GE7 UNIT 9 THE DIGITAL WORLD 2B

1. **Read** and **complete** the sentences with the suitable words:

I really want to _____ why Richard wants to switch schools.

If you want to find out about something, you just _____ a few words into your phone and _____it.

I've shown my gran how to use the internet to _____ friends via social media.

She sent a friend _____to my cousin Meilin in Australia, whom we hardly ever see. Meilin _____ the request.

How can I _____ this video clip from my phone? I want to send it to my parents.

The _____on your phone is great. The pictures of your dogs are so beautiful.

Teenagers often use _____ when they chat with their friends.

Just click on the _____ and the results of your search will be displayed.

I have no internet connection on my computer. Can you share the _____ with me, please?

I can't _____ this app to my phone because I'm not on Wi-Fi.

Can you phone me so I can have your number and add you to my _____?

Sally can't set up _____ on her iPad, so she always has to type the password to unlock it.

My gran often uses _____ because she hates typing.

2. **Complete the text with the words and phrases from the box:**

charge	interact	humanoid	malfunction	function	digital tablet
messages	voices	way	facial recognition	example	built-in

Not all social robots are_____. Some of them are based on animals. Miro, for _____, is a robot which looks like a dog, and Paro looks like a baby seal. Their _____ is to be companions, a bit like pets, except that they don't need to be fed or taken to the vet. But they do need to be fed in one _____: you have to _____ their batteries so they can continue to _____ with you, otherwise they might _____. Buddy is more humanoid than Paro and Miro, and has _____ vocal and _____ technology. This means Buddy can be programmed to respond to various people's faces and_____. Buddy can also be programmed to wake you up and send_____. You can even connect Buddy to a _____to control its functions and customize its responses.

LIVEWORKSHEETS

3. **Match the direct statements with the corresponding reported statements:**

DIRECT STATEMENTS	INDIRECT/ REPORTED STATEMENTS
'' I **eat** instant noodles,'' said Lily.	Lily said she was eating instant noodles.
'' I **ate** instant noodles,'' said Lily.	Lily said she had eaten instant noodles.
'' I **am** eating instant noodles,'' said Lily.	Lily said she could instant noodles.
'' I **will** eat instant noodles,'' said Lily.	Lily said she ate instant noodles.
'' I **can** eat instant noodles,'' said Lily.	Lily said she was going to eat instant noodles.
'' I **have** eaten instant noodles,'' said Lily.	Lily said she would eat instant noodles.
'' I **am** going to eat instant noodles,'' said Lily.	Lily said she had eaten instant noodles.

4. **Change** the following **direct statements** said by them **to indirect/reported statements**:

'' My mother doesn't like chocolate.'' => Ann said _____

'' I live with my parents in their house.'' => *John said...*

_____

'' We're working hard to pay our bills.'' *They said...*

_____

'' I haven't written any letters to Tom.'' *Susan told me...*

_____

'' I can't come to your party because I'm very busy.'' *Ben told me...*

_____

'' I saw a shark when I was walking on the beach.'' *My sister told John...*

_____

'' I'm going to meet you at the station.'' Laura told us....

_____

''I often drink coffee in the afternoon.'' Joe said...

_____

''I'll meet you at the restaurant.'' Son Tung told them...

_____

LIVEWORKSHEETS