

# Reading



## 1. Read and complete. Write one word in each space.

**From:** Class5A@WPS.edu

**To:** director@cityparks.edu

**Subject:** Our wildlife area plan

Hello

We are the students of Class 5A at Wyken Primary School. We want to try to help the environment and we'd like to make a community park and a play area. We think it <sup>1</sup> \_\_\_\_\_ be in Wyken Park and we have a plan. First, we have to <sup>2</sup> \_\_\_\_\_ up the weeds and cut the grass. Then, we have to <sup>3</sup> \_\_\_\_\_ some seeds and grow some vegetables. We also want to make a <sup>4</sup> \_\_\_\_\_ area for animals. We want to <sup>5</sup> \_\_\_\_\_ the birds, so that lots of birds come here. We would like the wildlife area to have a pond and rocks for frogs. There <sup>6</sup> \_\_\_\_\_ also be lots of bins in the community park, so people don't drop <sup>7</sup> \_\_\_\_\_. The park <sup>8</sup> \_\_\_\_\_ to have different bins, too, so people can <sup>9</sup> \_\_\_\_\_ glass, plastic and paper.

We think a community park and play area is a good idea for the community. Can we present our project to you on Friday afternoon? We <sup>10</sup> \_\_\_\_\_ have to go to class on Friday afternoon.

Thank you!

Class 5A

Wyken Primary School

## 2. Read and complete. Use the words in the box. There are **two extra options**.

don't have to have pick up should shouldn't swap turn off waste

Jamie The recycling project starts tomorrow.

Maya OK, let's check we've got everything. Have we got posters about the different things that we <sup>1</sup> \_\_\_\_\_ do?

Jamie Yes, we've got posters that say we <sup>2</sup> \_\_\_\_\_ to recycle plastic, <sup>3</sup> \_\_\_\_\_ lights and <sup>4</sup> \_\_\_\_\_ clothes. But we need some posters that say what people <sup>5</sup> \_\_\_\_\_ do.

Maya What do you mean?

Jamie Well, we have to tell people that they shouldn't <sup>6</sup> \_\_\_\_\_ food and that they shouldn't drop litter.

Maya Ah, good idea! Let's make some quickly!

/ 6

## 3. Look at the chart and complete the sentences.

Save the Park project: our jobs for this week		
	Tuesday	Friday
pick up the litter	Tais	Estela
cut the grass	Siham & Karim	Tais
plant seeds	Pablo	Karim & Nabil
dig up the weeds	Nabil	Pablo

1. Estela \_\_\_\_\_ pick up the litter on tuesday.

2. Siham & Karim \_\_\_\_\_ cut the grass on tuesday.

3. "You \_\_\_\_\_ plant seeds on tuesday, Pablo", said Carles.

4. Tais \_\_\_\_\_ cut the grass on friday.

5. Nabil \_\_\_\_\_ plant seeds on tuesday.

6. Estela has to \_\_\_\_\_.

¿Cómo te ha salido la prueba?

