

avaluació educació primària

CURS 2011-2012

competència lingüística:

llengua anglesa

instruccions

- Aquesta prova té dues parts:

Primera

Comprensió oral. Has d'escoltar dos textos orals i has de respondre a unes preguntes sobre el que has sentit. Els sentiràs tres vegades.

Segona

Comprensió lectora. Has de llegir atentament dos textos i respondre a unes preguntes sobre el que has llegit.

- Has de respondre a les preguntes marcant una X a sobre de la resposta que consideris correcta. En altres, has d'escriure la resposta. Només hi ha una resposta correcta.
- Si t'equivoques, pots ratllar la resposta equivocada i marcar clarament la nova resposta.
- Per fer la prova necessites un bolígraf.
- Tens 50 minuts per fer-la.



Generalitat de Catalunya
Departament d'Ensenyament

ORAL COMPREHENSION. LISTENING 1

You'll hear listening 1 three times. Listen carefully and tick the best option for every question. Now look at the questions for this part.

Now we are ready to start. Listen carefully and tick the correct answer.

1. Sarah and Mark are very excited because today...

- a. they are walking to school. ☐
- b. they are going to the forest. ☐
- c. they are having lunch at school. ☐

2. Does Sarah like her lunch?

- a. No, not very much. ☐
- b. Yes, she likes it a lot. ☐
- c. She doesn't say. ☐

3. Mark has NOT got all the things the teacher asked them to bring. He hasn't got...

- a. the magnifying glass. ☐
- b. some paper. ☐
- c. the pen. ☐

4. What are they going to do on the excursion?

- a. Collect bugs. ☐
- b. Have dinner. ☐
- c. Visit a museum. ☐

0-1

☐

a

0-1

☐

b

0-1

☐

c

0-1

☐

d

ORAL COMPREHENSION. LISTENING 1**5. What's Mark afraid of?**

- a. Caterpillars ☐
- b. Ladybirds ☐
- c. Spiders ☐

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e**6. How many students are going on the excursion?**

- a. 23 ☐
- b. 20 ☐
- c. 17 ☐

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f**7. The bus is leaving...**

- a. immediately. ☐
- b. in half an hour. ☐
- c. at ten o'clock. ☐

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g

ORAL COMPREHENSION. LISTENING 2

You'll hear it three times. You'll hear some information about Robbie.
Now look at the questions for this part.

Now we are ready to start. Listen carefully and tick the correct answer.

1. Robbie is from...

- a. Canada. ☐
- b. the USA. ☐
- c. Great Britain. ☐

2. Robbie was born...

- a. in 1999. ☐
- b. in 1998. ☐
- c. in 2000. ☐

3. Mark and Sebastian...

- a. are the same age. ☐
- b. are older than Robbie. ☐
- c. are younger than Robbie. ☐

4. At night Sebastian likes...

- a. watching TV. ☐
- b. listening to music. ☐
- c. playing games on the computer. ☐

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j

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k

ORAL COMPREHENSION. LISTENING 2**5. Robbie likes to wear...**

a. a t-shirt, shorts, trainers and a cap.

☐

b. a t-shirt, jeans, sandals and a cap.

☐

c. a jumper, trousers, boots and a cap.

☐

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i

6. Last year Robbie visited...

a. Paris.

☐

b. New York.

☐

c. Las Vegas.

☐

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m

7. He went with...

a. his parents.

☐

b. his brothers.

☐

c. his parents and his brothers.

☐

0-1

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TEXT 1

Read this text carefully and choose the best option for every question.

Become Young Friend of The British Museum

If you're aged 8-15 you can be a Young Friend for just £18 a year!

Some great reasons to join:

A Night At The Museum

A night at the Museum is one of the most popular activities. Have fun in the Museum sleeping in one of the galleries. There are six nights a year when you can explore the Museum after dark! Participate in storytelling, games, group reading, etc. This activity is only for Young Friends.

Timetable of a typical Night at the Museum

Registration	18.15	Activity III	22.30
Talk	19.00	Activity IV	23.00
Activity I	19.30	Sleeping time	24.00 Midnight
Activity II	20.30	Breakfast	07.00-08.00
Snack break	21.30	Time to say goodbye	08.00-09.00

Tickets £32.50 per person, include:

- materials for activities
- breakfast
- sleeping in the Museum galleries
- experienced teachers

Remus

This is a children's magazine. Get Remus, three times a year, with fascinating information about the Museum, including 20 activity pages, prizes and puzzles.



Fun

The Museum organises many fun activities for Young Friends:

Monday 14 November	18.30	<i>Japanese art for young people</i>
Monday 5 December	18.30-21.00	<i>Young Friends' Party</i>
Saturday 21 January	14.00-19.00	<i>Celebrate the Chinese New Year at the British Museum</i>

Adapted from: www.britishmuseum.org

TEXT 1**1. To be a Young Friend of the Museum costs...**

- a. £15 a year. ☐
- b. £18 a year. ☐
- c. nothing, it's free. ☐

0-1
o**2. How many nights a year can you sleep in the museum?**

_____ nights

0-1
p**3. Storytelling, games and group reading are activities for...**

- a. one person. ☐
- b. two people. ☐
- c. groups of people. ☐

0-1
q**4. "A night at the museum" is an activity for...**

- a. everybody. ☐
- b. only Young Friends. ☐
- c. young children and their parents. ☐

0-1
r**5. When does "a night at the museum" start?**

- a. In the morning ☐
- b. In the afternoon ☐
- c. In the evening ☐

0-1
s**6. Where do you sleep?**

- a. In the Museum library ☐
- b. In the Museum galleries ☐
- c. In the Museum sleeping rooms ☐

0-1
t

TEXT 1

7. In the Museum you are...

- a. with experienced teachers. ☐
- b. with your parents. ☐
- c. alone. ☐

8. The next morning you have breakfast...

- a. at the Museum. ☐
- b. at school. ☐
- c. at home. ☐

9. You receive *Remus* magazine...

- a. every month. ☐
- b. in January, May and September. ☐
- c. in January, April, July and October. ☐

10. What can you find in *Remus* magazine?

- a. Stories and many games ☐
- b. Information, activity pages, prizes and puzzles ☐
- c. Fascinating games and Japanese art activities ☐

11. To celebrate the Chinese New Year go to the Museum...

- a. Monday 14 November ☐
- b. Monday 5 December ☐
- c. Saturday 21 January ☐

12. This text...

- a. explains the history of the British Museum. ☐
- b. presents different magazines for children. ☐
- c. explains why it's good to be a Young Friend of the Museum. ☐

TEXT 2

Read these texts carefully and choose the best option for every question.

Dear Peter,

How are you? What are you doing in Salamanca? Lots of tourists?

I'm spending August with my family in our little apartment in Montgat, near Barcelona.

Every morning I go to the beach. I like swimming and playing volleyball on the beach. I'm also learning how to sail a small boat. We sail every Tuesday and Thursday. When the weather is good I really like it. But when the weather is very bad, I'm a little afraid of the sea. Then I prefer fishing on the coast.

In the afternoons I usually read and study a little. I have to take a Maths exam in September!

Miss you,

Sally

Dear Noah,

I'm on holiday with my older brother Rod. We are in Porto do Son, a little village on the Atlantic coast. Rod has a lot of friends and we have a lot of fun. The weather is very good. Every morning we go to the beach and they teach me how to surf. I love it but I fall off a lot and the water is very cold.

My brother is an expert at surfing. I hope to learn very soon. In the afternoons we cycle to the local villages and visit a lot of interesting places. I'm really having a very good time but I miss my friends from school. I hate to think that my holidays are finishing and have to go back to school soon.

Love,

Paul

TEXT 2

1. Sally is in her apartment in...

- a. Montgat. ☐
- b. Barcelona. ☐
- c. Salamanca. ☐

2. Sally sails...

- a. every day. ☐
- b. two days a week. ☐
- c. five days a week. ☐

3. When the weather is good Sally...

- a. prefers fishing. ☐
- b. doesn't like going to the beach. ☐
- c. loves sailing. ☐

4. Rod is an expert on surfing. This means that...

- a. he surfs very well. ☐
- b. he surfs very often. ☐
- c. he doesn't like surfing. ☐

5. What does Paul do in the afternoon?

- a. He reads and studies maths. ☐
- b. He cycles to different places. ☐
- c. He learns how to surf. ☐

TEXT 2**6. Paul...**

- a. is sad to finish his holidays. ☐
- b. wants to go back to school. ☐
- c. doesn't miss his school friends. ☐

0-1
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af**7. Which one is on the Atlantic coast?**

- a. Montgat ☐
- b. Barcelona ☐
- c. Porto do Son ☐

0-1
☐
ag**8. Complete the chart:**

	Peter	Sally	Noah	Paul
a. Who is in Salamanca?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Who likes playing volleyball?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Who is learning how to surf?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Paul is writing to...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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