3. Eye **is** a _____.
4. Dolls and teddy bears **are** _____.
5. Notebook **is** a _____.
6. Legs and arms **are** _____.
7. Folder **is** a _____.
8. Car and robot **are** _____.
9. Eraser, ruler and book **are** _____.
10. Nose **is** a _____.
11. Hands and fingers **are** _____.
12. Pencil case **is** a _____.
13. Book, pen and notebook **are** _____.
14. Ears and feet **are** _____.
15. Kite **is** a _____.
16. Scooter, game and puzzle **are** _____.
17. Shoulders and Hands **are** _____.



**Task 3: Complete the sentences with
this – these, that – those**



This or These

1. _____ are my books.
2. _____ are her toys.
3. _____ is my mother.
4. _____ are cups.
5. _____ is a suitcase.
6. _____ are my pants.
7. _____ is an umbrella.
8. _____ is Billy's toy.
9. _____ is my ball.
10. _____ are their boxes.



That or Those

11. _____ is a mask.
12. _____ is our car.
13. _____ are his toys.
14. _____ are laptops.
15. _____ is a frog.
16. _____ is a pumpkin.
17. _____ are her children.
18. _____ is a flamingo.
19. _____ are their pencils.
20. _____ are our hats.