

Conversations

Directions: You will hear a conversation between two or more people. Choose the best answer to each question.

Reasons we cheat

1. What cognitive ability does effective lying in children like Reagan reveal?

- (A) The capacity to recall false details accurately.
 - (B) The skill of inferring another's mental state.
 - (C) The ability to suppress emotional responses.
 - (D) The need to memorize multiple perspectives.
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2. Why does Reagan's explanation to her mother stand out in the context of moral development?

- (A) It shows she cannot yet distinguish truth from fantasy.
 - (B) It blends manipulation with a protective motive.
 - (C) It reflects obedience to authority despite guilt.
 - (D) It confirms her awareness of punishment.
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3. According to Francesca Gino, why are creative forms of dishonesty often tolerated?

- (A) They align with widely accepted rules.
 - (B) They rarely result in harm to others.
 - (C) They are perceived as clever rather than immoral.
 - (D) They demonstrate emotional maturity.
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4. What methodological approach did Anya Samek use to infer cheating in her experiment?

- (A) Direct observation through surveillance
 - (B) Post-experiment confessions
 - (C) Blind interviews with participants
 - (D) Statistical comparison with expected outcomes
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5. What conclusion did Samek draw about parental behavior when children were present?

- (A) Parents were more competitive when sons were nearby.
 - (B) Mothers were more dishonest than fathers.
 - (C) Daughters prompted more honest conduct than sons.
 - (D) Parents sought approval from experimenters.
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6. What rationale did participants provide for cheating to benefit their child?

- (A) They didn't expect to be punished.
- (B) It felt morally acceptable if the outcome helped others.
- (C) It would set an example of ambition.
- (D) They viewed the task as ethically neutral.